Mathseeds Lesson #

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KINDERGARIEN						
		Knowledge and Skills	Assessment	Higher Order Thinking Skills	Fluency	Assessment
Standards	Codes	Online Lesson and Printable Resources	End-of-lesson Quiz	Critical Thinking and Problem Solving Worksheets	Driving Tests (DT) Mental Minute (MM)	Printable Achievement Standards Assessment
Count to 100; Count forward; Write numbers 0–20.	K.CC.1, K.CC.2, K.CC.3	1, 2, 3, 5, 7, 18, 19, 25, 2	28, 50		<b>DT</b> Early Number 2, 4, 5, 9–13, 16, 17, 21, 23	<b>Kindergarten Number</b> Tests 1, 2
Understand the relationship between numbers and quantities; Connect counting to cardinality; Count to answer "how many?" questions.	K.CC.4, K.CC.5	10, 11, 12, 14, 16, 17, 20	, 21, 31, 33, 48		<b>DT</b> Early Number 1, 3, 14, 15, 22	<b>Kindergarten Number</b> Test 2
Identify greater than, less than, or equal; Compare two numbers.	K.CC.6, K.CC.7	22			<b>DT</b> Early Number 6–8, 18–20	Kindergarten Number Test 3
Represent addition and subtraction; Add and subtract within 10; Decompose numbers; Find the number that makes 10 when added to the given number; Fluently add and subtract within 5.	K.OA.1, K.OA.2, K.OA.3, K.OA.4, K.OA.5	24, 30, 32, 34, 36, 40, 47, 49			DT Early Operations 1–14, 16–20 MM Addition Sprints MM Subtraction Sprints	<b>Kindergarten Operations</b> Tests 1–4
Compose and decompose numbers from 11 to 19.	K.NBT.1	41, 43, 45, 46			<b>DT</b> Early Operations 2, 6, 9	Kindergarten Number Test 4
Describe objects in terms of length; Directly compare two objects to see which is longer/shorter.	K.MD.1, K.MD.2	13, 26			<b>DT</b> Early Measurement 2, 3, 5, 6, 9, 10	Kindergarten Measurement Tests 1–3
Describe objects in terms of weight; Directly compare two objects to see which is heavier/lighter.	K.MD.1, K.MD.2	29			<b>DT</b> Early Measurement 7, 8, 12	Kindergarten Measurement Test 4
Describe objects in terms of capacity; Directly compare two objects to see which hold more/less.	K.MD.1, K.MD.2	38		<b>DT</b> Early Measurement 11, 15, 16	Kindergarten Measurement Test 5	
Classify objects into given categories; Count the numbers of objects in each category.	K.MD.3	8, 23			<b>DT</b> Early Data 1–10	Kindergarten Data Test 1
Describe objects in the environment using names of shapes, and describe the relative positions.	K.G.1				<b>DT</b> Early Geometry 9–11, 13–14	Kindergarten Geometry Test 5
Name two-dimensional shapes; Analyze and compare two-dimensional shapes.	K.G.2, K.G.4	4, 6, 9, 15, 23, 27, 37			<b>DT</b> Early Geometry 1–8, 19, 20	Kindergarten Geometry Test 4
Name three-dimensional shapes; Analyze and compare three-dimensional shapes.	K.G.2, K.G.4	35, 44			<b>DT</b> Early Geometry 15–18, 21–23	<b>Kindergarten Geometry</b> Test 2
Identify shapes as two-dimensional or three-dimensional.	K.G.3				<b>DT</b> Early Geometry 19–20	Kindergarten Geometry Test 3
