

Readiwriter Spelling

Curriculum alignment for The ELA Curriculum Framework: A Living Document English Language Arts



Kindergarten to Grade 8

Readiwriter
Spelling



Curriculum alignment for

The ELA Curriculum Framework: A Living Document

English Language Arts for Grades K–8

Introduction

At 3P Learning, we are committed to providing students, teachers and schools with high-quality learning resources that align with the most up-to-date curricula.

Our team of educators has created a spelling course that aligns with the practices of *The ELA Curriculum Framework: A Living Document*, so you can be assured that your students have access to relevant and targeted content. This document outlines the curriculum alignment and acts as a useful guide when using Radiwriter Spelling in your school.

Word lists and activities are aligned to the English Language Arts Grade Band Descriptors for Grades K through 6 while encompassing all elements of Interrelated Dimensions of Learning Growth: Breadth, Depth, Independence, and Transformation. To tailor spelling programs to suit individual teacher needs, additional recommended word lists are also provided and can be accessed in Radiwriter to support students.

Each spelling word list is available in three levels (core, entry, and exit) to assist teachers in providing differentiated content. In addition to the 11 000 words and hundreds of word lists, teachers also have access to grade-level courses that can be tailored to suit their specific class. Teachers can also create or import their own word lists, spelling courses, and edit individual word lists when modifications and extensions are required. There are also ready-to-go complete sets of Dolch and Fry's word lists to target spelling of high-frequency words and sight words.

Note: The order of the word lists in each course differs from the order presented in this document.

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Kindergarten

Band	Kindergarten to Grade 2	
Practice	Language as System	
Elements	<ul style="list-style-type: none"> Recognize, apply, and adapt rules and conventions (e.g., form, genre, grammar, register, punctuation, elements of design, spelling, legibility). Identify, analyze, and apply understandings of whole-part-whole relationships (e.g., function and relationship of parts within a whole design, cueing systems, fluency, word study). 	
Grade band descriptors	<ul style="list-style-type: none"> Learners are demonstrating an understanding that legibility enhances communication. Learners are recognizing that English has conventional spellings. Learners are experimenting with, using, and adjusting conventions of familiar print, oral, and visual texts to enhance communication. Learners are developing automaticity with printed text. 	
Readiwriter course word lists and activities		Additional recommended word lists
<p>at words</p> <p>VC and CVC words: s, a, t, p</p> <p>in words</p> <p>VC and CVC words: + i, n</p> <p>VC and CVC words: + m, d</p> <p>op words</p> <p>CVC words: + g, o, c, k</p> <p>it words</p> <p>ip words</p> <p>Pre-primer Dolch word list 1a</p> <p>Pre-primer Dolch word list 1b</p> <p>Pre-primer Dolch word list 1c</p> <p>CVC words: + ck, e, u, r</p> <p>et words</p> <p>en words</p> <p>CVC words: + h, b, f, l</p> <p>ig words</p>		<p>days of the week</p> <p>numbers to 10</p> <p>numbers 11 to 20</p> <p>months of the year</p> <p>CVC words: + y, z, zz, qu</p> <p>short a words 1a</p> <p>short a words 1b</p> <p>short e words 1a</p> <p>short e words 1b</p> <p>short i words 1a</p> <p>short i words 1b</p> <p>short o words 1a</p> <p>short o words 1b</p> <p>short u words 1a</p> <p>short u words 1b</p> <p>ad words</p> <p>ed words</p>

