Mathseeds Lesson #

KINDERGARTEN

	KINDERGARIEN						
			Knowledge and Skills	Assessment	Higher Order Thinking Skills	Fluency	Assessment
Domains	Standards	Codes	Online Lesson and Printable Resources	End-of-lesson Quiz	Critical Thinking and Problem Solving Worksheets	Driving Tests (DT) Mental Minute (MM)	Printable Achievement Standards Assessment
Counting and Cardinality	Count to 100; Count forward; Write numbers 0–20.	MAFS.K.CC.1.1, MAFS.K.CC.1.2, MAFS.K.CC.1.3	1, 2, 3, 5, 7, 18, 19, 25, 2	28, 50		DT Early Number 2, 4, 5, 9–13, 16, 17, 21, 23	Kindergarten Number Tests 1, 2
	Understand the relationship between numbers and quantities; Connect counting to cardinality; Count to answer "how many?" questions.	MAFS.K.CC.2.4, MAFS.K.CC.2.5	10, 11, 12, 14, 16, 17, 20	, 21, 31, 33, 48		DT Early Number 1, 3, 14, 15, 22	Kindergarten Number Test 2
	Identify greater than, less than, or equal; Compare two numbers.	MAFS.K.CC.3.6, MAFS.K.CC.3.7	22			DT Early Number 6–8, 18–20	Kindergarten Number Test 3
Operations and Algebraic Thinking	Represent addition and subtraction; Add and subtract within 10; Find the number that makes 10 when added to the given number; Fluently add and subtract within 5.	MAFS.K.OA.1.1, MAFS.K.OA.1.A, MAFS.K.OA.1.2, MAFS.K.OA.1.4, MAFS.K.OA.1.5	24, 30, 32, 34, 36, 40, 47, 49			DT Early Operations 1–14, 16–20 MM Addition Sprints MM Subtraction Sprints	Kindergarten Operations Tests 1–4
Number and Operations in Base Ten	Compose and decompose numbers from 11 to 19.	MAFS.K.NBT.1.1	41, 43, 45, 46			DT Early Operations 2, 6, 9	Kindergarten Number Test 4
	Describe objects in terms of length; Directly compare two objects to see which is longer/shorter.	MAFS.K.MD.1.1, MAFS.K.MD.1.2	13, 26			DT Early Measurement 2, 3, 5, 6, 9, 10	Kindergarten Measurement Tests 1–3
Measurement and	Describe objects in terms of weight; Directly compare two objects to see which is heavier/lighter.	MAFS.K.MD.1.1, MAFS.K.MD.1.2	29			DT Early Measurement 7, 8, 12	Kindergarten Measurement Test 4
Data	Describe objects in terms of capacity; Directly compare two objects to see which hold more/less.	MAFS.K.MD.1.1, MAFS.K.MD.1.2	38			DT Early Measurement 11, 15, 16	Kindergarten Measurement Test 5
	Classify objects into given categories; Count the numbers of objects in each category.	MAFS.K.MD.2.3	8, 23			DT Early Data 1–10	Kindergarten Data Test 1
Geometry	Describe objects in the environment using names of shapes, and describe the relative positions.	MAFS.K.G.1.1				DT Early Geometry 9–11, 13–14	Kindergarten Geometry Test 5
	Name two-dimensional shapes; Analyze and compare two-dimensional shapes.	MAFS.K.G.1.2, MAFS.K.G.1.4	4, 6, 9, 15, 23, 27, 37			DT Early Geometry 1–8, 19, 20	Kindergarten Geometry Test 4
	Name three-dimensional shapes; Analyze and compare three-dimensional shapes.	MAFS.K.G.1.2, MAFS.K.G.1.4	35, 44			DT Early Geometry 15–18, 21–23	Kindergarten Geometry Test 2
	Identify shapes as two-dimensional or three-dimensional.	MAFS.K.G.1.3				DT Early Geometry 19–20	Kindergarten Geometry Test 3
	Compose simple shapes to form larger shapes.	MAFS.K.G.2.6				DT Early Geometry 12	Kindergarten Geometry Test 12

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Additional Mathseeds Resources