Compose simple shapes to form larger shapes.	K.G.6		Ç		<b>DT</b> Early Geometry 12	Kindergarten Geometry Test 12
	Count to 100; Count forward; Write numbers 0–20. Understand the relationship between numbers and quantities; Connect counting to cardinality; Count to answer "how many?" questions. Identify greater than, less than, or equal; Compare two numbers. Represent addition and subtraction; Add and subtract within 10; Decompose numbers; Find the number that makes 10 when added to the given number; Fluently add and subtract within 5. Compose and decompose numbers from 11 to 19. Describe objects in terms of length; Directly compare two objects to see which is longer/shorter. Describe objects in terms of weight; Directly compare two objects to see which hold more/less. Classify objects into given categories; Count the numbers of objects in each category. Describe objects in the environment using names of shapes, and describe the relative positions. Name two-dimensional shapes; Analyze and compare two-dimensional shapes. Name three-dimensional shapes; Analyze and compare three-dimensional shapes.	StandardsCodesCount to 100; Count forward; Write numbers 0–20.K.CC.1, K.CC.2, K.CC.3Understand the relationship between numbers and quantifies; Connect counting to cardinality; Count to answer "how many?" questions.K.CC.4, K.CC.5Identify greater than, less than, or equal; Compare two numbers.K.CC.6, K.CC.7Represent addition and subtraction; Add and subtract within 10; Decompose numbers; Find the number that makes 10 when added to the given number; Fluently add and subtract within 5.K.OA.1, K.OA.2, K.OA.3, K.OA.4, K.OA.5Compose and decompose numbers from 11 to 19.K.MD.1, K.MD.2Describe objects in terms of length; Directly compare two objects to see which is longer/shorter.K.MD.1, K.MD.2Describe objects in terms of capacity; Directly compare two objects to see which hold more/less.K.MD.1, K.MD.2Classify objects in terms of capacity; Directly compare two objects to see which hold more/less.K.MD.3Classify objects in the number heaten/lighter.K.MD.3Describe objects in the number heaten and escribe the relative positions.K.G.1Name two-dimensional shapes; Analyze and compare two-dimensional shapes.K.G.2, K.G.4Name three-dimensional shapes; Analyze and compare three-dimensional shapes.K.G.2, K.G.4Identify shapes as two-dimensional or three-dimensional.K.G.2, K.G.4	StandardsCodesOnline Lesson and Printable ResourcesCount to 100; Count forward; Write numbers 0–20.K.CC.1, K.CC.2, K.CC.31, 2, 3, 5, 7, 18, 19, 25, 2Understand the relationship between numbers and quantities; Connect counting to cardinality; Count to answer "how many?" questions.K.CC.4, K.CC.510, 11, 12, 14, 16, 17, 20Identify greater than, less than, or equal; Compare two numbers.K.CC.6, K.CC.722Represent addition and subtraction; Add and subtract within 10; Decompose numbers; Fluently add and subtract within 5.K.OA.1, K.OA.2, K.OA.3, K.OA.4, K.OA.4,24, 