

Reading Eggs Texas Language Arts Standards 3–6



GRADE 3					
Domain	Sub-Strand	Knowledge and Skills	TEKS	Reading Eggspress Lesson # English Skills: Spelling (ESS)	Assessment
Beginning Reading Skills	Phonics	Use the relationships between letters and sounds, spelling patterns, and morphological analysis to decode written English.	3.1A, 3.1B, 3.1C, 3.1D	61–100	REX Map Assessment 13–20
	Strategies	Comprehend a variety of texts drawing on useful strategies as needed.	3.2A, 3.2B, 3.2C	61–100	REX Map Assessment 13–20
	Vocabulary Development	Understand new vocabulary and use it when reading and writing.	3.4A, 3.4B, 3.4C, 3.4E	61–100 ESS: 3.1–3.36	REX Map Assessment 13–20 English Skills: Spelling 3.1–3.36
Comprehension of Literary Texts	Theme and Genre	Analyze, make inferences and draw conclusions about theme and genre in different contexts.	3.5A	64, 73, 85, 94	REX Map Assessment 13
	Poetry	Understand, make inferences and draw conclusions about the structure and elements of poetry.	3.6	71, 95	
	Drama	Understand, make inferences and draw conclusions about the structure and elements of drama.	3.7	65, 82	
	Fiction	Understand, make inferences and draw conclusions about the structure and elements of fiction.	3.8A	61–65, 71–75, 81–85, 91–95 Library: 100+ Literary Texts with Comprehension Quizzes (Lexile Range 640L–780L)	REX Map Assessments 13, 15, 17, 19
	Sensory Language	Understand, make inferences and draw conclusions about how an author's sensory language creates imagery.	3.10	63, 71, 72, 75, 81, 84, 93	REX Map Assessments 13, 15, 17, 19
Comprehension of Informational Text	Expository Text	Analyze, make inferences and draw conclusions about and understand expository text.	3.13A, 3.13B, 3.13C	66–70, 76–80, 86–90, 96–100 Library: 100+ Informational Texts with Comprehension Quizzes (Lexile Range 640L–780L)	REX Map Assessments 14, 16, 18, 20
	Persuasive Text	Analyze, make inferences and draw conclusions about persuasive text.	3.14	78	
	Procedural Text	Understand how to glean and use information in procedural texts and documents.	3.15A	68, 69, 86, 98	
Oral and Written Conventions	Spelling	Spell grade-level words correctly.	3.24A, 3.24B, 3.24C, 3.24D, 3.24E, 3.24F, 3.24G	ESS: 3.1–3.36	English Skills: Spelling 3.1–3.36

GRADE 4					
Domain	Sub-Strand	Knowledge and Skills	TEKS	Reading Eggspress Lesson # English Skills: Spelling (ESS)	Assessment
Comprehension of Literary Texts	Vocabulary Development	Understand new vocabulary and use it when reading and writing.	4.2A, 4.2B, 4.2D, 4.2E	101–140 ESS: 4.1–4.36	REX Map Assessments 21–28 English Skills: Spelling 4.1–4.36
	Theme and Genre	Analyze, make inferences and draw conclusions about theme and genre in different contexts.	4.3A	104, 105, 115, 124, 125, 135	REX Map Assessment 21, 27
	Poetry	Understand, make inferences and draw conclusions about the structure and elements of poetry.	4.4	114, 134	
	Drama	Understand, make inferences and draw conclusions about the structure and elements of drama.	4.5	104, 124	
	Fiction	Understand, make inferences and draw conclusions about the structure and elements of fiction.	4.6A	101–105, 111–115, 121–125, 131–135 Library: 60+ Literary Texts with Comprehension Quizzes (Lexile Range 780L–870L)	REX Map Assessments 21, 23, 25, 27
	Sensory Language	Understand, make inferences and draw conclusions about how an author's sensory language creates imagery.	4.8	102, 113, 121, 129, 133	REX Map Assessments 21, 23, 25, 27
Comprehension of Informational Text	Expository Text	Analyze, make inferences and draw conclusions about and understand expository text.	4.11A, 4.11B, 4.11C, 4.11D	106–110, 116–120, 126–130, 136–140 Library: 110+ Informational Texts with Comprehension Quizzes (Lexile Range 780L–870L)	REX Map Assessments 22, 24, 26, 28
	Persuasive Text	Analyze, make inferences and draw conclusions about persuasive text.	4.12	109, 118, 119, 128	
	Procedural Text	Understand how to glean and use information in procedural texts and documents.	4.13A, 4.13B	117, 136	
Oral and Written Conventions	Spelling	Spell grade-level words correctly.	4.22A, 4.22B, 4.22C, 4.22D	ESS: 4.1–4.36	English Skills: Spelling 4.1–4.36