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				Knowledge and Skills	Assessment	Higher Order Thinking Skills	Fluency
	Domains	Standards	Codes	Online Lesson and Printable Resources	End-of-lesson Quiz	Critical Thinking and Problem Solving Worksheets	Driving Tests (DT) Mental Minute (MM)
		Use addition and subtraction within 20; Solve problems that call for addition of three whole numbers.	MAFS.1.OA.1.1, MAFS.1.OA.1.2	51, 53		'	DT Grade 1 Operation
Operations and Algebraic Thinking	Apply properties of operations as strategies to add and subtract; Understand subtraction as an unknown-addend problem.	MAFS.1.OA.2.3, MAFS.1.OA.2.4	93, 100			DT Grade 1 Operation MM Addition Sprints MM Subtraction Sprint	
	Relate counting to addition and subtraction; Add and subtract within 20 using strategies.	MAFS.1.OA.3.5, MAFS.1.OA.3.6	56, 58, 68, 72, 77, 85			DT Grade 1 Operation MM Addition Sprints MM Subtraction Sprints	
		Understand the meaning of the equal sign.	MAFS.1.OA.4.7	76			DT Grade 1 Operation MM Addition Sprints MM Subtraction Sprints
		Determine the unknown whole number in an addition or subtraction equation relating three whole numbers.	MAFS.1.OA.4.8	53, 65			DT Grade 1 Operation MM Addition Sprints MM Subtraction Sprints
		Count to 120.	MAFS.1.NBT.1.1	60, 67, 75, 90			DT Grade 1 Number 1 21–24
		Understand that the two digits of a two-digit number represent amounts of tens and ones.	MAFS.1.NBT.2.2	88			DT Grade 1 Number 9
	Number and	Compare two two-digit numbers with the symbols >, =, and <.	MAFS.1.NBT.2.3	81, 86			DT Grade 1 Number 7
	Operations in Base Ten	Add within 100 using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction.	MAFS.1.NBT.3.4	95, 96			DT Grade 1 Operation MM Addition Sprints MM Subtraction Sprints
		Given a two-digit number, mentally find 10 more or 10 less than the number; Subtract multiples of 10.	MAFS.1.NBT.3.5, MAFS.1.NBT.3.6	79, 98			DT Grade 1 Operation MM Addition Sprints MM Subtraction Sprints
		Order three objects by length; Express the length of an object as a whole number.	MAFS.1.MD.1.1, MAFS.1.MD.1.A	84			DT Grade 1 Measurem
	Measurement and Data	Tell and write time in hours and half-hours using analog and digital clocks.	MAFS.1.MD.2.3	54, 70, 87			DT Grade 1 Measurem
		Identify and combine values of money in cents up to one dollar.	MAFS.1.MD.2.A	64, 83			DT Grade 1 Measurem
		Organize, represent, and interpret data.	MAFS.1.MD.3.4	80, 97			DT Grade 1 Data 1-4,
	Coordinate	Distinguish defining attributes of shapes; Compose two- dimensional and three-dimensional shapes.	MAFS.1.G.1.1, MAFS.1.G.1.2	52, 62, 69, 99			DT Grade 1 Geometry
X		Partition circles and rectangles into two and four equal shares.	MAFS.1.G.1.3	61, 66	~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~	K	DT Grade 1 Patterns at 13, 14

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	Assessment
v)	Printable Achievement Standards Assessment
ons 2	Grade 1 Number and Algebra: Operations Tests 3, 4
ons 6, 16 nts	Grade 1 Number and Algebra: Operations Test 5
ons 1, 3, 4, 5, 7, 9 nts	Grade 1 Number and Algebra: Operations Tests 1, 2
ons 10, 11	
nts	
ons 8	
nts	
1–6, 8, 11–17,	Grade 1 Number and Algebra: Whole Numbers Tests 1–9
9, 10, 19	Grade 1 Number and Algebra: Whole Numbers Tests 1–5
7, 18	Grade 1 Number and Algebra: Whole Numbers Test 6
ons 18 nts	Grade 1 Number and Algebra: Operations Test 6
ons 13, 14, 19, 20 nts	Grade 1 Number and Algebra: Patterns Tests 1–7
ement 2, 4, 13, 14	Grade 1 Measurement: Length Tests 1–5
ement 1, 8, 9, 10,	Grade 1 Measurement: Time Tests 1–5
ement 5, 6, 7, 12	Grade 1 Number and Algebra: Fractions and Money Tests 4–8
-4, 6, 9, 10, 12–16	Grade 1 Statistics: Data Tests 1–5
ry 9, 10, 13	Grade 1 Geometry: Shape Tests 1–7
and Fractions 5, 6,	Grade 1 Number and Algebra: Fractions and Money Tests 1, 2

