Reading Eggs California Language Arts Standards K–2

Language

Use spelling conventions for unknown words.



Skills Bank: Levels E–H, Lessons 33–64 English

Skills: Spelling 1.1–1.36

KINDERGARTEN KINDERGARTEN						
Domain	Standards	Codes	Reading Eggs Lesson #, Skills Bank (SB)	Assessment		
Reading Literature	Identify key ideas, details and characters in stories.	RL.K.1, RL.K.2, RL.K.3	43–48, 51–57, 59, 62–66, 69, 71–73, 75, 76, 78 Library: 170+ Literature Texts with Comprehension Quizzes (Lexile Range OL–120L)	Driving Tests Content Words		
	Answer questions about unknown words in a text and determine or clarify meaning.	RL.K.4	43–48, 51–57, 59, 62–66, 69, 71–73, 75, 76, 78			
Reading Informational Text	Identify key ideas, details and facts in nonfiction texts.	RI.K.1, RI.K.2, RI.K.3	61, 67, 68, 74, 77 Library: 130+ Informational Texts with Comprehension Quizzes (Lexile Range 0L–120L)	Driving Tests Content Words		
	Answer questions about unknown words in a text, and determine or clarify meaning.	RI.K.4	61, 67, 68, 74, 77			
Foundational Skills	Demonstrate understanding of the organization and basic features of print.	RF.K.1	1–80	Driving Tests: Sight Words, Letters and Sounds		
	Demonstrate understanding of spoken words, syllables, and sounds (phonemes). Know and apply grade-level phonics and word analysis skills in decoding words both in isolation and in text.	RF.K.2, RF.K.3a	1–80 Library: 150+ Phonics Books	y de la companya de l		
	Identify which letters represent the five major vowels and spell high-frequency words.	RF.K.3b, RF.K.3c	SB: Levels A–D, Lessons 1–33	Skills Bank: Levels A–D, Lessons 1–32		
Language	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.	L.K.2.d	SB: Levels A–D, Lessons 1–33	Skills Bank: Levels A–D, Lessons 1–32		

GRADE 1					
Domain	Standards	Codes	Reading Eggs Lesson #, Storylands Lesson (SL), Skills Bank (SB) Reading Eggspress Lesson (REX), English Skills: Spelling (ESS)	Assessment	C
Reading Literature	Ask and answer questions about key details in a text.	RL.1.1	82, 84–86, 88–90, 92–96, 99, 101–111, 113, 114, 116, 117 SL : 1–20 REX : 1–5, 11–15	REX Map Assessments 1, 3	d
	Retell stories, identify key details.	RL.1.2	101, 102, 104, 105, 108, 109, 110, 112, 115, 118, 119 SL: 1–20 REX: 1–5, 11–15	REX Map Assessments 1, 3	
	Describe characters, settings, and major events in a story, using key details.	RL.1.3	SL : 1, 5, 9	REX Map Assessments 1, 3	
	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.	RL.1.4	REX: 10, 13, 20	REX Map Assessments 1, 3	1
	Use illustrations to describe characters, setting, or events.	RL.1.7	SL : 7, 8, 10, 12, 15, 18 REX : 3, 5, 13, 15	REX Map Assessments 1, 3	
	Compare characters in stories.	RL.1.9	SL : 1, 5, 9	REX Map Assessments 1, 3	Re
	Read prose and poetry of appropriate complexity for grade 1.	RL.1.10	82, 84–86, 88–90, 92–96, 99, 101–111, 113, 114, 116, 117 SL : 1–20 REX : 1–5, 11–15 Library : 170+ Literature Texts with Comprehension Quizzes (Lexile Range 120L–440L)	REX Map Assessments 1, 3	
Reading Informational Text	Ask and answer questions about key details in a text.	RI.1.1	81, 83, 91, 97, 98, 112, 115, 118 REX : 6–10, 16–20	REX Map Assessments 2, 4	
	Identify the main topic and retell key details of a text.	RI.1.2	REX: 6–10, 16–20	REX Map Assessments 2, 4	1
	Answer questions about unknown words in a text, and determine or clarify meaning.	RI.1.4	REX: 6–10, 16–20	REX Map Assessments 2, 4	
	Identify and use information in illustrations.	RI.1.6, RI.1.7	REX: 7, 10, 20	REX Map Assessments 2, 4	
	Identify the reasons the author gives to support points in a text.	RI.1.8	REX: 8, 17	REX Map Assessments 2, 4	
	Read informational texts appropriately complex for grade 1.	RI.1.10	81, 83, 91, 97, 98, 112, 115, 118, 119 REX: 6–10, 16–20 Library: 180+ Informational Texts with Comprehension Quizzes (Lexile Range 120L–440L)	REX Map Assessments 2, 4	
Foundational Skills	Demonstrate understanding of the organization and basic features of print.	RF.1.1	81, 82, 83, 84, 85, 89, 90, 91, 93, 95, 97, 98, 103, 105, 108, 110, 114, 116, 119 SL : 2, 4, 6, 7, 8, 10, 11, 15, 20		
	Demonstrate an understanding of spoken words, syllables, and sounds (phonemes).	RF.1.2	81–120		
	Idenitfy and use punctuation.	RL.1.2b	114, 120		