Kindergarten

ob words

ug words

un words

ut words

CVC words: + ff, ll, ss

CVC words: + j, v, w, x

CVC words: + ch, sh, th, ng

Primer Dolch words list 1a

Primer Dolch words list 1b

Primer Dolch words list 1c

Primer Dolch words list 1d

Activities

Magic Boxes

Finish the Sentence

Syllable Sushi

Look Say Cover Write Check

Word List Workout

Picnic Panic

ot words

ag words

am words

ap words

ell words

onset and all

an words with blends

at words with blends

ell words with blends

in words with blends

ip words with blends

op words with blends

ug words with blends

Grade 1

Band	Kindergarten to Grade 2	
Practice	Language as System	
Elements	<ul style="list-style-type: none"> Recognize, apply, and adapt rules and conventions (e.g., form, genre, grammar, register, punctuation, elements of design, spelling, legibility). Identify, analyze, and apply understandings of whole-part-whole relationships (e.g., function and relationship of parts within a whole design, cueing systems, fluency, word study). 	
Grade band descriptors	<ul style="list-style-type: none"> Learners are demonstrating an understanding that legibility enhances communication. Learners are recognizing that English has conventional spellings. Learners are experimenting with, using, and adjusting conventions of familiar print, oral, and visual texts to enhance communication. Learners are developing automaticity with printed text. 	
Readiwriter course word lists and activities		Additional recommended word lists
<p>at words</p> <p>it words</p> <p>ot words</p> <p>et words</p> <p>op words</p> <p>un words</p> <p>VC and CVC words: + m, d</p> <p>CVC words: + g, o, c, k</p> <p>words ending in ck</p> <p>ff words</p> <p>ss words</p> <p>ll words</p> <p>CVC words: + j, v, w, x</p> <p>CVC words: + ch, sh, th, ng</p> <p>add -s to make plurals la</p> <p>CVC words: + ck, e, u, r</p> <p>a_e making long a words 1</p>		<p>Short Vowels</p> <p>short a words 1a</p> <p>short e words 1a</p> <p>short i words 1a</p> <p>short o words 1a</p> <p>short u words 1a</p> <p>short a words with or without blends</p> <p>short e words with or without blends</p> <p>short i words with or without blends</p> <p>short o words with or without blends</p> <p>short u words with or without blends</p> <p>Long vowels</p> <p>a_e making long a words 2</p> <p>i_e making long i words 2</p> <p>o_e making long o words 2</p> <p>u_e making long u words 2</p>

Grade 1

i_e making long i words 1
 o_e making long o words 1
 u_e making long u words 1
 e_e making long e words
 CVC words: + y, z, zz, qu
 ee words
 ai words
 oi words
 polysyllabic CVCC words
 ay making long a words 1
 oy words 1
 oa words
 short /oo/ words
 long oo words
 ow words
 Dolch 1st Grade word list 1a
 Dolch 1st Grade word list 1b
 Dolch 1st Grade word list 1c
 ar words
 or words
 ur words
 CCVC words 1
 CVCC words 1
 wh words
 ay making long a words 2
 aw words
 ea making long e words
 add -ing no change 1a
 compound words 1a
 ay making long a words 3
 ie making long e words
 er making /ur/ sound
 ir making /ur/ sound
 ur making /er/ sound
 ue making long u words

ame words
 ale words
 ake words
 ate words
 ice words
 ine words
 oke words

Vowel teams

ai making long a words 2
 oa making long o words
 oe making long o words
 ue making long u words
 ill words with blends
 all words
 ash words
 final ck words
 zz words
 gl, pl, sl initial blends
 br, cr, dr initial blends
 sw, tw initial blends
 ft, ct final blends
 ld, lp final blends
 lt, lf final blends
 st, sk, sp final blends
 est words
 ump words
 ink words
 unk words
 or making the /or/ sound
 ir making /er/ sound
 add -s to a verb 1
 add -es to a verb 1
 add s to a verb 2

