

# Readiwriter Spelling

## Curriculum alignment for The Ontario Curriculum, Grades 1–8: Language



Grade 1 to Grade 6

Readiwriter

Spelling



## Curriculum alignment for **The Ontario Curriculum, Grades 1–8: Language** Grade 1 to Grade 6

### Introduction

At 3P Learning, we are committed to providing students, teachers and schools with high-quality learning resources that align with the most up-to-date curricula.

Our team of educators has created a spelling course that aligns with the requirements of *The Ontario Curriculum, Grades 1–8: Language*, so you can be assured that your students have access to relevant and targeted content. This document outlines the curriculum alignment and acts as a useful guide when using **Readiwriter Spelling** in your school.

Word lists and activities are aligned to the Writing strand for Grades 1 through 6, and Specific Expectation Number 3: Applying Knowledge of Language Conventions and Presenting Written Work Effectively. Additional recommended word lists are also provided and can be accessed in Readiwriter to support students.

Each spelling word list is available in three levels (core, entry, and exit) to assist teachers in providing differentiated content. In addition to the 11 000 words and hundreds of word lists, teachers also have access to grade-level courses that can be tailored to suit their specific class. Teachers can also **create or import their own word list, spelling courses**, and **edit individual word** lists when modifications and extensions are required. There are also ready-to-go complete sets of Dolch and Fry's word lists to target spelling of high-frequency words and sight words.

Note: The order of the word lists in each course differs from the order presented in this document.

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# Grade 1

Strand	Specific Expectations
<b>Writing</b>	<p><b>3. Applying Knowledge of Language Conventions and Presenting Written Work Effectively</b></p> <p><b>Spelling Familiar Words</b></p> <p><b>3.1</b> spell some high-frequency words correctly <i>(e.g., words from their oral vocabulary, the class word wall, and shared-, guided-, and independent-reading texts)</i></p>
Readiwriter course word lists and activities	Additional recommended word lists
<p>Dolch 1st Grade word list 1a Dolch 1st Grade word list 1b Dolch 1st Grade word list 1c</p> <p>Fry's 1-100 word list 1 Fry's 1-100 word list 2 Fry's 1-100 word list 3 Fry's 1-100 word list 4 Fry's 1-100 word list 5 Fry's 1-100 word list 6 Fry's 1-100 word list 7 Fry's 1-100 word list 8 Fry's 1-100 word list 9 Fry's 1-100 word list 10</p> <p><b>Activities</b> <i>Magic Boxes</i> <i>Finish the Sentence</i> <i>Syllable Sushi</i> <i>Look Say Cover Write Check</i> <i>Word List Workout</i> <i>Picnic Panic</i></p>	<p>days of the week numbers to 10 numbers 11 to 20 months of the year</p> <p>Pre-primer Dolch list 1a Pre-primer Dolch list 1b Pre-primer Dolch list 1c</p> <p>Primer Dolch list 1 a Primer Dolch list 1 b Primer Dolch list 1 c</p> <p>Fry's 101-200 word list 1 Fry's 101-200 word list 2 Fry's 1101-200 word list 3 Fry's 101-200 word list 4 Fry's 101-200 word list 5 Fry's 101-200 word list 6 Fry's 101-200 word list 7 Fry's 101-200 word list 8 Fry's 101-200 word list 9 Fry's 101-200 word list 10</p> <p>Dolch 2nd Grade word list 1a Dolch 2nd Grade word list 1b Dolch 2nd Grade word list 1c</p>

# Grade 1

Strand	Specific Expectations
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# Grade 1

