

Reading Eggs Lessons and Texas Essential Knowledge and Skills K



KINDERGARTEN				
Strand	Knowledge & Skill Statement	Codes	Reading Eggs Lesson #, My Program (MP), Skills Bank (SB)	Activities to Extend Students
Phonological awareness	Identifying and producing rhyming words.	K.2.A.i	10, 13, 16, 20, 22, 26, 27, 33, 35, 37, 39, 41, 42, 43, 46, 52, 57	63, 66, 69, 74, 75, 77, 79, 87, 94
	Recognizing spoken alliteration or groups of words that begin with the same spoken onset or initial sound.	K.2.A.ii	1-3, 6-9, 11-12, 14, 15, 17, 21, 23, 25, 27, 30, 31, 32, 34, 36, 39, 41	
	Identifying the individual words in a spoken sentence.	K.2.A.iii	5, 10, 13, 16, 20, 22, 28, 43, 45, 47, 50, 53, 54, 55, 59	61, 63, 65, 68, 71, 73, 75, 77, 78
	Identifying syllables in spoken words.	K.2.A.iv	New Content Release March 2019	112, 113, 114, 117, 119
	Blending syllables to form multisyllabic words.	K.2.A.v	New Content Release March 2019	112, 116, 120
	Segmenting multisyllabic words into syllables.	K.2.A.vi	New Content Release March 2019	112, 113, 114, 116, 117, 119, 120
	Blending spoken onsets and rimes to form simple words.	K.2.A.vii	13, 16, 22, 26, 35, 40, 42, 43, 48-50, 53, 54, 58, 60	63, 73, 74, 75, 76, 79, 84, 91, 92, 93, 94, 95, 96, 101, 103, 104, 105, 111, 113, 114, 115, 116, 118, 120
	Blending spoken phonemes to form one-syllable words.	K.2.A.viii	3, 5, 7-11, 13-24, 26-29, 31-35, 37-60	61-120
	Manipulating syllables within a multisyllabic word.	K.2.A.ix	New Content Release March 2019	112, 116, 120
	Segmenting spoken one-syllable words into individual phonemes.	K.2.A.x	18, 20, 26, 30, 33, 35, 37, 38, 44, 46, 50, 54, 56, 59	61, 62, 64, 66, 68, 69, 71, 74, 76, 77, 79
Phonetic knowledge	Identifying and matching the common sounds that letters represent.	K.2.B.i	1-60 Library: 150+ Phonics Books	61-120
	Using letter-sound relationships to decode, including VC, CVC, CCVC, and CVCC words.	K.2.B.ii	3, 5, 7-11, 13-24, 26-29, 31-35, 37-60	61-120
	Recognizing that new words are created when letters are changed, added, or deleted.	K.2.B.iii	49, 55, 58	
	Identifying and reading at least 25 high-frequency words from a research-based list.	K.2.B.iv	3, 5, 9-13, 16, 18-26, 28-31, 33, 35-38, 40, 42-57, 59	61-120
Spelling knowledge	Spelling words with VC, CVC, and CCVC.	K.2.C.i	5, 6, 8-10, 12-17, 19-20, 22, 24-25, 28-29, 31, 33, 35-36, 38, 41, 43-45, 48, 51-53, 55, 58-60 SB: Levels A-D, Lessons 1-32	81, 87, 91, 92, 96, 100, 102, 105, 106, 108, 111, 112, 113, 114, 115, 116, 117, 119, 120 SB: Levels E-H, Lessons 33-64 ESS: 1.1-1.36
	Spelling words using sound-spelling patterns.	K.2.C.ii	5, 6, 8-10, 12-17, 19-20, 22, 24-25, 28-29, 31, 33, 35-36, 38, 41, 43-45, 48, 51-53, 55, 58-60 SB: Levels A-D, Lessons 1-32	81, 87, 91, 92, 96, 100, 102, 105, 106, 108, 111, 112, 113, 114, 115, 116, 117, 119, 120 SB: Levels E-H, Lessons 33-64 ESS: 1.1-1.36
	Spelling high-frequency words from a research-based list.	K.2.C.iii	SB: Levels A-D, Lessons 1-32	81, 87, 91, 92, 96, 100, 102, 105, 106, 108, 111, 112, 113, 114, 115, 116, 117, 119, 120 SB: Levels E-H, Lessons 33-64 ESS: 1.1-1.36
Print awareness	Identifying the front cover, back cover, and title page of a book.	K.2.D.i	New Content Release March 2019	REX: 1-20
	Holding a book right side up, turning pages correctly, and knowing that reading moves from top to bottom and left to right with return sweep.	K.2.D.ii	New Content Release March 2019	
	Recognizing that sentences are comprised of words separated by spaces and recognizing word boundaries.	K.2.D.iii	5, 10, 13, 16, 19, 20, 22, 24, 28, 35, 37, 40, 43-47, 50-55, 57, 59	61, 63-65, 67-69, 71-78, 82-86, 88-99, 101-103, 105-120