Grade 1

ew making long u words

Fry's 1-100 word list 1

Fry's 1-100 word list 2

Fry's 1-100 word list 3

Fry's 1-100 word list 4

Fry's 1-100 word list 5

Fry's 1-100 word list 6

Fry's 1-100 word list 7

Fry's 1-100 word list 8

Fry's 1-100 word list 9

Fry's 1-100 word list 10

Activities

Magic Boxes

Finish the Sentence

Syllable Sushi

Look Say Cover Write Check

Word List Workout

Picnic Panic

add -es to a verb 2

Grade 2

Band	Kindergarten to Grade 2	
Practice	Language as System	
Elements	<ul style="list-style-type: none"> Recognize, apply, and adapt rules and conventions (e.g., form, genre, grammar, register, punctuation, elements of design, spelling, legibility). Identify, analyze, and apply understandings of whole-part-whole relationships (e.g., function and relationship of parts within a whole design, cueing systems, fluency, word study) 	
Grade band descriptors	<ul style="list-style-type: none"> Learners are demonstrating an understanding that legibility enhances communication. Learners are recognizing that English has conventional spellings. Learners are experimenting with, using, and adjusting conventions of familiar print, oral, and visual texts to enhance communication. Learners are developing automaticity with printed text. 	
Readiwriter course word lists and activities		Additional recommended word lists
<p>short a words with or without blends</p> <p>short e words with or without blends</p> <p>short i words with or without blends</p> <p>short o words with or without blends</p> <p>short u words with or without blends</p> <p>final sh words</p> <p>th words</p> <p>sh words</p> <p>ch words</p> <p>a_e making long a words 2</p> <p>i_e making long i words 2</p> <p>o_e making long o words 2</p> <p>u_e making long u words 2</p> <p>bl, cl, fl initial blends</p> <p>gl, pl, sl initial blends</p> <p>ld, lp final blends</p> <p>ft, ct final blends</p>		<p>Apostrophes</p> <p>contractions 1</p> <p>contractions 2</p> <p>contractions 3</p> <p>add -s to make plurals 2</p> <p>add -es to make plurals 1</p> <p>add -es to a verb 1</p> <p>add -s to a verb 2</p> <p>add -es to a verb</p> <p>Patterns</p> <p>oi and oy words</p> <p>ge saying /j/ words</p> <p>dge saying /j/ words</p> <p>ge saying /j/ before a, o, or u</p> <p>ph words</p>

Grade 2

sw, tw initial blends
 ee making long e words
 ng digraph words
 add -s to words ending in y
 add -es to make plurals 2
 irregular plurals 1
 change y to i and add -es 2
 add -ed to words ending in y
 add -er to words ending in y
 add -est to words ending in e
 Dolch 2nd Grade word list 1a
 Dolch 2nd Grade word list 1b
 Dolch 2nd Grade word list 1c
 add -en to words ending in e
 add suffixes to words ending in x
 e_e making long e words
 compound words 2
 apostrophes 1
 ea making long e words
 g saying /j/ before e, i or y
 y making long i words
 ey making long e words
 or making /ur/ sound
 ar making the /or/ sound
 spl, spr, str initial blends
 words ending in le
 numbers 11 to 20
 months of the year
 Fry's 101-200 word list 1
 Fry's 101-200 word list 2
 Fry's 101-200 word list 3
 Fry's 101-200 word list 4
 Fry's 101-200 word list 5
 Fry's 101-200 word list 6
 Fry's 101-200 word list 7

k before e, i and y words

days of the week
 numbers multiples of ten

Dolch 1st Grade word list 1a
 Dolch 1st Grade word list 1b
 Dolch 1st Grade word list 1c

Dolch 3rd Grade word list 1a
 Dolch 3rd Grade word list 1b
 Dolch 3rd Grade word list 1c

Fry's 201-300 word list 1
 Fry's 201-300 word list 2
 Fry's 201-300 word list 3
 Fry's 201-300 word list 4
 Fry's 201-300 word list 5
 Fry's 201-300 word list 6
 Fry's 201-300 word list 7
 Fry's 201-300 word list 8
 Fry's 201-300 word list 9
 Fry's 201-300 word list 10

qu words
 wh words
 kn or gn words
 wr words
 words ending in el
 words ending in il
 words ending in ve