30, 32, 34, 36, 40, 4Describe objects in terms of length; Directly compare two objects to see which is longer/shorter.K.MD.1, K.MD.1, K.MD.213, 26Describe objects in terms of capacity; Directly compare two objects to see which is heavier/lighter.K.MD.1, K.MD.229Describe objects in terms of capacity; Directly compare two objects to see which held more/less.K.MD.1, K.MD.238Classify objects into given categories; Count the numbers of objects in each category.K.MD.3 K.G.18, 23Describe objects in the environment using names of shapes, and describe the relative positions.K.G.2, K.G.4 K.G.2, K.G.44, 6, 9, 15, 23, 27, 37Name two-dimensional shapes; Analyze and compare two-dimensional shapes; Analyze and compare three-dimensional shapes; Analyze and compare three-dimensional shapes; Analyze and compare three-dimensional shapes.K.G.2, K.G.4 K.G.2, K.G.435, 44	Knowledge and SkillsAssessmentStandardsCodesOnline Lesson and Printable ResourcesEnd-of-lesson QuizCount to 100; Count forward; Write numbers 0–20.K.CC.1, K.CC.2, K.CC.31, 2, 3, 5, 7, 18, 19, 25, 28, 50Understand the relationship between numbers and quantities; Connect counting to cardinality; Count to answer "how many?" questions.K.CC.4, K.CC.510, 11, 12, 14, 16, 17, 20, 21, 31, 33, 48Identify greater than, less than, or equal; Compare two numbers.K.CC.6, K.CC.722	Knowledge and SkillsAssessmentHigher Order Thinking SkillsStandardsCodesOnline Lesson and printable ResourcesEnd-of-lesson outzCritical Thinking and Problem Sulving WorksheetsCount to 100; Count forward; Write numbers 0–20.K.CC.1 K.CC.2, K.CC.31.2, 3, 5, 7, 18, 19, 23, 28, 50StateUnderstand the relationship between numbers and quantifies; Connet counting to cordinality; Count to numbers.K.CC.4, K.CC.510, 11, 12, 14, 16, 17, 20, 21, 31, 33, 48StateIdentify greater than, lass than, or equal; Compare two numbers.K.CC.4, K.CC.722StateStateRepresent addition and subtraction; Add and subtract writhin 10; Decompose number; Fluently add and subtract within 5.K.CC.4, K.CC.724, 30, 32, 34, 36, 40, 47, 47StateDescribe objects in terms of length; Directly compare two objects to see which is lenger/shorter.K.MD.1, K.MD.213, 26StateStateDescribe objects in terms of length; Directly compare two objects to see which is lenger/shorter.K.MD.1, K.MD.238StateStateRossing objects in terms of ength; Directly compare two objects to see which is heavier/lighter.K.MD.1, K.MD.238. 23StateStateDescribe objects in terms of ength; Directly compare to objects to see which his heavier/lighter.K.G.1, K.MD.2StateStateDescribe objects in terms of objects, notario of weight; Directly compare to objects to see which his heavier/lighter.K.MD.38, 23StateDescribe objects in terms of coopticy. Directly compare to objects to	Knowledge and Skills Assessment Higher Order Thinking Skills Functory   Strandards Codes Online Lesson and Printable Resources Child of Jesson Out </td





