



Curriculum alignment for **The Ontario Curriculum, Grades 1–8: Language** Grade 1 to Grade 6

Introduction

At 3P Learning, we are committed to providing students, teachers and schools with high-quality learning resources that align with the most up-to-date curricula.

Our team of educators has created a spelling course that aligns with the requirements of *The Ontario Curriculum, Grades 1–8: Language*, so you can be assured that your students have access to relevant and targeted content. This document outlines the curriculum alignment and acts as a useful guide when using **Readiwriter Spelling** in your school.

Word lists and activities are aligned to the Writing strand for Grades 1 through 6, and Specific Expectation Number 3: Applying Knowledge of Language Conventions and Presenting Written Work Effectively. Additional recommended word lists are also provided and can be accessed in Readiwriter to support students.

Each spelling word list is available in three levels (core, entry, and exit) to assist teachers in providing differentiated content. In addition to the 11 000 words and hundreds of word lists, teachers also have access to grade-level courses that can be tailored to suit their specific class. Teachers can also **create or import their own word list, spelling courses**, and **edit individual word** lists when modifications and extensions are required. There are also ready-to-go complete sets of Dolch and Fry's word lists to target spelling of high-frequency words and sight words.

Note: The order of the word lists in each course differs from the order presented in this document.

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Grade 1

Strand	Specific Expectations
Writing	<p>3. Applying Knowledge of Language Conventions and Presenting Written Work Effectively</p> <p>Spelling Familiar Words</p> <p>3.1 spell some high-frequency words correctly (e.g., words from their oral vocabulary, the class word wall, and shared-, guided-, and independent-reading texts)</p>
Readiwriter course word lists and activities	Additional recommended word lists
<p>Dolch 1st Grade word list 1a Dolch 1st Grade word list 1b Dolch 1st Grade word list 1c</p> <p>Fry's 1-100 word list 1 Fry's 1-100 word list 2 Fry's 1-100 word list 3 Fry's 1-100 word list 4 Fry's 1-100 word list 5 Fry's 1-100 word list 6 Fry's 1-100 word list 7 Fry's 1-100 word list 8 Fry's 1-100 word list 9 Fry's 1-100 word list 10</p> <p>Activities <i>Magic Boxes</i> <i>Finish the Sentence</i> <i>Syllable Sushi</i> <i>Look Say Cover Write Check</i> <i>Word List Workout</i> <i>Picnic Panic</i></p>	<p>days of the week numbers to 10 numbers 11 to 20 months of the year</p> <p>Pre-primer Dolch list 1a Pre-primer Dolch list 1b Pre-primer Dolch list 1c</p> <p>Primer Dolch list 1 a Primer Dolch list 1 b Primer Dolch list 1 c</p> <p>Fry's 101-200 word list 1 Fry's 101-200 word list 2 Fry's 101-200 word list 3 Fry's 101-200 word list 4 Fry's 101-200 word list 5 Fry's 101-200 word list 6 Fry's 101-200 word list 7 Fry's 101-200 word list 8 Fry's 101-200 word list 9 Fry's 101-200 word list 10</p> <p>Dolch 2nd Grade word list 1a Dolch 2nd Grade word list 1b Dolch 2nd Grade word list 1c</p>

Grade 1

Strand	Specific Expectations
Writing	<p>3. Applying Knowledge of Language Conventions and Presenting Written Work Effectively</p> <p>Spelling Unfamiliar Words</p> <p>3.2 spell unfamiliar words using a variety of strategies that involve understanding sound-symbol relationships, word structures, and word meanings (e.g., segment words to identify and record individual sound-symbol correspondences, including short vowels and simple long-vowel patterns; listen for rhyming patterns; look for common letter sequences and onset and rime in frequently used words; make analogies between words that look similar; illustrate words to link meaning to spelling)</p>
Readiwriter course word lists and activities	Additional recommended word lists
<p>at words short a words 1a ip words short i words 1a en words short e words 1a short o words 1a short u words 1a CVC words: + g, o, c, k -all words CVC words: + ff, ll, ss CVC words: + j, v, w, x a_e making long a words 1 i_e making long i words 1 o_e making long o words 1 u_e making long u words 1 e_e making long e words final ck words add -s to make plurals 1a th words final sh words bl, cl, fl initial blends fr, gr, pr, tr initial blends sc, sk, sm initial blends (entry) sn, sp, st initial blends sh words</p>	<p>Short Vowels</p> <p>short a words 1b short e words 1b short i words 1b short o words 1b short u words 1b</p> <p>short a words with or without blends short e words with or without blends short i words with or without blends short o words with or without blends short u words with or without blends CVC words: + ch, sh, th, ng</p> <p>Long vowels</p> <p>a_e making long a words i_e making long i words o_e making long o words u_e making long u words</p> <p>ame words ale words ake words ate words ice words ine words oke words</p>