Prefixes

prefix un-
 prefix re-

Grade 2

Fry's 101-200 word list 8
 Fry's 101-200 word list 9
 Fry's 101-200 word list 10

Activities

Magic Boxes

Finish the Sentence

Syllable Sushi

Look Say Cover Write Check

Word List Workout

Picnic Panic

prefix mis-

prefix dis-

ai making long a words 1

ay making long a words 2

ay making long a words 3

a_e making long a 2

e_e making long e words

ea making short e words

ie making long e words

y making long e words

i_e making long i words 2

ie making long i words

igh making long i words

o_e making long o words 2

u_e making long u words 2

ai making long a words 2

Grade 3

Band	Grades 3 to 5	
Practice	Language as System	
Elements	<ul style="list-style-type: none"> Recognize, apply, and adapt rules and conventions (e.g., form, genre, grammar, register, punctuation, elements of design, spelling, legibility). Identify, analyze, and apply understandings of whole-part-whole relationships (e.g., function and relationship of parts within a whole design, cueing systems, fluency, word study). 	
Grade band descriptors	<ul style="list-style-type: none"> Learners are using classroom resources and what they know about spelling, grammar, capitalization, and punctuation to understand and compose texts. Learners are recognizing, comparing, and using the codes and conventions of print, oral, visual, and multimodal texts. Learners are choosing and using multiple styles of communication for clarity and effect. Learners' automaticity with printed text is becoming secure and consistent. 	
Readiwriter course word lists and activities		Additional recommended word lists
short a words with or without blends short e words with or without blends short i words with or without blends short o words with or without blends short u words with or without blends final ch words with or without blends final sh words with or without blends irregular plurals 1 prefix un- add -ly no change 1 add -s to make plurals 2 add -es to make plurals 2 change y to i and add -es 2 add -ing to words ending in e 1		days of the week months of the year numbers multiples of ten Dolch 2nd Grade word list 1a Dolch 2nd Grade word list 1b Dolch 2nd Grade word list 1c Fry's 101-200 word list 1 Fry's 101-200 word list 2 Fry's 101-200 word list 3 Fry's 101-200 word list 4 Fry's 101-200 word list 5

Grade 3

add -ed to words ending in y
 double and add -en
 add -or with no change
 i before e rule 1
 i before e rule 2
 apostrophes 1
 add -ing to words ending in e 2
 compound words 3
 homophones 1
 ge saying /j/ words in final position
 dge saying /j/ words
 g saying /j/ before e, i or y
 j saying /j/ before a, o or u
 c saying /s/ before e, i or y
 s saying /zh/
 se at the end of a word
 kn or gn words
 wr words
 se or ze at the end of a word
 change f or fe to v and add -es
 add suffixes to words ending in x
 ai making long a words 2
 oi words 2
 oy words 2
 ey making long e words (entry)
 y making long i words (entry)
 spl, spr, str initial blends (entry)
 words ending in el (entry)
 words ending in al (entry)
 a making long a words (entry)
 ou making the short u sound (entry)
 ou making long /oo/ sound
 prefix mis- (entry)
 double and add suffix
 add suffixes to unstressed syllables

Possessives

apostrophes 2

Contractions

contractions 1

contractions 2

Affixes

add es to a verb 2

change y to i and add es 2

add er to words ending in y

add er to words ending in e

double and add er

add ing no change 2

double and add suffix

add suffixes to unstressed syllables

add -or with no change

add -ment no change

add -ness no change

add -ful no change

add -less no change

add -ly no change 2

add -ly to words ending in y

add -ly to words ending in -ful

prefix in-

prefix il-

prefix im-

prefix re-

prefix de-

Rules

s saying /zh/

long i words

a making the short o sound

ai making long a words 3

Grade 3

add -ful no change
 Dolch 3rd grade words list 1a
 Dolch 3rd grade words list 1b
 Dolch 3rd grade words list 1c
 ge saying /j/ in longer words
 long a words 2
 ordinal numbers
 Fry's 201-300 word list 1
 Fry's 201-300 word list 2
 Fry's 201-300 word list 3
 Fry's 201-300 word list 4
 Fry's 201-300 word list 5
 Fry's 201-300 word list 6
 Fry's 201-300 word list 7
 Fry's 201-300 word list 8
 Fry's 201-300 word list 9
 Fry's 201-300 word list 10

Activities

Word Facts

Magic Boxes

Finish the Sentence

Syllable Sushi

Look Say Cover Write Check

Word List Workout

Picnic Panic

long a words 1
 a making long a words
 oi and oy words 1
 y making the short i sound
 ou making the /u/ sound
 long a words 2
 ei, eigh or ey making long a
 oi and oy words 2
 u making long /oo/ sound
 ui making long /oo/ sound
 long /oo/ words
 Fry's 101-200 word list 6
 Fry's 101-200 word list 7
 Fry's 101-200 word list 8
 Fry's 101-200 word list 9
 Fry's 101-200 word list 10