<p><b>Writing</b></p>	<p><b>3. Applying Knowledge of Language Conventions and Presenting Written Work Effectively</b></p> <p><b>Spelling Unfamiliar Words</b></p> <p><b>3.2</b> spell unfamiliar words using a variety of strategies that involve understanding sound-symbol relationships, word structures, and word meanings  <i>(e.g., segment words to identify and record individual sound-symbol correspondences, including short vowels and simple long-vowel patterns; listen for rhyming patterns; look for common letter sequences and onset and rime in frequently used words; make analogies between words that look similar; illustrate words to link meaning to spelling)</i></p>	
<p><b>Readiwriter course word lists and activities</b></p>	<p><b>Additional recommended word lists</b></p>	
<p>at words  short a words 1a  ip words  short i words 1a  en words  short e words 1a  short o words 1a  short u words 1a  CVC words: + g, o, c, k  -all words  CVC words: + ff, ll, ss  CVC words: + j, v, w, x  a_e making long a words 1  i_e making long i words 1  o_e making long o words 1  u_e making long u words 1  e_e making long e words  final ck words  add -s to make plurals 1a  th words  final sh words  bl, cl, fl initial blends  fr, gr, pr, tr initial blends  sc, sk, sm initial blends (entry)  sn, sp, st initial blends  sh words  ch words  eat words  wh words  oy words 1  oi words 1  ay making long a words 2  ai making long a words 1  nk final blends</p>	<p><b>Short Vowels</b>  short a words 1b  short e words 1b  short i words 1b  short o words 1b  short u words 1b  short a words with or without blends  short e words with or without blends  short i words with or without blends  short o words with or without blends  short u words with or without blends  CVC words: + ch, sh, th, ng</p> <p><b>Long vowels</b>  a_e making long a words  i_e making long i words  o_e making long o words  u_e making long u words  ame words  ale words  ake words  ate words  ice words  ine words  oke words</p> <p><b>Vowel teams</b>  ai making long a words 2  ay making long a words 1  ay making long a words  oa making long o words  oe making long o words  ue making long u words</p>	

## Grade 1

<p>qu words add -es to make plurals 1 nd, nt, nk final blends CVC words: + y, z, zz, qu ee making long e words ow words ur words or words ar words oi words ng digraph words mp, pt final blends ld, lp final blends add -ing no change 1a y making long e words</p> <p><b>Activities</b> <i>Magic Boxes</i> <i>Finish the Sentence</i> <i>Syllable Sushi</i> <i>Look Say Cover Write Check</i> <i>Word List Workout</i> <i>ReadiRacer</i> <i>Picnic Panic</i></p>	<p>ill words with blends all words ash words final ck words ff words ll words ss words zz words gl, pl, sl initial blends br, cr, dr initial blends sw, tw initial blends ft, ct final blends ld, lp final blends lt, lf final blends st, sk, sp final blends est words ump words ank words ink words unk words or making the /or/ sound ir making /er/ sound add -s to a verb 1 add -es to a verb 1 add s to a verb 2 add -es to a verb 2</p>
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## Grade 1

Strand	Specific Expectations
<b>Writing</b>	<p><b>3. Applying Knowledge of Language Conventions and Presenting Written Work Effectively</b></p> <p><b>Vocabulary</b></p> <p><b>3.3</b> confirm spellings and word meanings or word choice using one or two resources (<i>e.g., find pictures or words in a picture dictionary; locate words on an alphabetical word wall using first letter; refer to class-created word webs posted in the classroom</i>)</p>
	<p><b>Readiwriter course word lists and activities</b></p> <p><b>Additional recommended word lists</b></p>

# Grade 1

<p><b>Activities</b> <i>Word Facts</i> <i>Magic Boxes</i> <i>Finish the Sentence</i> <i>Syllable Sushi</i> <i>Look Say Cover Write Check</i> <i>Word List Workout</i> <i>Picnic Panic</i></p>	<p>days of the week numbers to 10 numbers 11 to 20 months of the year</p>
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# Grade 2

Strand	Specific Expectations	
<b>Writing</b>	<p><b>3. Applying Knowledge of Language Conventions and Presenting Written Work Effectively</b></p> <p><b>Spelling Familiar Words</b></p> <p><b>3.1</b> spell many high-frequency words correctly  <i>(e.g., words from their oral vocabulary, anchor charts, the class word wall, and shared-, guided-, and independent reading texts)</i></p>	
<b>Readiwriter course word lists and activities</b>		<b>Additional recommended word lists</b>
<p>Dolch 2nd Grade word list 1a            Dolch 2nd Grade word list 1b            Dolch 2nd Grade word list 1c</p> <p>Fry's 101-200 word list 1            Fry's 101-200 word list 2            Fry's 101-200 word list 3            Fry's 101-200 word list 4            Fry's 101-200 word list 5            Fry's 101-200 word list 6            Fry's 101-200 word list 7            Fry's 101-200 word list 8            Fry's 101-200 word list 9            Fry's 101-200 word list 10</p> <p><b>Activities</b>  <i>Word Facts</i>  <i>Magic Boxes</i>  <i>Finish the Sentence</i>  <i>Syllable Sushi</i>  <i>Look Say Cover Write Check</i>  <i>Word List Workout</i>  <i>Picnic Panic</i></p>		<p>days of the week            months of the year            numbers multiples of ten</p> <p>Dolch 1<sup>st</sup> Grade word list 1a            Dolch 1st Grade word list 1b            Dolch 1st Grade word list 1c</p> <p>Dolch 3rd Grade word list 1a            Dolch 3rd Grade word list 1b            Dolch 3rd Grade word list 1c</p> <p>Fry's 201-300 word list 1            Fry's 201-300 word list 2            Fry's 201-300 word list 3            Fry's 201-300 word list 4            Fry's 201-300 word list 5            Fry's 201-300 word list 6            Fry's 201-300 word list 7            Fry's 201-300 word list 8            Fry's 201-300 word list 9            Fry's 201-300 word list 10</p>