Grade 1

ch words
 eat words
 wh words
 oy words 1
 oi words 1
 ay making long a words 2
 ai making long a words 1
 nk final blends
 qu words
 add -es to make plurals 1
 nd, nt, nk final blends
 CVC words: + y, z, zz, qu
 ee making long e words
 ow words
 ur words
 or words
 ar words
 oi words
 ng digraph words
 mp, pt final blends
 ld, lp final blends
 add -ing no change 1a
 y making long e words

Activities

Magic Boxes
Finish the Sentence
Syllable Sushi
Look Say Cover Write Check
Word List Workout
ReadiRacer
Picnic Panic

Vowel teams

ai making long a words 2
 ay making long a words 1
 ay making long a words
 oa making long o words
 oe making long o words
 ue making long u words

ill words with blends
 all words
 ash words
 final ck words
 ff words
 ll words
 ss words
 zz words

gl, pl, sl initial blends
 br, cr, dr initial blends
 sw, tw initial blends
 ft, ct final blends
 ld, lp final blends
 lt, lf final blends
 st, sk, sp final blends
 est words
 ump words
 ank words
 ink words

unk words or making the /or/ sound
 ir making /er/ sound
 add -s to a verb 1
 add -es to a verb 1
 add s to a verb 2
 add -es to a verb 2

Grade 1

Strand	Specific Expectations
Writing	<p>3. Applying Knowledge of Language Conventions and Presenting Written Work Effectively</p> <p>Vocabulary</p> <p>3.3 confirm spellings and word meanings or word choice using one or two resources (<i>e.g., find pictures or words in a picture dictionary; locate words on an alphabetical word wall using first letter; refer to class-created word webs posted in the classroom</i>)</p>
Readiwriter course word lists and activities	Additional recommended word lists
<p>Activities</p> <p><i>Word Facts</i></p> <p><i>Magic Boxes</i></p> <p><i>Finish the Sentence</i></p> <p><i>Syllable Sushi</i></p> <p><i>Look Say Cover Write Check</i></p> <p><i>Word List Workout</i></p> <p><i>Picnic Panic</i></p>	<p>days of the week</p> <p>numbers to 10</p> <p>numbers 11 to 20</p> <p>months of the year</p>

Grade 2

Strand	Specific Expectations
Writing	<p>3. Applying Knowledge of Language Conventions and Presenting Written Work Effectively</p> <p>Spelling Familiar Words</p> <p>3.1 spell many high-frequency words correctly (e.g., words from their oral vocabulary, anchor charts, the class word wall, and shared-, guided-, and independent reading texts)</p>
Readiwriter course word lists and activities	Additional recommended word lists
<p>Dolch 2nd Grade word list 1a Dolch 2nd Grade word list 1b Dolch 2nd Grade word list 1c</p> <p>Fry's 101-200 word list 1 Fry's 101-200 word list 2 Fry's 101-200 word list 3 Fry's 101-200 word list 4 Fry's 101-200 word list 5 Fry's 101-200 word list 6 Fry's 101-200 word list 7 Fry's 101-200 word list 8 Fry's 101-200 word list 9 Fry's 101-200 word list 10</p> <p>Activities <i>Word Facts</i> <i>Magic Boxes</i> <i>Finish the Sentence</i> <i>Syllable Sushi</i> <i>Look Say Cover Write Check</i> <i>Word List Workout</i> <i>Picnic Panic</i></p>	<p>days of the week months of the year numbers multiples of ten</p> <p>Dolch 1st Grade word list 1a Dolch 1st Grade word list 1b Dolch 1st Grade word list 1c</p> <p>Dolch 3rd Grade word list 1a Dolch 3rd Grade word list 1b Dolch 3rd Grade word list 1c</p> <p>Fry's 201-300 word list 1 Fry's 201-300 word list 2 Fry's 201-300 word list 3 Fry's 201-300 word list 4 Fry's 201-300 word list 5 Fry's 201-300 word list 6 Fry's 201-300 word list 7 Fry's 201-300 word list 8 Fry's 201-300 word list 9 Fry's 201-300 word list 10</p>