	Recognizing the difference between a letter and a printed word.	K.2.D.iv	1, 2, 4, 6, 7, 8, 11, 12, 14, 15, 17, 18, 21, 23, 25, 27, 30, 31, 32, 34	
	Identifying upper- and lower-case letters.	K.2.D.v	1-4, 6-12, 14-18, 20, 21, 23, 25, 27, 29-32, 34, 36-42, 47, 54-56, 58, 60	65, 67, 70, 78
	Develop handwriting by accurately forming all uppercase and lowercase letters.	K.2.E	1-3, 6-9, 11-12, 14, 15, 17, 18, 21, 23, 25, 27, 30, 31, 32, 34, 36, 38, 39, 41, 45, 46, 51, 53, 54, 57	61, 64, 72, 74, 77
Vocabulary	Use a resource such as a picture dictionary or digital resource to find words.	K.3.A	Library: My Cute Alphabet, Colorful Alphabet, What begins with series (25 books)	REX: 1-20
	Use illustrations and texts the student is able to read or hear to learn or clarify word meanings.	K.3.B	1-60	61-120
	Identify and use words that name actions; directions; positions; sequences.	K.3.C	46, 52, 57, 59	61, 62, 67, 68, 70, 72, 74, 76, 79, 80, 81, 82, 87, 91, 97, 98, 100, 107, 110, 114, 115, 118, 120
Comprehension Skills	Reads grade-appropriate texts independently.	K.4	9, 10, 13, 16, 19, 20, 22, 24, 26, 28, 29, 33, 35, 37, 40, 43-48, 51-57, 59 Library: 170+ Literary Texts with Comprehension Quizzes (Lexile Range 0L-120L) 25+ Poetry Texts for Kindergarten 130+ Informational Texts with Comprehension Quizzes (Lexile Range 0L-120L)	81-120 SL: 1-20 REX: 1-20 Library: 170+ Literary Texts with Comprehension Quizzes (Lexile Range 120L-440L) 20+ Poetry + Drama Texts for Grade 1 180+ Informational Texts with Comprehension Quizzes (Lexile Range 120L-440L)
	Uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts.	K.5	Library: 170+ Literary Texts with Comprehension Quizzes (Lexile Range 0L-120L) 25+ Poetry Texts for Kindergarten 130+ Informational Texts with Comprehension Quizzes (Lexile Range 0L-120L)	SL: 1-20 REX: 1-20 Library: 170+ Literary Texts with Comprehension Quizzes (Lexile Range 120L-440L) 20+ Poetry + Drama Texts for Grade 1 180+ Informational Texts with Comprehension Quizzes (Lexile Range 120L-440L)



Reading Eggs Lessons and Texas Essential Knowledge and Skills G1



GRADE 1					
Strand	Knowledge & Skill Statement	Codes	Activities to Support Struggling Students	Reading Eggs Lesson #, My Program (MP), Skills Bank (SB)	Activities to Extend Students
Phonological awareness	Producing a series of rhyming words.	1.2A.i	10, 13, 16, 20, 22, 26, 27, 33, 35, 37, 39, 41, 42, 43, 46, 52, 57	63, 66, 69, 74, 75, 77, 79, 87, 94	
	Recognizing spoken alliteration or groups of words that begin with the same spoken onset or initial sound.	1.2A.ii	1-3, 6-9, 11-12, 14, 15, 17, 21, 23, 25, 27, 30, 31, 32, 34, 36, 39, 41		
	Distinguishing between long and short vowel sounds in one-syllable words.	1.2A.iii	3, 5, 13, 18, 26, 27, 40, 41, 43-46, 48-49, 52-55, 58-59	98	
	Recognizing the change in spoken word when a specified phoneme is added, changed, or removed.	1.2A.iv	49, 55, 58	63, 70, 72-76, 79, 84, 88, 90, 91-96, 99, 101, 103, 104, 109, 111-118, 120 SL: 16, 15, 17, 18, 19	
	Blending spoken phonemes to form one-syllable words, including initial and/or final consonant blends.	1.2A.v	3, 5, 7-11, 13-24, 26-29, 31-35, 37-60	61, 63-68, 70, 72, 73, 76-80	
	Manipulating phonemes within base words.	1.2A.vi	18, 20, 26, 30, 33, 35, 37, 38, 44, 46, 50, 54, 56, 59	72, 75, 88, 90, 99, 101, 103, 104, 107, 109, 112, 113, 117 SL: 16, 15, 17, 18, 19	