#### Additional Mathseeds Resources

# **GRADE 1**

Use addition and subtraction within 20; Solve problems

Apply properties of operations as strategies to add and

subtract; Understand subtraction as an unknown-addend

that call for addition of three whole numbers.

Codes

1.OA.1,

1.OA.2

1.OA.3,

1.OA.4

Domains

**Standards** 

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Mathseeds Lesson #			Additiona	
Knowledge and Skills	Assessment	Higher Order Thinking Skills	Fluency	
Online Lesson and Printable Resources	End-of-lesson Quiz	Critical Thinking and Problem Solving Worksheets	Driving Tests (DT) Mental Minute (MM)	
51, 53			<b>DT</b> Grade 1 Operations 2	
93, 100			<b>DT</b> Grade 1 Operations 6, 16 <b>MM</b> Addition Sprints <b>MM</b> Subtraction Sprints	
56, 58, 68, 72, 77, 85			<b>DT</b> Grade 1 Operations 1, 3, 4, <b>MM</b> Addition Sprints <b>MM</b> Subtraction Sprints	

	problem.			<b>MM</b> Subtraction Sprints
Operations and Algebraic Thinking	Relate counting to addition and subtraction; Add and subtract within 20 using strategies.	1.OA.5, 1.OA.6	56, 58, 68, 72, 77, 85	<b>DT</b> Grade 1 Operations 1, 3 <b>MM</b> Addition Sprints <b>MM</b> Subtraction Sprints
	Understand the meaning of the equal sign.	1.OA.7	76	DT Grade 1 Operations 10, MM Addition Sprints MM Subtraction Sprints
	Determine the unknown whole number in an addition or subtraction equation relating three whole numbers.	1.OA.8	53, 65	<b>DT</b> Grade 1 Operations 8 <b>MM</b> Addition Sprints <b>MM</b> Subtraction Sprints
	Count to 120.	1.NBT.1	60, 67, 75, 90	<b>DT</b> Grade 1 Number 1–6, 8 21–24
	Understand that the two digits of a two-digit number represent amounts of tens and ones.	1.NBT.2	88	<b>DT</b> Grade 1 Number 9, 10,
Number and Operations in Base Ten	Compare two two-digit numbers with the symbols >, =, and <.	1.NBT.3	81, 86	<b>DT</b> Grade 1 Number 7, 18
	Add within 100 using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction.	1.NBT.4	95, 96	<b>DT</b> Grade 1 Operations 18 <b>MM</b> Addition Sprints <b>MM</b> Subtraction Sprints
	Given a two-digit number, mentally find 10 more or 10 less than the number; Subtract multiples of 10.	1.NBT.5, 1.NBT.6	79, 98	<b>DT</b> Grade 1 Operations 13, <b>MM</b> Addition Sprints <b>MM</b> Subtraction Sprints
	Order three objects by length; Express the length of an object as a whole number.	1.MD.1, 1.MD.2	84	<b>DT</b> Grade 1 Measurement 2
Measurement and Data	Tell and write time in hours and half-hours using analog and digital clocks.	1.MD.3	54, 70, 87	<b>DT</b> Grade 1 Measurement 1 15
	Organize, represent, and interpret data.	1.MD.4	80, 97	<b>DT</b> Grade 1 Data 1-4, 6, 9,
Goometru	Distinguish defining attributes of shapes; Compose two- dimensional and three-dimensional shapes.	1.G.1, 1.G.2	52, 62, 69, 99	<b>DT</b> Grade 1 Geometry 9, 10
Geometry	Partition circles and rectangles into two and four equal shares.	1.G.3	61, 66	<b>DT</b> Grade 1 Patterns and Fro 13, 14





#### al Mathseeds Resources

	Assessment
	Printable Achievement Standards Assessment
2	Grade 1 Number and Algebra: Operations Tests 3, 4
6, 16	Grade 1 Number and Algebra: Operations Test 5
1, 3, 4, 5, 7, 9	Grade 1 Number and Algebra: Operations Tests 1, 2
10, 11	
8	
-6, 8, 11—17,	Grade 1 Number and Algebra: Whole Numbers Tests 1–9
10, 19	Grade 1 Number and Algebra: Whole Numbers Tests 1–5
18	Grade 1 Number and Algebra: Whole Numbers Test 6
18	Grade 1 Number and Algebra: Operations Test 6
13, 14, 19, 20	Grade 1 Number and Algebra: Patterns Tests 1–7
ent 2, 4, 13, 14	<b>Grade 1 Measurement: Length</b> Tests 1–5
ent 1, 8, 9, 10,	Grade 1 Measurement: Time Tests 1–5
6, 9, 10, 12–16	Grade 1 Statistics: Data Tests 1–5
9, 10, 13	Grade 1 Geometry: Shape Tests 1–7
d Fractions 5, 6,	Grade 1 Number and Algebra: Fractions and Money Tests 1, 2