Grade 2

Strand	Specific Expectations
Writing	<p>3. Applying Knowledge of Language Conventions and Presenting Written Work Effectively</p> <p>Spelling Unfamiliar Words</p> <p>3.2 spell unfamiliar words using a variety of strategies that involve understanding sound-symbol relationships, word structures, word meanings, and generalizations about spelling <i>(e.g., spell words out loud; segment words into clusters of letters to hear onset and rime; sort words by common sound patterns and/or letter sequences; link letters to words: You hear with your ear; follow rules for adding endings to base words when the spelling doesn't change; use word meanings to help spell simple contractions and homophones: bear/bare)</i></p>
Readiwriter course word lists and activities	Additional recommended word lists
<p>short a words with or without blends short e words with or without blends short i words with or without blends short o words with or without blends short u words with or without blends</p> <p>ell words with blends a_e making long a words 1 e_e making long e words i_e making long i words 1 o_e making long o words 1 u_e making long u words 1 k before e, i and y words sh words final ch words with or without blends th words oi words 1 oy words 1 ee making long e words ea making long e words ie making long e words y making long e words igh making long i words ie making long i words oa making long o words</p>	<p>Apostrophes contractions 1 contractions 2 contractions 3 apostrophes 1</p> <p>add -s to make plurals 2 add -es to make plurals 1 add -es to make plurals 2 add -es to a verb 1 add -s to a verb 2 add -es to a verb</p> <p>Patterns short a words with or without blends short e words with or without blends short i words with or without blends short o words with or without blends short u words with or without blends oi and oy words ge saying /j/ words dge saying /j/ words ge saing /j/ before a, o, or u ph words k before e, i and y words</p>

Grade 2

oe making long o words
 long o words
 bl, cl, fl initial blends
 words ending in ve
 homophones 1
 ar words 1
 er making /ur/ sound
 or making /ur/ sound
 ar making the /or/ sound
 ir making /ur/ sound
 oo making short /oo/ sound
 oo making long /oo/ sound
 ou words
 ow words 1
 ph words
 sw, tw initial blends
 aw words
 ure words 1
 ear words 1
 air words 1
 contractions 1
 wr words
 oy words 2
 y making long i words
 tch words
 add -ing no change 1a
 add -ed with no change
 add -ed to words ending in e
 prefix un-
 compound words 1a

Activities

Word Facts
Magic Boxes
Finish the Sentence
Syllable Sushi
Look Say Cover Write Check
Word List Workout
Picnic Panic

qu words
 wh words
 kn or gn words
 wr words
 words ending in el
 words ending in il
 words ending in le
 words ending in ve

Prefixes

prefix un-
 prefix re-
 prefix mis-
 prefix dis-
 ai making long a words 1
 ay making long a words 2
 ay making long a words 3
 a_e making long a 2
 e_e making long e words
 ee making long e words
 ea making long e words
 ea making short e words
 ie making long e words
 y making long e words
 i_e making long i words 2
 ie making long i words
 igh making long i words
 o_e making long o words 2
 u_e making long u words 2
 ai making long a words

Grade 2

Strand	Specific Expectations
Writing	<p>3. Applying Knowledge of Language Conventions and Presenting Written Work Effectively</p> <p>Vocabulary</p> <p>3.3 confirm spellings and word meanings or word choice using a few different types of resources <i>(e.g., locate words in alphabetical order by using first and second letters in a primary dictionary, on a word wall, or in an online picture dictionary)</i></p>
Readiwriter course word lists and activities	Additional recommended word lists
<p>Activities</p> <p><i>Word Facts</i></p> <p><i>Magic Boxes</i></p> <p><i>Finish the Sentence</i></p> <p><i>Syllable Sushi</i></p> <p><i>Look Say Cover Write Check</i></p> <p><i>Word List Workout</i></p> <p><i>Picnic Panic</i></p>	<p>days of the week</p> <p>months of the year</p> <p>numbers multiples of ten</p>