Fry's 301-400 word list 1
 Fry's 301-400 word list 2
 Fry's 301-400 word list 3
 Fry's 301-400 word list 4
 Fry's 301-400 word list 5
 Fry's 301-400 word list 6
 Fry's 301-400 word list 7
 Fry's 301-400 word list 8
 Fry's 301-400 word list 9
 Fry's 301-400 word list 10

Grade 4

Band	Grades 3 to 5	
Practice	Language as System	
Elements	<ul style="list-style-type: none"> Recognize, apply, and adapt rules and conventions (e.g., form, genre, grammar, register, punctuation, elements of design, spelling, legibility). Identify, analyze, and apply understandings of whole-part-whole relationships (e.g., function and relationship of parts within a whole design, cueing systems, fluency, word study). 	
Grade band descriptors	<ul style="list-style-type: none"> Learners are using classroom resources and what they know about spelling, grammar, capitalization, and punctuation to understand and compose texts. Learners are recognizing, comparing, and using the codes and conventions of print, oral, visual, and multimodal texts. Learners are choosing and using multiple styles of communication for clarity and effect. Learners' automaticity with printed text is becoming secure and consistent. 	
Readiwriter course word lists and activities		Additional recommended word lists
<p>i before e rule 3</p> <p>homophones 1</p> <p>add -ing to words ending in e 2</p> <p>double and add -ing 2</p> <p>double and add suffix</p> <p>add suffixes to unstressed syllables</p> <p>compound words 3</p> <p>change f or fe to v and add -es</p> <p>prefix dis-</p> <p>add -ful no change</p> <p>prefix mis-</p> <p>add -less no change</p> <p>irregular plurals 2</p> <p>prefix in- 1</p>		<p>days of the week</p> <p>months of the year</p> <p>numbers multiples of ten</p> <p>Dolch 2nd Grade word list 1a</p> <p>Dolch 2nd Grade word list 1b</p> <p>Dolch 2nd Grade word list 1c</p> <p>Fry's 101-200 word list 1</p> <p>Fry's 101-200 word list 2</p> <p>Fry's 101-200 word list 3</p> <p>Fry's 101-200 word list 4</p> <p>Fry's 101-200 word list 5</p>

Grade 4

add -ness no change
 prefix re-
 add -ment no change
 prefix de-
 add -or to words ending in e
 prefix over- and under-
 add -er or -or 1
 Fry's 301-400 word list 1
 Fry's 301-400 word list 2
 Fry's 301-400 word list 3
 Fry's 301-400 word list 4
 Fry's 301-400 word list 5
 Fry's 301-400 word list 6
 Fry's 301-400 word list 7
 Fry's 301-400 word list 8
 Fry's 301-400 word list 9
 Fry's 301-400 word list 10
 add suffixes to words ending in y
 add -ly no change 2
 add -ly to words ending in le
 ai making long a words 3
 i before e rule 2
 long a words 2
 oi and oy words 2
 u making long /oo/ sound
 ui making long /oo/ sound
 ou making long /oo/ sound
 eer and ere words
 words ending in ure
 words ending in tion
 words ending in sion 2
 words ending in cian
 words ending in tion, sion or cian
 fractions and large numbers
 Fry's 401-500 word list 1

Possessives

apostrophes 1
 apostrophes 2

Contractions

contractions 1
 contractions 2

Frequently confused words

homophones 3
 homophones 4

silent h

silent k

silent words

Affixes

number prefixes Latin and Greek
 position prefixes Latin and Greek

prefix an-

prefix auto-

prefix tele-

prefix photo-

prefix auto-

add suffixes to words ending in y

double and add suffix

add es to make plurals 2

add es to a verb 2

change y to i and add es 2

add er to words ending in y

add er to words ending in e

double and add er

add ing no change 2

double and add ing 2

fractions and large numbers

French origin gue for /g/

Grade 4

Fry's 401-500 word list 2
 Fry's 401-500 word list 3
 Fry's 401-500 word list 4
 Fry's 401-500 word list 5
 Fry's 401-500 word list 6
 Fry's 401-500 word list 7
 Fry's 401-500 word list 8
 Fry's 401-500 word list 9
 Fry's 401-500 word list 10