GRADE 2			Additi				
ORADL Z		Knowledge and Skills	Assessment	Higher Order Thinking Skills	Fluency		
Standards	Codes	Online Lesson and Printable Resources	End-of-lesson Quiz	Critical Thinking and Problem Solving Worksheets	Driving Tests (DT) Mental Minute (MM)		
Use addition and subtraction within 100 to solve one- and two-step word problems.	2.OA.1	118, 131, 137, 139	1	I			
Fluently add and subtract within 20 using mental strategies.	2.OA.2	142			DT Grade 2 Operations 2, 5 MM Addition Sprints MM Subtraction Sprints		
Determine whether a group of objects is odd or even.	2.OA.3	108			<b>DT</b> Grade 2 Operations 3		
Use addition to find the total of rectangular arrays.	2.OA.4	111, 113, 115, 130			<b>DT</b> Grade 2 Operations 8, 9 <b>MM</b> Multiplication Sprints		
Understand that the three digits of a three-digit number represent amounts of hundreds, tens, and ones.	2.NBT.1	105			<b>DT</b> Grade 2 Number 4, 8, 1		
Count within 1000; skip-count by 2s, 5s, 10s, and 100s.	2.NBT.2	101, 117	DT Grade 2 Number 2, 3, 6 DT Grade 2 Patterns and Fro 13				
Read and write numbers to 1000 using base-ten numerals, number names, and expanded form.	2.NBT.3	106	DT Grade 2 Number 1, 5, 2				
Compare two three-digit numbers based on meanings of the hundreds, tens, and ones digits, using >, =, and < symbols.	2.NBT.4	122			DT Grade 2 Number 14, 15		
Fluently add and subtract within 100 using strategies based on place value; Add up to four two-digit numbers.	2.NBT.5, 2.NBT.6	103, 110, 120, 124, 133	<b>DT</b> Grade 2 Operations 1, 4 <b>MM</b> Addition Sprints <b>MM</b> Subtraction Sprints				
Add and subtract within 1000; Use estimation strategies in problem solving.	2.NBT.7, 2.NBT.7.1	128, 129, 134			DT Grade 2 Operations 18, MM Addition Sprints MM Subtraction Sprints		
Mentally add 10 or 100 to a given number 100–900, and mentally subtract 10 or 100 from a given number 100–900.	2.NBT.8	148			DT Grade 2 Operations 27, MM Addition Sprints MM Subtraction Sprints		
Measure and estimate lengths using units of inches, feet, centimeters, and meters.	2.MD.1, 2.MD.3, 2.MD.4	104, 126			<b>DT</b> Grade 2 Measurement 9 22, 23, 24		
Relate addition and subtraction to length.	2.MD.5, 2.MD.6	141			<b>DT</b> Grade 2 Measurement 1		
Tell and write time from analog and digital clocks to the nearest five minutes, using a.m. and p.m. Know relationships of time.	2.MD.7	114, 123, 127			<b>DT</b> Grade 2 Measurement 7		
Solve word problems involving dollar bills, quarters, dimes, nickels, and pennies.	2.MD.8	125, 147			<b>DT</b> Grade 2 Measurement 1		
Represent and interpret data.	2.MD.9, 2.MD.10	143			<b>DT</b> Grade 2 Data and Chan		
Recognize and draw shapes having specified attributes; Identify triangles, quadrilaterals, pentagons, hexagons, and cubes.	2.G.1	119, 121, 145	f		<b>DT</b> Grade 2 Geometry 3–7,		
Partition circles and rectangles into two, three, or four equal shares; Recognize that equal shares of identical wholes need not have the same shape	2.G.3	132	/0	and the	<b>DT</b> Grade 2 Patterns and Fra 16		

wholes need not have the same shape.

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Operations and Algebraic Thinking

Number and **Operations in** Base Ten

Measurement and Data

Geometry

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#### tional Mathseeds Resources