Grade 3

Strand	Specific Expectations
Writing	<p>3. Applying Knowledge of Language Conventions and Presenting Written Work Effectively</p> <p>Spelling Familiar Words</p> <p>3.1 spell familiar words correctly (e.g., words from their oral vocabulary, anchor charts, the class word wall, and shared-, guided-, and independent-reading texts)</p>
Readiwriter course word lists and activities	Additional recommended word lists
<p>ordinal numbers</p> <p>Dolch 3rd grade words list 1a Dolch 3rd grade words list 1b Dolch 3rd grade words list 1c</p> <p>Fry's 201-300 word list 1 Fry's 201-300 word list 2 Fry's 201-300 word list 3 Fry's 201-300 word list 4 Fry's 201-300 word list 5 Fry's 201-300 word list 6 Fry's 201-300 word list 7 Fry's 201-300 word list 8 Fry's 201-300 word list 9 Fry's 201-300 word list 10</p> <p>Activities <i>Word Facts</i> <i>Magic Boxes</i> <i>Finish the Sentence</i> <i>Syllable Sushi</i> <i>Look Say Cover Write Check</i> <i>Word List Workout</i> <i>Picnic Panic</i></p>	<p>days of the week months of the year numbers multiples of ten</p> <p>Dolch 2nd Grade word list 1a Dolch 2nd Grade word list 1b Dolch 2nd Grade word list 1c</p> <p>Fry's 101-200 word list 1 Fry's 101-200 word list 2 Fry's 101-200 word list 3 Fry's 101-200 word list 4 Fry's 101-200 word list 5 Fry's 101-200 word list 6 Fry's 101-200 word list 7 Fry's 101-200 word list 8 Fry's 101-200 word list 9 Fry's 101-200 word list 10</p> <p>Fry's 301-400 word list 1 Fry's 301-400 word list 2 Fry's 301-400 word list 3 Fry's 301-400 word list 4 Fry's 301-400 word list 5 Fry's 301-400 word list 6 Fry's 301-400 word list 7 Fry's 301-400 word list 8 Fry's 301-400 word list 9 Fry's 301-400 word list 10</p>

Grade 3

Strand	Specific Expectations
Writing	<p>3. Applying Knowledge of Language Conventions and Presenting Written Work Effectively</p> <p>Spelling Unfamiliar Words</p> <p>3.2 spell unfamiliar words using a variety of strategies that involve understanding sound-symbol relationships, word structures, word meanings, and generalizations about spelling <i>(e.g., pronounce a word as it is spelled: Wed-nes-day; make analogies to rhyming words; apply knowledge of short-vowel and long-vowel patterns; cluster words by visual similarities; follow rules for changing base words when adding common endings: hope/hoping, slam/slammed; use memory aids such as visualization)</i></p>
Readiwriter course word lists and activities	Additional recommended word lists
<p>short a words with or without blends short e words with or without blends short i words with or without blends short o words with or without blends short u words with or without blends ar making the /or/ sound a making the short o sound spl, spr, str initial blends oy words 2 y making long i words ey making long e words o making the short u sound contractions 3 add -ing no change 2 tion words long i words add -less no change add -ful no change add -ness no change prefix mis- prefix dis- change f or fe to v and add -es ge saying /j/ in longer words i before e rule 1 add -ing to words ending in e 2 homophones 1</p>	<p>Possessives apostrophes 1 apostrophes 2</p> <p>Contractions contractions 1 contractions 2</p> <p>Affixes add es to make plurals 2 add es to a verb 2 change y to i and add es 2 add er to words ending in y add er to words ending in e double and add er add ing no change 2 double and add suffix add suffixes to unstressed syllables add -or with no change add -ment no change add -ness no change add -ful no change add -less no change add -ly no change 2 add -ly to words ending in y add -ly to words ending in -ful</p>

Grade 3

words ending in il
 words ending in le
 oi words 2
 u making schwa sound
 a making schwa sound
 e making schwa sound
 i making schwa sound
 o making schwa sound
 or making /ur/ sound
 al making the /aw/ sound
 double and add -ing 2
 double and add suffix
 add suffixes to unstressed syllables

Activities

Word Facts
Magic Boxes
Finish the Sentence
Syllable Sushi
Look Say Cover Write Check
Word List Workout
Picnic Panic

prefix in-
 prefix il-
 prefix im-
 prefix re-
 prefix de-

Rules

ge saying /j/ words in final position
 s saying /zh/
 oi words 2
 oy words 2
 long i words
 a making the short o sound
 ai making long a words 3
 long a words 1
 a making long a words
 oi and oy words 1
 y making the short i sound
 ou making the /u/ sound
 i before e rule 2
 long a words 2
 ei, eigh or ey making long a
 oi and oy words 2
 u making long /oo/ sound
 ui making long /oo/ sound
 ou making long /oo/ sound
 long /oo/ words