Activities

Word Facts

Finish the Sentence

Syllable Sushi

Look Say Cover Write Check

Word List Workout

Picnic Panic

French origin que for /k/
 add -or with no change

add -ly no change 2

add -ly to words ending in y

add -ly to words ending in -ful

prefix il

prefix im

prefix anti

prefix over- and under

add suffixes to words ending in y

suffix -al

suffix -ate

suffix -abe 1

suffix -ible 1

ordinal numbers

numbers multiples of ten

Fry's 501-600 word list 1

Fry's 501-600 word list 2

Fry's 501-600 word list 3

Fry's 501-600 word list 4

Fry's 501-600 word list 5

Fry's 501-600 word list 6

Fry's 501-600 word list 7

Fry's 501-600 word list 8

Fry's 501-600 word list 9

Fry's 501-600 word list 10

Grade 5

Band	Grades 3 to 5	
Practice	Language as System	
Elements	<ul style="list-style-type: none"> Recognize, apply, and adapt rules and conventions (e.g., form, genre, grammar, register, punctuation, elements of design, spelling, legibility). Identify, analyze, and apply understandings of whole-part-whole relationships (e.g., function and relationship of parts within a whole design, cueing systems, fluency, word study). 	
Grade band descriptors	<ul style="list-style-type: none"> Learners are using classroom resources and what they know about spelling, grammar, capitalization, and punctuation to understand and compose texts. Learners are recognizing, comparing, and using the codes and conventions of print, oral, visual, and multimodal texts. Learners are choosing and using multiple styles of communication for clarity and effect. Learners' automaticity with printed text is becoming secure and consistent. 	
Readiwriter course word lists and activities		Additional recommended word lists
<p>i before e rule 3</p> <p>i before e rule 4</p> <p>long a words 2</p> <p>ei, eigh or ey making long a</p> <p>oi and oy words 2</p> <p>u making long /oo/ sound</p> <p>ui making long /oo/ sound</p> <p>ou making long /oo/ sound</p> <p>long /oo/ words</p> <p>eer and ere words</p> <p>add -ly to words ending in ful</p> <p>fractions and large numbers</p> <p>French origin gue for /g/</p> <p>French origin que for /k/</p>		<p>fractions and large numbers</p> <p>portmanteaus</p> <p>silent letters</p> <p>double and add suffix</p> <p>position prefixes Latin and Greek</p> <p>prefix an-</p> <p>prefix auto-</p> <p>prefix tele</p> <p>prefix photo-</p> <p>prefix auto-</p> <p>prefix in- 2</p> <p>add -or with no root verb</p> <p>add suffixes to words ending in y</p>

Grade 5

Latin origin sc for /s/
 homophones 2
 Greek origin ch for /k/
 French origin ch for /sh/
 prefix anti-
 oi words 3
 oy words 3
 words ending in cious or tious
 words ending in cial or tial
 i before e rule 5
 a_e making long a words 3
 ay making long a words 4
 Fry's 401-500 word list 1
 Fry's 401-500 word list 2
 Fry's 401-500 word list 3
 Fry's 401-500 word list 4
 Fry's 401-500 word list 5
 Fry's 401-500 word list 6
 Fry's 401-500 word list 7
 Fry's 401-500 word list 8
 Fry's 401-500 word list 9
 Fry's 401-500 word list 10
 French words
 number prefixes Latin and Greek
 suffix -ize or -yze
 prefix ir-
 portmanteau words 1
 add -ally
 add -ous to words ending in ge
 add -ous after a long e sound
 suffixes -ant, -ance and -ancy
 suffixes -ent, -ence and -ency
 suffix -able 1
 suffix -ably
 suffix -ible

prefix inter-
 add -ar with no root verb
 add -tion to a verb
 add -ly to words ending in -le
 add -ous no root word
 adding -ous after a long e sound
 suffix -able 2
 add -able words ending in -ce or -ge
 add -tion to a verb
 add -ous no root word
 add -ous to words ending in our
 add -ous to words ending in ge
 suffixes -ant, -ance and -ancy
 suffixes -ent, -ence and -ency