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GRADE 2			,	Addit					
	ORADE 2		Knowledge and Skills	Assessment	Higher Order Thinking Skills	Fluency			
Domains	Standards	Codes	Online Lesson and Printable Resources	End-of- lesson Quiz	Critical Thinking and Problem Solving Worksheets	Driving Tests (DT) Mental Minute (MM)			
Operations and Algebraic Thinking	Use addition and subtraction within 100 to solve one- and two- step word problems.	MAFS.2.OA.1.1	118, 131, 137, 139						
	Fluently add and subtract within 20 using mental strategies.	MAFS.2.OA.2.2	142	DT Grade 2 Operations 2, MM Addition Sprints MM Subtraction Sprints					
	Determine whether a group of objects is odd or even.	MAFS.2.OA.3.3	108	DT Grade 2 Operations 3					
	Use addition to find the total of rectangular arrays.	MAFS.2.OA.3.4	111, 113, 115, 130	DT Grade 2 Operations 8, MM Multiplication Sprints					
Number and	Understand that the three digits of a three-digit number represent amounts of hundreds, tens, and ones.	MAFS.2.NBT.1.1	105, 129	105, 129					
	Count within 1000; skip-count by 5s, 10s, and 100s.	MAFS.2.NBT.1.2	101, 117	DT Grade 2 Number 2, 3, DT Grade 2 Patterns and F 13					
	Read and write numbers to 1000 using base-ten numerals, number names, and expanded form.	MAFS.2.NBT.1.3	106	DT Grade 2 Number 1, 5,					
	Compare two three-digit numbers based on meanings of the hundreds, tens, and ones digits, using >, =, and < symbols.	MAFS.2.NBT.1.4	122	DT Grade 2 Number 14, 1					
Operations in Base Ten	Fluently add and subtract within 100 using strategies based on place value; Add up to four two-digit numbers.	MAFS.2.NBT.2.5, MAFS.2.NBT.2.6	103, 110, 120, 124, 133,	DT Grade 2 Operations 1, 4 MM Addition Sprints MM Subtraction Sprints					
	Add and subtract within 1000.	MAFS.2.NBT.2.7	128, 134	DT Grade 2 Operations 18 MM Addition Sprints MM Subtraction Sprints					
	Mentally add 10 or 100 to a given number 100–900, and mentally subtract 10 or 100 from a given number 100–900.	MAFS.2.NBT.2.8	148	DT Grade 2 Operations 27 MM Addition Sprints MM Subtraction Sprints					
	Measure and estimate lengths using units of inches, feet, centimeters, and meters.	MAFS.2.MD.1.1, MAFS.2.MD.1.3, MAFS.2.MD.1.4	104, 126	DT Grade 2 Measurement 22, 23, 24					
	Relate addition and subtraction to length.	MAFS.2.MD.2.5, MAFS.2.MD.2.6	141	DT Grade 2 Measurement					
Measurement and Data	Tell and write time from analog and digital clocks to the nearest five minutes.	MAFS.2.MD.3.7	114, 123, 127			DT Grade 2 Measurement			
-	Solve one- and two-step word problems involving dollar bills or coins using \$ and ¢ symbols appropriately.	MAFS.2.MD.3.8	125, 147			DT Grade 2 Measurement			
	Represent and interpret data.	MAFS.2.MD.4.9, MAFS.2.MD.4.10	143			DT Grade 2 Data and Cha			
	Recognize and draw shapes having specified attributes; Identify triangles, quadrilaterals, pentagons, hexagons, and cubes.	MAFS.2.G.1.1	119, 121, 145			DT Grade 2 Geometry 3-7			
Geometry	Partition circles and rectangles into two, three, or four equal shares; Recognize that equal shares of identical wholes need not have the same shape.	MAFS.2.G.1.3	132			DT Grade 2 Patterns and F 16			