Grade 3

Strand	Specific Expectations
Writing	<p>3. Applying Knowledge of Language Conventions and Presenting Written Work Effectively</p> <p>Vocabulary</p> <p>3.3 confirm spellings and word meanings or word choice using several different types of resources <i>(e.g., locate words in an alphabetized personal word book or dictionary using first, second, third, and fourth letters, entry words, or pronunciation; use a variety of dictionaries, such as a rhyming dictionary or a dictionary of synonyms and antonyms; use a thesaurus to find alternative words)</i></p>
<p>Readiwriter course word lists and activities</p>	<p>Additional recommended word lists</p>
<p>Activities <i>Word Facts</i> <i>Finish the Sentence</i> <i>Look Say Cover Write Check</i> <i>Word List Workout</i> <i>Picnic Panic</i></p>	<p>days of the week months of the year numbers multiples of ten</p>

Grade 4

Strand	Specific Expectations
Writing	<p>3. Applying Knowledge of Language Conventions and Presenting Written Work Effectively</p> <p>Spelling Familiar Words</p> <p>3.1 spell familiar words correctly (e.g., words from their oral vocabulary, anchor charts, and shared-, guided-, and independent reading texts; words used regularly in instruction across the curriculum)</p>
Readiwriter course word lists and activities	Additional recommended word lists
<p>fractions and large numbers</p> <p>Fry's 301-400 word list 1 Fry's 301-400 word list 2 Fry's 301-400 word list 3 Fry's 301-400 word list 4 Fry's 301-400 word list 5 Fry's 301-400 word list 6 Fry's 301-400 word list 7 Fry's 301-400 word list 8 Fry's 301-400 word list 9 Fry's 301-400 word list 10</p> <p>Activities <i>Word Facts</i> <i>Finish the Sentence</i> <i>Syllable Sushi</i> <i>Look Say Cover Write Check</i> <i>Word List Workout</i> <i>Picnic Panic</i></p>	<p>numbers multiples of ten ordinal numbers</p> <p>Dolch 3rd grade words list 1a Dolch 3rd grade words list 1b Dolch 3rd grade words list 1c</p> <p>Fry's 201-300 word list 1 Fry's 201-300 word list 2 Fry's 201-300 word list 3 Fry's 201-300 word list 4 Fry's 201-300 word list 5 Fry's 201-300 word list 6 Fry's 201-300 word list 7 Fry's 201-300 word list 8 Fry's 201-300 word list 9 Fry's 201-300 word list 10</p> <p>Fry's 401-500 word list 1 Fry's 401-500 word list 2 Fry's 401-500 word list 3 Fry's 401-500 word list 4 Fry's 401-500 word list 5 Fry's 401-500 word list 6 Fry's 401-500 word list 7 Fry's 401-500 word list 8 Fry's 401-500 word list 9 Fry's 401-500 word list 10</p>

Grade 4

Strand	Specific Expectations
Writing	<p>3. Applying Knowledge of Language Conventions and Presenting Written Work Effectively</p> <p>Spelling Unfamiliar Words</p> <p>3.2 spell unfamiliar words using a variety of strategies that involve understanding sound-symbol relationships, word structures, word meanings, and generalizations about spelling <i>(e.g., pronounce the silent letters in words: k-now; divide long words into manageable chunks; make connections between words with similar spellings; apply knowledge of vowel patterns to new words; apply knowledge of letter patterns and rules for forming regular and irregular plurals and possessive contractions; identify roots in related words: explore, explorer, exploration; highlight the differences between similar words; use mnemonics: twin is two)</i></p>
Readiwriter course word lists and activities	Additional recommended word lists
<p>ou making the short u sound double and add suffix i before e rule 2 add -ing to words ending in e 2 double and add -ing 2 change f or fe to v and add -es add -ment no change add -ness no change add -less no change add -ful no change -ly to words ending in ful prefix in- prefix re- prefix de- prefix anti- prefix super- add -er or -or 2 add -ly no change 2 add -ly to words ending in y add -ly to words ending in le compound words 3 homophones 2 Latin origin sc for /s/ add suffixes to words ending in y</p>	<p>Frequently confused words</p> <p>homophones 3 homophones 4</p> <p>silent h silent k silent words</p> <p>Affixes</p> <p>number prefixes Latin and Greek position prefixes Latin and Greek prefix an- prefix auto- prefix tele- prefix photo- prefix auto- add suffixes to words ending in y double and add suffix add suffixes to unstressed syllables add es to make plurals 2 add es to a verb 2 change y to i and add es 2 add er to words ending in y add er to words ending in e</p>