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GRADE 5					
Domain	Sub-Strand	Knowledge and Skills	TEKS	Reading Eggspress Lesson # English Skills: Spelling (ESS)	Assessment
Comprehension of Literary Texts	Vocabulary Development	Understand new vocabulary and use it when reading and writing.	5.2A, 5.2B, 5.2C, 5.2E	141–180 ESS: 5.1–5.36	REX Map Assessments 29–36 English Skills: Spelling 5.1–5.36
	Theme and Genre	Analyze, make inferences and draw conclusions about theme and genre in different contexts.	5.3B	145, 155, 165, 175	REX Map Assessment 31
	Poetry	Understand, make inferences and draw conclusions about the structure and elements of poetry.	5.4	154, 174	REX Map Assessment 29
	Drama	Understand, make inferences and draw conclusions about the structure and elements of drama.	5.5	164	
	Fiction	Understand, make inferences and draw conclusions about the structure and elements of fiction.	5.6B	141–145, 151–155, 161–165, 171–175 Library: 70+ Literary Texts with Comprehension Quizzes (Lexile Range 870L–980L)	REX Map Assessments 29, 31, 33, 35
	Sensory Language	Understand, make inferences and draw conclusions about how an author's sensory language creates imagery.	5.8	151, 154, 165, 174	REX Map Assessments 29, 31, 33, 35
Comprehension of Informational Text	Expository Text	Analyze, make inferences and draw conclusions about and understand expository text.	5.11A, 5.11B, 5.11C, 5.11D, 5.11E	146–150, 156–160, 166–170, 176–180 Library: 110+ Informational Texts with Comprehension Quizzes (Lexile Range 870L–980L)	REX Map Assessments 30, 32, 34, 36
	Persuasive Text	Analyze, make inferences and draw conclusions about persuasive text.	5.12B	159, 179	
	Procedural Text	Understand how to glean and use information in procedural texts and documents.	5.13A, 5.13B	148, 158, 169	REX Map Assessment 36
Oral and Written Conventions	Spelling	Spell grade-level words correctly.	5.22A, 5.22B, 5.22C, 5.22D, 5.22E	ESS: 5.1–5.36	English Skills: Spelling 5.1–5.36

GRADE 6					
Domain	Sub-Strand	Knowledge and Skills	TEKS	Reading Eggspress Lesson # English Skills: Spelling (ESS)	Assessment
Comprehension of Literary Texts	Vocabulary Development	Understand new vocabulary and use it when reading and writing.	6.2A, 6.2B, 6.2D, 6.2E	181–220 ESS: 6.1–6.36	REX Maps Assessments 37–44 English Skills: Spelling 6.1–6.36
	Theme and Genre	Analyze, make inferences and draw conclusions about theme and genre in different contexts.	6.3B	185, 195, 205, 213, 215	REX Map Assessments 37, 39
	Poetry	Understand, make inferences and draw conclusions about the structure and elements of poetry.	6.4	193, 194, 214	
	Drama	Understand, make inferences and draw conclusions about the structure and elements of drama.	6.5	184, 204	
	Fiction	Understand, make inferences and draw conclusions about the structure and elements of fiction.	6.6A, 6.6C	181–185, 191–195, 201–205, 211–215 Library: 100+ Literary Texts with Comprehension Quizzes (Lexile Range 980L–1,200L)	REX Map Assessments 37, 39, 41, 43
	Sensory Language	Understand, make inferences and draw conclusions about how an author's sensory language creates imagery.	6.8	194, 214	
Comprehension of Informational Text	Expository Text	Analyze, make inferences and draw conclusions about and understand expository text.	6.10A, 6.10B, 6.10C, 6.10D	186–190, 196–200, 206–210, 216–220 Library: 100+ Informational Texts with Comprehension Quizzes (Lexile Range 980L–1,200L)	REX Map Assessments 38, 40, 42, 44
	Persuasive Text	Analyze, make inferences and draw conclusions about persuasive text.	6.11	186, 190, 197, 199	
	Procedural Text	Understand how to glean and use information in procedural texts and documents.	6.12A, 6.12B	187, 188	REX Map Assessment 38, 42
Oral and Written Conventions	Spelling	Spell grade-level words correctly.	6.21A, 6.21B, 6.21C	ESS: 6.1–6.36	English Skills: Spelling 6.1–6.36