Fry's 601-700 word list 1
 Fry's 601-700 word list 2
 Fry's 601-700 word list 3
 Fry's 601-700 word list 4
 Fry's 601-700 word list 5
 Fry's 601-700 word list 6
 Fry's 601-700 word list 7
 Fry's 601-700 word list 8
 Fry's 601-700 word list 9
 Fry's 601-700 word list 10

Fry's 701-800 word list 1
 Fry's 701-800 word list 2
 Fry's 701-800 word list 3
 Fry's 701-800 word list 4
 Fry's 701-800 word list 5
 Fry's 701-800 word list 6
 Fry's 701-800 word list 7
 Fry's 701-800 word list 8
 Fry's 701-800 word list 9

Grade 5

suffix -ibly

suffix -ic

suffix -al

suffix -age

suffix -fy

Fry's 501-600 word list 1

Fry's 501-600 word list 2

Fry's 501-600 word list 3

Fry's 501-600 word list 4

Fry's 501-600 word list 5

Fry's 501-600 word list 6

Fry's 501-600 word list 7

Fry's 501-600 word list 8

Fry's 501-600 word list 9

Fry's 501-600 word list 10

Activities

Word Facts

Finish the Sentence

Syllable Sushi

Look Say Cover Write Check

Word List Workout

Picnic Panic

Fry's 701-800 word list 10

Grade 6

Band	Grades 6 to 8	
Practice	Language as System	
Elements	<ul style="list-style-type: none"> Recognize, apply, and adapt rules and conventions (e.g., form, genre, grammar, register, punctuation, elements of design, spelling, legibility). Identify, analyze, and apply understandings of whole-part-whole relationships (e.g., function and relationship of parts within a whole design, cueing systems, fluency, word study). 	
Grade band descriptors	<ul style="list-style-type: none"> Learners are more consistently and strategically applying knowledge of and using various resources for spelling, grammar, punctuation, and capitalization. Learners are using their understanding of a range of text structures and features to understand and communicate clearly and effectively. Learners are assessing and applying their understanding of how the English language works to understand more challenging and unfamiliar texts, and for clarity, precision, and accuracy in own creations. Learners are examining, considering, and using knowledge of conventions of a growing range of forms and genres. 	
Readiwriter course word lists and activities		Additional recommended word lists
a_e making long a words 3 oi words 3 words ending in cial or tial add -ous to words ending in ge add -ous after a long e sound suffixes -ant, -ance and -ancy suffixes -ent, -ence and -ency irregular plurals 3 French words suffix -ably homonyms number prefixes Latin and Greek		homophones 5 add -or with no root verb add suffixes to words ending in y prefix inter- add -ar with no root verb add -tion to a verb add -ly to words ending in -le add -ous no root word suffix -able 2 add -able words ending in -ce or -ge add -tion to a verb

Grade 6

size prefixes Latin and Greek
 homophones 3
 prefix auto-
 prefix a- and an-
 prefix pre- and post-
 add suffixes to words ending in fer
 homographs
 homophones ending in ce/se or cy/sy
 consonant alternation
 vowel alternation 1
 vowel alternation 2
 vowel alternation 3
 silent letters
 position prefixes Latin and Greek
 phono and photo words Greek origin
 phys and phobia words Greek origin
 graph words Greek origin
 chrono, chore, chlor words Greek origin
 cycl, tele, therm words Greek origin
 arch and aster words Greek origin
 bio and geo words Greek origin
 chronos and cracy words Greek origin
 oi and oy words 4
 ough words
 hydra, hydro, aqua words Greek and Latin
 meter and logos words Greek origin

Activities

Word Facts

Finish the Sentence

Syllable Sushi

Look Say Cover Write Check

Word List Workout

Picnic Panic

add -ly to words ending in -le
 add -ous no root word
 add -ous to words ending in our
 suffix -ible
 suffix -ibly
 fractions and large numbers
 suffix -age
 suffix -fy
 suffix -ate
 suffix -ize or -yze
 er making schwa sound
 a making schwa sound
 e making schwa sound
 i making schwa sound
 o making schwa sound
 u making schwa sound
 tion words
 words ending in tion, sion or cian
 words ending in cious or tious
 words ending in ce or cy
 words ending in se or sy



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