Grade 4

add suffixes to unstressed syllables
 French origin gue for /g/
 y making the short i sound
 long a words 2
 ei, eigh or ey making long a
 eer and ere words
 words ending in tion
 words ending in cian

Activities

- Word Facts*
- Finish the Sentence*
- Syllable Sushi*
- Look Say Cover Write Check*
- Word List Workout*
- Picnic Panic*

double and add er
 change f to v and add es
 add ing no change 2
 add ing to words ending in e 2
 double and add ing 2
 prefix de-
 add suffixes to words ending in y
 fractions and large numbers
 prefix in- 1
 add -ly to words ending in le
 French origin gue for /g/
 French origin gue for /k/
 add -or with no change
 add -ment no change
 add -ness no change
 add -ful no change
 add -less no change
 add -ly no change 2
 add -ly to words ending in y
 add -ly to words ending in -ful
 prefix il
 prefix im
 prefix anti
 prefix over- and under
 add suffixes to words ending in y
 suffix -al
 suffix -ate
 suffix -abe 1
 suffix -ible 1

Grade 4

Strand	Specific Expectations
Writing	<p>3. Applying Knowledge of Language Conventions and Presenting Written Work Effectively</p> <p>Vocabulary</p> <p>3.3 confirm spellings and word meanings or word choice using different types of resources appropriate for the purpose <i>(e.g., locate words in online and print dictionaries using alphabetical order, entry words, guide words, pronunciation, and homographs; use a variety of dictionaries such as a dictionary of idioms or homonyms; use a thesaurus to find alternative words)</i></p>
<p>Readiwriter course word lists and activities</p>	<p>Additional recommended word lists</p>
<p>fractions and large numbers</p> <p>Activities <i>Word Facts</i> <i>Finish the Sentence</i> <i>Look Say Cover Write Check</i> <i>Word List Workout</i> <i>Picnic Panic</i></p>	<p>ordinal numbers numbers multiples of ten</p>

Grade 5

Strand	Specific Expectations
Writing	<p>3. Applying Knowledge of Language Conventions and Presenting Written Work Effectively</p> <p>Spelling Familiar Words</p> <p>3.1 spell familiar words correctly (e.g., words from their oral vocabulary, anchor charts, and shared-, guided-, and independent reading texts; words used regularly in instruction across the curriculum)</p>
Readiwriter course word lists and activities	Additional recommended word lists
<p>Fry's 401-500 word list 1 Fry's 401-500 word list 2 Fry's 401-500 word list 3 Fry's 401-500 word list 4 Fry's 401-500 word list 5 Fry's 401-500 word list 6 Fry's 401-500 word list 7 Fry's 401-500 word list 8 Fry's 401-500 word list 9 Fry's 401-500 word list 10</p> <p>Fry's 501-600 word list 1 Fry's 501-600 word list 2 Fry's 501-600 word list 3 Fry's 501-600 word list 4 Fry's 501-600 word list 5 Fry's 501-600 word list 6 Fry's 501-600 word list 7 Fry's 501-600 word list 8 Fry's 501-600 word list 9 Fry's 501-600 word list 10</p> <p>Activities <i>Word Facts</i> <i>Finish the Sentence</i> <i>Syllable Sushi</i> <i>Look Say Cover Write Check</i> <i>Word List Workout</i> <i>Picnic Panic</i></p>	<p>fractions and large numbers portmanteaus</p> <p>Fry's 301-400 word list 1 Fry's 301-400 word list 2 Fry's 301-400 word list 3 Fry's 301-400 word list 4 Fry's 301-400 word list 5 Fry's 301-400 word list 6 Fry's 301-400 word list 7 Fry's 301-400 word list 8 Fry's 301-400 word list 9 Fry's 301-400 word list 10</p> <p>Fry's 701-800 word list 1 Fry's 701-800 word list 2 Fry's 701-800 word list 3 Fry's 701-800 word list 4 Fry's 701-800 word list 5 Fry's 701-800 word list 6 Fry's 701-800 word list 7 Fry's 701-800 word list 8 Fry's 701-800 word list 9 Fry's 701-800 word list 10</p>