	Segmenting spoken one-syllable words of three to five phonemes into individual phonemes, including words with initial and/or final consonant blends.	1.2A.vii	18, 20, 26, 30, 33, 35, 37, 38, 44, 46, 50, 54, 56, 59	61, 62, 64, 66, 68, 69, 71, 74, 76, 77	
Phonetic knowledge	Decoding words in isolation and in context by applying common letter sound correspondences.	1.2.B.i	3, 5, 7-11, 13-24, 26-29, 31-35, 37-60	61-120	
	Decoding words with initial and final consonant blends, digraphs, and trigraphs.	1.2.B.ii	3, 5, 7-11, 13-24, 26-29, 31-35, 37-60	61-120	
	Decoding words with closed syllables; open syllables; VCe syllables; vowel teams, including vowel digraphs and diphthongs; and r-controlled syllables.	1.2.B.iii	3, 5, 7-11, 13-24, 26-29, 31-35, 37-60	61-120	
	Using knowledge of base words to decode common compound words and contractions.	1.2.B.iv	3, 5, 7-11, 13-24, 26-29, 31-35, 37-60	61-120	
	Decoding words with inflectional endings, including -ed, -s, and -es.	1.2.B.v	49, 55, 58	61-120	
	Identifying and reading at least 100 high-frequency words from a research-based list.	1.2.B.vi	3, 5, 9-13, 16, 18-26, 28-31, 33, 35-38, 40, 42-57, 59	61-120	
Spelling knowledge	Spelling words with closed syllables, open syllables, VCe syllables, vowel teams, and r-controlled syllables.	1.2.C.i	5, 6, 8-10, 12-17, 19-20, 22, 24-25, 28-29, 31, 33, 35-36, 38, 41, 43-45, 48, 51-53, 55, 58-60 SB: Levels A-D, Lessons 1-32	81, 87, 91, 92, 96, 100, 102, 105, 106, 108, 111, 112, 113, 114, 115, 116, 117, 119, 120 SB: Levels E-H, Lessons 33-64 REX Spelling: 1.2, 1.3, 1.4, 1.6, 1.7, 1.9, 1.13, 1.15, 1.16, 1.17, 1.19, 1.24, 1.25, 1.28, 1.31, 1.33	REX Spelling: 2.2, 2.8, 2.16, 2.29, 2.30, 2.31, 2.32
	Spelling words with initial and final consonant blends, digraphs, and trigraphs.	1.2.C.ii	SB: Levels A-D, Lessons 1-32	REX Spelling: 1.5, 1.6, 1.7, 1.8, 1.10, 1.13, 1.15, 1.17, 1.19, 1.24, 1.25, 1.28, 1.29, 1.31, 1.33	REX Spelling: 2.4, 2.13, 2.18
	Spelling words using sound-spelling patterns.	1.2.C.iii	SB: Levels A-D, Lessons 1-32	81, 87, 91, 92, 96, 100, 102, 105, 106, 108, 111-117, 119, 120 SB: Levels E-H, Lessons 33-64 REX Spelling: 1.1-1.36 SL: 16, 15, 17, 18, 19	REX Spelling: 2.1-2.36
	Spelling high-frequency words from a research-based list.	1.2.C.iv	SB: Levels A-D, Lessons 1-32	SB: Levels E-H, Lessons 33-64	
Print awareness	Demonstrate print awareness by identifying the information that different parts of a book provide.	1.2.D	New Content Release March 2019	REX: 1-20	
Dictionary work	Alphabetize a series of words to the first or second letter and use a dictionary to find words.	1.2.E	Library: My Cute Alphabet, Colorful Alphabet, What begins with series (25 books)	REX: 1-20	REX: 21-60
	Develop handwriting by printing words, sentences, and answers legibly leaving appropriate spaces between words.	1.2.F	Student worksheet series 1-60	Student worksheets series 61-120	
Vocabulary	Use a resource such as a picture dictionary or digital resource to find words.	1.3.A	Library: My Cute Alphabet, Colorful Alphabet, What begins with series (25 books)	REX: 1-20	REX: 21-60
	Use illustrations and texts the student is able to read or hear to learn or clarify word meanings.	1.3.B	1-60	61-120 REX: 1-20 SL: 1-20	REX: 21-60
	Identify the meaning of words with the affixes -s, -ed, and -ing.	1.3.C		REX Spelling: 1.11, 1.22, 1.26	REX Spelling: 2.1, 2.6, 2.15, 2.21, 2.27
	Identify and use words that name actions, directions, positions, sequences, categories, and locations.	1.3.D	46, 52, 57, 59	REX: 1, 2, 5, 7, 11, 15, 17 SL: 1, 9	