	Assessment
	Printable Achievement Standards Assessment
	Grade 2 Number and Algebra: Addition and Subtraction Test 9
. 5, 22	Grade 2 Number and Algebra: Addition and Subtraction Test 1
	Grade 2 Number and Algebra: Numbers to 1000 Test 6
, 9, 10, 19	Grade 2 Number and Algebra: Equal Groups Tests 1–5
16, 18–22	Grade 2 Number and Algebra: Numbers to 1000 Tests 5, 8
6, 7, 9–13, 17 fractions 1–4, 6–10,	Grade 2 Number and Algebra: Number Patterns Tests 1–7
23, 24	Grade 2 Number and Algebra: Numbers to 1000 Tests 1, 2, 3, 4
15	Grade 2 Number and Algebra: Numbers to 1000 Test 7
4, 7, 13–17, 20, 23	Grade 2 Number and Algebra: Addition and Subtraction Tests 2, 3, 4, 7
3, 24, 25, 26	Grade 2 Number and Algebra: Addition and Subtraction Tests 5, 6, 8
7, 28	
9, 11, 13, 15, 21,	Grade 2 Measurement: Informal Units Tests 3–7
19	Grade 2 Measurement: Informal Units Test 8
7, 20	<b>Grade 2 Measurement: Time</b> Tests 1–6
12	Grade 2 Number and Algebra: Fractions and Money Tests 4–7
ance 1, 4, 5, 7-14	Grade 2 Statistics: Data Tests 1–5
7, 10	Grade 2 Geometry: Shapes Tests 1–5
ractions 11, 12, 14,	Grade 2 Number and Algebra: Fractions and Money Tests 1–3

GRADE 3
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Sec. 1

	J GRADE J						
m			Knowledge and Skills	Assessment	Higher		
Domains	Standards	Codes	Online Lesson and Printable Resources	End-of-lesson Quiz	Critical Solving		
	Interpret products of whole numbers.	3.OA.1	155				
	Interpret whole-number quotients of whole numbers.	3.OA.2	165				
	Use multiplication and division within 100 to solve word problems.	3.OA.3	168, 196				
Operations	Determine the unknown whole number in a multiplication or division equation relating three whole numbers.	3.OA.4	186				
and Algebraic Thinking	Apply properties of operations as strategies to multiply and divide; Understand division as an unknown-factor problem.	3.OA.5, 3.OA.6	181, 190				
	Fluently multiply and divide within 100.	luently multiply and divide within 100. 3.OA.7 1.					
Solve two-step word problems using the four operations.		3.OA.8	183, 188, 195				
	Identify arithmetic patterns and explain them using properties of operations.	3.OA.9	153, 166				
	Use place value understanding to round whole numbers to the nearest 10 or 100.	3.NBT.1	194				
Number and Operations in Base Ten	Fluently add and subtract within 1000.	3.NBT.2	163, 170, 173, 178				
	Multiply one-digit whole numbers by multiples of 10.	3.NBT.3	193				
	Understand a fraction 1/b as the quantity formed by 1 part when a whole is partitioned into b equal parts.	3.NF.1	175				
Number and Operations-	Understand a fraction as a number on the number line; represent fractions on a number line diagram.	3.NF.2	160				
Fractions	Explain equivalence of fractions in special cases, and compare fractions by reasoning about their size.	3.NF.3	180, 197				
	Tell and write time to the nearest minute and measure time intervals in minutes.	3.MD.1	162, 179, 185, 189				
Measurement and Data	Measure and estimate volumes of objects using standard units of liters. Add, subtract, multiply, or divide to solve one-step word problems.	3.MD.2	154		e		
	Measure and estimate masses of objects using standard units of grams (g) and kilograms (kg). Add, subtract, multiply, or divide to solve one-step word problems.	3.MD.2	172				
	Represent and interpret data.	3.MD.3, 3.MD.4	174, 182, 187, 198				
	Geometric measurement: understand concepts of area and relate area to multiplication and to addition.	3.MD.5, 3.MD.6, 3.MD.7	157, 200		-		
	Geometric measurement: recognize perimeter.	3.MD.8	192				
Geometry	Understand that shapes in different categories may share attributes, and that the shared attributes can define a larger category.	3.G.1	169				
	Partition shapes into parts with equal areas.	3.G.2	184				



**Additional Mathseeds** Mathseeds Lesson # Resources er Order Thinking Skills Fluency al Thinking and Problem Mental Minute (MM) ng Worksheets **MM** Multiplication Sprints **MM** Division Sprints **MM** Addition Sprints **MM** Subtraction Sprints **MM** Multiplication Sprints