Grade 5

Strand	Specific Expectations
Writing	<p>3. Applying Knowledge of Language Conventions and Presenting Written Work Effectively</p> <p>Spelling Unfamiliar Words</p> <p>3.2 spell unfamiliar words using a variety of strategies that involve understanding sound-symbol relationships, word structures, word meanings, and generalizations about spelling <i>(e.g., pronounce the silent letters in words: p-neumonia; divide polysyllabic words into syllables; visualize irregular plurals; apply rules for adding -ed, -ing and -er, -est to base words; use memory tricks to memorize the letter order of irregular spellings; use the meaning of common prefixes and suffixes to understand and spell new words)</i></p>
Readiwriter course word lists and activities	Additional recommended word lists
<ul style="list-style-type: none"> irregular plurals 2 prefix il- prefix im- prefix anti- prefix up- and down- prefix out- add -or to words ending in e add -er or -or 1 add -er or -or 2 add suffixes to words ending in y add -tion to a verb add -ly to words ending in y add -ly to words ending in le Greek origin ch for /k/ French origin ch for /sh/ French origin que for /k/ portmanteau words 1 prefix ir- prefix sub- prefix pre- and post- add -ous add -ous to words ending in our add -ally add -ous to words ending in ge suffix -able 1 	<ul style="list-style-type: none"> silent letters double and add suffix position prefixes Latin and Greek prefix an- prefix auto- prefix tele prefix photo- prefix auto- prefix in- 2 add -or with no root verb add suffixes to words ending in y prefix inter- add -ar with no root verb add -tion to a verb add -ly to words ending in -le add -ous no root word adding -ous after a long e sound suffixes -ant, -ance and -ancy suffixes -ent, -ence and -ency suffix -able 2 suffix -ably add -able words ending in -ce or -ge add -tion to a verb add -ly to words ending in -le add -ous no root word

Grade 5

<p>suffix -ible suffix -ic suffix -fy suffix -ize or -yze homophones 3 number prefixes Latin and Greek</p> <p>Activities <i>Word Facts</i> <i>Finish the Sentence</i> <i>Syllable Sushi</i> <i>Look Say Cover Write Check</i> <i>Word List Workout</i> <i>Picnic Panic</i></p>	<p>add -ous to words ending in our add -ous to words ending in ge adding -ous after a long e sound suffixes -ant, -ance and -ancy suffixes -ent, -ence and -ency add -able words ending in -ce or -ge suffix -ible suffix -ibly suffix -ic suffix -al add -ous no root word add -ous to words ending in ge adding -ous after a long e sound</p>
<p>Strand</p>	<p>Specific Expectations</p>
<p>Writing</p>	<p>3. Applying Knowledge of Language Conventions and Presenting Written Work Effectively</p> <p>Vocabulary</p> <p>3.3 confirm spellings and word meanings or word choice using a variety of resources appropriate for the purpose (<i>e.g., locate guide words, word meanings, spelling charts, pronunciation keys, schwa symbol, idioms, inflected forms, and information about word origins in online or print dictionaries; use a variety of thematic dictionaries such as a bilingual dictionary or a crossword dictionary; use a thesaurus to find alternative words</i>)</p>
<p>Readiwriter course word lists and activities</p>	<p>Additional recommended word lists</p>
<p>Activities <i>Word Facts</i> <i>Finish the Sentence</i> <i>Look Say Cover Write Check</i> <i>Word List Workout</i> <i>Picnic Panic</i></p>	<p>fractions and large numbers portmanteaus</p>