GRADE 2								
Domain	Standards	Codes	Reading Eggspress Lesson #, Skills Bank (SB), English Skills: Spelling (ESS)	Assessment				
Reading Literature	Ask and answer literal questions.	RL.2.1	21–25, 31–35, 41–45, 51–55	REX Map Assessments 5, 7, 9, 11				
	Determine the moral in traditional stories and fables.	RL.2.2	25, 35, 45, 55	REX Map Assessments 5, 7				
	Describe how characters in a story respond to major events and challenges.	RL.2.3	42, 55	REX Map Assessments 5, 7, 9, 11				
	Describe how words and phrases supply rhythm and meaning in a story, poem, or song.	RL.2.4	34, 54	REX Map Assessments 5, 7, 9, 11				
	Read and comprehend literature, including stories and poetry, in the grades 2–3 text complexity band proficiently.	RL.2.10	21–25, 31–35, 41–45, 51–55 Library: 180+ Literature Texts with Comprehension Quizzes (Lexile Range 440L–640L)	REX Map Assessments 5, 7, 9, 11				
Reading Informational Text	Ask and answer questions.	RI.2.1	26–30, 36–40, 46–50, 56–60	REX Map Assessments 6, 8, 10, 12				
	Identify the main idea.	RI.2.2	28	REX Map Assessments 6, 8, 10, 12				
	Describe the connection between a series of events.	RI.2.3	29, 36, 50, 58, 66, 67, 68, 69	REX Map Assessments 6, 8, 10, 12				
	Answer questions about unknown words in a text, and determine or clarify meaning.	RI.2.4	26–30, 36–40, 46–50, 56–60	REX Map Assessments 6, 8, 10, 12				
	Identify the purpose of a text.	RI.2.6	26–30, 36–40, 46–50, 56–60	REX Map Assessments 6, 8, 10, 12				
	Find textual support for answer.	RI.2.8	26–30, 36–40, 46–50, 56–60	REX Map Assessments 6, 8, 10, 12				
	Read and comprehend informational texts in the grades 2–3 text complexity band proficiently.	RI.2.10	26–30, 36–40, 46–50, 56–60 Library: 55+ Informational Texts with Comprehension Quizzes (Lexile Range 440L–640L)	REX Map Assessments 6, 8, 10, 12				
Foundational Skills	Know and apply grade-level phonics and word analysis skills in decoding words both in isolation and in text.	RF.2.3	21–25, 31–35, 41–45, 51–55					
Language	Learn spelling patterns and grade appropriate rules.	L.2.2	SB: Levels I–L, Lessons 65–96 ESS: 2.1–2.36	Skills Bank: Levels I–L, Lessons 65–96 English Skills: Spelling 2.1–2.36				

L.1.2d, L.1.2e

81, 87, 91, 92, 96, 100, 102, 105, 106,108, 111, 115, 116, 119, 120 **ESS**: 1.1–1.36