Foundational Language Skills	Reads grade-level text with fluency and comprehension.	1.4	9, 10, 13, 16, 19, 20, 22, 24, 26, 28, 29, 33, 35, 37, 40, 43-48, 51-57, 59 Library: 170+ Literary Texts with Comprehension Quizzes (Lexile Range 0L-120L) 25+ Poetry Texts for Kindergarten 130+ Informational Texts with Comprehension Quizzes (Lexile Range 0L-120L)	61-120 SL: 1-20 REX: 1-20 Library: 170+ Literary Texts with Comprehension Quizzes (Lexile Range 120L-440L) 20+ Poetry + Drama Texts for Grade 1 180+ Informational Texts with Comprehension Quizzes (Lexile Range 120L-440L)	REX: 21-60 Library: 180+ Literary Texts with Comprehension Quizzes (Lexile Range 440L-640L) 20+ Poetry + Drama Texts for Grade 2 55+ Informational Texts with Comprehension Quizzes (Lexile Range 440L-640L)
	Reads grade-appropriate texts independently.	1.5	Library: 170+ Literary Texts with Comprehension Quizzes (Lexile Range 0L-120L) 25+ Poetry Texts for Kindergarten 130+ Informational Texts with Comprehension Quizzes (Lexile Range 0L-120L)	81-120 SL: 1-20 REX: 1-20 Library: 170+ Literary Texts with Comprehension Quizzes (Lexile Range 120L-440L) 20+ Poetry + Drama Texts for Grade 1 180+ Informational Texts with Comprehension Quizzes (Lexile Range 120L-440L)	REX: 21-60 Library: 180+ Literary Texts with Comprehension Quizzes (Lexile Range 440L-640L) 20+ Poetry + Drama Texts for Grade 2 55+ Informational Texts with Comprehension Quizzes (Lexile Range 440L-640L)
Comprehension Skills	Establish purpose for reading assigned and self-selected texts with adult assistance.	1.6.A			REX: 21-60
	Generate questions about text before, during, and after reading to deepen understanding and gain information with adult assistance.	1.6.B			
	Make, correct, or confirm predictions using text features, characteristics of genre, and structures with adult assistance.	1.6.C		REX: 1-20	REX: 21-60
	Create mental images to deepen understanding with adult assistance.	1.6.D			
	Make connections to personal experiences, ideas in other texts, and society with adult assistance.	1.6.E		REX: 1, 7, 15, 19	REX: 21, 34, 39, 41
	Make inferences and use evidence to support understanding with adult assistance.	1.6.F		SL: 7, 8, 10, 12, 13, 15, 16, 18 REX: 1-20	REX: 21-60
	Evaluate details to determine what is most important with adult assistance.	1.6.G		REX: 1-20	REX: 21-60
	Synthesize information to create new understanding with adult assistance.	1.6.H		REX: 1-20	REX: 21-60
Monitor comprehension and make adjustments such as re-reading, using background knowledge, checking for visual cues, and asking questions when understanding breaks down.	1.6.I				
Response Skills	Respond to an increasingly challenging variety of sources that are read, heard, or viewed.	1.7		81-120 SL: 1-20 REX: 1-20 Library: 170+ Literary Texts with Comprehension Quizzes (Lexile Range 120L-440L) 20+ Poetry + Drama Texts for Grade 1 180+ Informational Texts with Comprehension Quizzes (Lexile Range 120L-440L)	REX: 21-60 Library: 180+ Literary Texts with Comprehension Quizzes (Lexile Range 440L-640L) 20+ Poetry + Drama Texts for Grade 1 55+ Informational Texts with Comprehension Quizzes (Lexile Range 440L-640L)
Multiple Genres	Recognize and analyze literary elements within and across increasingly complex traditional, contemporary, classical, and diverse literary texts.	1.8			
	Recognize and analyze genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts.	1.9			
Author's Purpose and Craft	Critical inquiry to analyze the authors' choices and how they influence and communicate meaning within a variety of texts.	1.10			