Grade 6

Strand	Specific Expectations
Writing	<p>3. Applying Knowledge of Language Conventions and Presenting Written Work Effectively</p> <p>Spelling Familiar Words</p> <p>3.1 spell familiar words correctly (e.g., words from their oral vocabulary, anchor charts, and shared-, guided-, and independent reading texts; words used regularly in instruction across the curriculum)</p>
Readiwriter course word lists and activities	Additional recommended word lists
<p>Fry's 701-800 word list 1 Fry's 701-800 word list 2 Fry's 701-800 word list 3 Fry's 701-800 word list 4 Fry's 701-800 word list 5 Fry's 701-800 word list 6 Fry's 701-800 word list 7 Fry's 701-800 word list 8 Fry's 701-800 word list 9 Fry's 701-800 word list 10</p> <p>Fry's 801-900 word list 1 Fry's 801-900 word list 2 Fry's 801-900 word list 3 Fry's 801-900 word list 4 Fry's 801-900 word list 5 Fry's 801-900 word list 6 Fry's 801-900 word list 7 Fry's 801-900 word list 8 Fry's 801-900 word list 9 Fry's 801-900 word list 10</p> <p>Activities <i>Word Facts</i> <i>Finish the Sentence</i> <i>Syllable Sushi</i> <i>Look Say Cover Write Check</i> <i>Word List Workout</i> <i>Picnic Panic</i></p>	<p>Fry's 601-700 word list 1 Fry's 601-700 word list 2 Fry's 601-700 word list 3 Fry's 601-700 word list 4 Fry's 601-700 word list 5 Fry's 601-700 word list 6 Fry's 601-700 word list 7 Fry's 601-700 word list 8 Fry's 601-700 word list 9 Fry's 601-700 word list 10</p> <p>Fry's 901-1000 word list 1 Fry's 901-1000 word list 2 Fry's 901-1000 word list 3 Fry's 901-1000 word list 4 Fry's 901-1000 word list 5 Fry's 901-1000 word list 6 Fry's 901-1000 word list 7 Fry's 901-1000 word list 8 Fry's 901-1000 word list 9 Fry's 901-1000 word list 10</p>

Grade 6

Strand	Specific Expectations
Writing	<p>3. Applying Knowledge of Language Conventions and Presenting Written Work Effectively</p> <p>Spelling Unfamiliar Words</p> <p>3.2 spell unfamiliar words using a variety of strategies that involve understanding sound-symbol relationships, word structures, word meanings, and generalizations about spelling <i>(e.g., orally emphasize hard-to-hear sounds in difficult, complex words: Feb-ru-ary; leave unknown letters/letter clusters blank to solve after having spelled the familiar parts of a word; visualize a known word that is like the “problem” word; apply rules for forming plurals to unfamiliar words)</i></p>
Readiwriter course word lists and activities	Additional recommended word lists
<ul style="list-style-type: none"> portmanteau words 1 prefix ir- prefix inter- prefix al- add -ally add -ous no root word add -ous to words ending in ge add -ous after a long e sound suffixes -ant, -ance and -ancy suffixes -ent, -ence and -ency suffix -ably suffix -ibly suffix -age suffix -ate size prefixes Latin and Greek French words Italian words words from other languages irregular plurals 3 add suffixes to words ending in fer homographs vowel alternation 1 vowel alternation 2 silent letters position prefixes Latin and Greek phono and photo words Greek origin 	<ul style="list-style-type: none"> homographs homophones 5 silent letters suffix -age suffix -fy suffix -ate suffix -ize or -yze consonant alternation vowel alternation 3 er making schwa sound a making schwa sound e making schwa sound i making schwa sound o making schwa sound u making schwa sound tion words words ending in tion, sion or cian words ending in cious or tious words ending in cial or tial words ending in ce or cy words ending in se or sy oi words 3 oi and oy words 4 ough words number prefixes Latin and Greek prefix auto-

Grade 6

<p>phys and phobia words Greek origin graph words Greek origin chrono, chore, chlor words Greek origin cycl, tele, therm words Greek origin bio and geo words Greek origin chronos and cracy words Greek origin hydra, hydro, aqua words Greek and Latin ough words</p> <p>Activities <i>Word Facts</i> <i>Finish the Sentence</i> <i>Syllable Sushi</i> <i>Look Say Cover Write Check</i> <i>Word List Workout</i> <i>Picnic Panic</i></p>	<p>prefix a- and an- prefix pre- and post-</p>
<p>Strand</p>	<p>Specific Expectations</p>
<p>Writing</p>	<p>3. Applying Knowledge of Language Conventions and Presenting Written Work Effectively</p> <p>Vocabulary</p> <p>3.3 confirm spellings and word meanings or word choice using a variety of resources appropriate for the purpose <i>(e.g., locate entry words, multiple meanings, pronunciation guides, charts of spellings of sounds, inflected forms, suffixes and prefixes, primary and secondary stresses, different pronunciations, idioms, and homographs in online and print dictionaries; use thematic dictionaries such as a word game dictionary or a homonym dictionary; use a thesaurus to explore alternative word choices)</i></p>
<p>Readiwriter course word lists and activities</p>	<p>Additional recommended word lists</p>
<p>Activities <i>Word Facts</i> <i>Finish the Sentence</i> <i>Look Say Cover Write Check</i> <i>Word List Workout</i> <i>Picnic Panic</i></p>	<p>fractions and large numbers portmanteaus</p>