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	Assessment
	Printable Achievement Standards Assessment
	Grade 2 Number and Algebra: Addition and Subtraction Test 9
2, 5, 22	Grade 2 Number and Algebra: Addition and Subtraction Test 1
3	Grade 2 Number and Algebra: Numbers to 1000 Test 6
8, 9, 10, 19 s	Grade 2 Number and Algebra: Equal Groups Tests 1–5
3, 16, 18–22	Grade 2 Number and Algebra: Numbers to 1000 Tests 5, 8
3, 6, 7, 9–13, 17 Fractions 1–4, 6–10,	Grade 2 Number and Algebra: Number Patterns Tests 1–7
5, 23, 24	Grade 2 Number and Algebra: Numbers to 1000 Tests 1, 2, 3, 4
15	Grade 2 Number and Algebra: Numbers to 1000 Test 7
, 4, 7, 13–17, 20, 23	Grade 2 Number and Algebra: Addition and Subtraction Tests 2, 3, 4, 7
18, 24, 25, 26	Grade 2 Number and Algebra: Addition and Subtraction Tests 5, 6, 8
27, 28	
nt 9, 11, 13, 15, 21,	Grade 2 Measurement: Informal Units Tests 3–7
nt 19	Grade 2 Measurement: Informal Units Test 8
nt 7, 20	Grade 2 Measurement: Time Tests 1–6
nt 12	Grade 2 Number and Algebra: Fractions and Money Tests 4–7
nance 1, 4, 5, 7-14	Grade 2 Statistics: Data Tests 1–5
-7, 10	Grade 2 Geometry: Shapes Tests 1–5
Fractions 11, 12, 14,	Grade 2 Number and Algebra: Fractions and Money Tests 1–3

GRADE 3			Mathseeds Lesson #			Additional Mathseeds Resources	
			Knowledge and Skills	Assessment	Higher Order Thinking Skills	Fluency	
Domains	Standards	Codes	Online Lesson and Printable Resources	End-of-lesson Quiz	Critical Thinking and Problem Solving Worksheets	Mental Minute (MM)	
	Interpret products of whole numbers.	MAFS.3.OA.1.1	155	1		MM Multiplication Sprints	
Operations	Interpret whole-number quotients of whole numbers.	MAFS.3.OA.1.2	165			MM Division Sprints	
	Use multiplication and division within 100 to solve word problems.	MAFS.3.OA.1.3	168, 196				
	Determine the unknown whole number in a multiplication or division equation relating three whole numbers.	MAFS.3.OA.1.4	186			MM Multiplication Sprints MM Division Sprints	
and Algebraic Thinking	Apply properties of operations as strategies to multiply and divide; Understand division as an unknown-factor problem.	MAFS.3.OA.2.5, MAFS.3.OA.2.6	181, 190			MM Multiplication Sprints MM Division Sprints	
	Fluently multiply and divide within 100.	MAFS.3.OA.3.7	158, 171, 176, 199			MM Multiplication Sprints MM Division Sprints	
	Solve two-step word problems using the four operations.	MAFS.3.OA.4.8	183, 188, 195				
	Identify arithmetic patterns and explain them using properties of operations.	MAFS.3.OA.4.9	153, 166				
	Use place value understanding to round whole numbers to the nearest 10 or 100.	MAFS.3.NBT.1.1	194				
Number and Operations in	Fluently add and subtract within 1000.	MAFS.3.NBT.1.2	163, 170, 173, 178			MM Addition Sprints MM Subtraction Sprints	
Base Ten	Multiply one-digit whole numbers by multiples of 10.	MAFS.3.NBT.1.3	193			MM Multiplication Sprints	
Number and	Understand a fraction 1/b as the quantity formed by 1 part when a whole is partitioned into b equal parts.	MAFS.3.NF.1.1	175				
Operations- Fractions	Understand a fraction as a number on the number line; represent fractions on a number line diagram.	MAFS.3.NF.1.2	160				
Fractions	Explain equivalence of fractions in special cases, and compare fractions by reasoning about their size.	MAFS.3.NF.1.3	180, 197				
	Tell and write time to the nearest minute and measure time intervals in minutes.	MAFS.3.MD.1.1	162, 179, 185, 189				
	Measure and estimate volumes of objects using standard units of liters. Add, subtract, multiply, or divide to solve one-step word problems.	MAFS.3.MD.1.2	154				
1	Measure and estimate masses of objects using standard units of grams (g) and kilograms (kg). Add, subtract, multiply, or divide to solve one-step word problems.	MAFS.3.MD.1.2	172				
Measurement and Data	Represent and interpret data.	MAFS.3.MD.2.3, MAFS.3.MD.2.4	174, 182, 187, 198				
	Geometric measurement: understand concepts of area and relate area to multiplication and to addition.	MAFS.3.MD.3.5, MAFS.3.MD.3.6, MAFS.3.MD.3.7	1 <i>57</i> , 200				
	Geometric measurement: recognize perimeter.	MAFS.3.MD.4.8	192				
Geometry	Understand that shapes in different categories may share attributes, and that the shared attributes can define a larger category.	MAFS.3.G.1.1	169				
	Partition shapes into parts with equal areas.	MAFS.3.G.1.2	184				A CAR
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