# Grade 2

Strand	Specific Expectations
<b>Writing</b>	<p><b>3. Applying Knowledge of Language Conventions and Presenting Written Work Effectively</b></p> <p><b>Spelling Unfamiliar Words</b></p> <p><b>3.2</b> spell unfamiliar words using a variety of strategies that involve understanding sound-symbol relationships, word structures, word meanings, and generalizations about spelling (<i>e.g., spell words out loud; segment words into clusters of letters to hear onset and rime; sort words by common sound patterns and/or letter sequences; link letters to words: You hear with your ear; follow rules for adding endings to base words when the spelling doesn't change; use word meanings to help spell simple contractions and homophones: bear/bare</i>)</p>
<p><b>Readiwriter course word lists and activities</b></p>	<p><b>Additional recommended word lists</b></p>
<p>short a words with or without blends  short e words with or without blends  short i words with or without blends  short o words with or without blends  short u words with or without blends</p> <p>ell words with blends  a_e making long a words 1  e_e making long e words  i_e making long i words 1  o_e making long o words 1  u_e making long u words 1  k before e, i and y words  sh words  final ch words with or without blends  th words  oi words 1  oy words 1  ee making long e words  ea making long e words  ie making long e words  y making long e words  igh making long i words  ie making long i words  oa making long o words  oe making long o words  long o words  bl, cl, fl initial blends  words ending in ve  homophones 1  ar words 1  er making /ur/ sound  or making /ur/ sound</p>	<p><b>Apostrophes</b>  contractions 1  contractions 2  contractions 3  apostrophes 1</p> <p>add -s to make plurals 2  add -es to make plurals 1  add -es to make plurals 2  add -es to a verb 1  add -s to a verb 2  add -es to a verb</p> <p><b>Patterns</b>  short a words with or without blends  short e words with or without blends  short i words with or without blends  short o words with or without blends  short u words with or without blends  oi and oy words  ge saying /j/ words  dge saying /j/ words  ge saing /j/ before a, o, or u  ph words  k before e, i and y words  qu words  wh words  kn or gn words  wr words  words ending in el  words ending in il  words ending in le  words ending in ve</p>



## Grade 2

ar making the /or/ sound  
 ir making /ur/ sound  
 oo making short /oo/ sound  
 oo making long /oo/ sound  
 ou words  
 ow words 1  
 ph words  
 sw, tw initial blends  
 aw words  
 ure words 1  
 ear words 1  
 air words 1  
 contractions 1  
 wr words  
 oy words 2  
 y making long i words  
 tch words  
 add -ing no change 1a  
 add -ed with no change  
 add -ed to words ending in e  
 prefix un-  
 compound words 1a

### Activities

*Word Facts*  
*Magic Boxes*  
*Finish the Sentence*  
*Syllable Sushi*  
*Look Say Cover Write Check*  
*Word List Workout*  
*Picnic Panic*

### Prefixes

prefix un-  
 prefix re-  
 prefix mis-  
 prefix dis-  
 ai making long a words 1  
 ay making long a words 2  
 ay making long a words 3  
 a\_e making long a 2  
 e\_e making long e words  
 ee making long e words  
 ea making long e words  
 ea making short e words  
 ie making long e words  
 y making long e words  
 i\_e making long i words 2  
 ie making long i words  
 igh making long i words  
 o\_e making long o words 2  
 u\_e making long u words 2  
 ai making long a words

## Grade 2

Strand	Specific Expectations
<b>Writing</b>	<p data-bbox="365 1640 1360 1707"><b>3. Applying Knowledge of Language Conventions and Presenting Written Work Effectively</b></p> <p data-bbox="365 1745 509 1778"><b>Vocabulary</b></p> <p data-bbox="365 1816 1382 1948"> <b>3.3</b> confirm spellings and word meanings or word choice using a few different types of resources  <i>(e.g., locate words in alphabetical order by using first and second letters in a primary dictionary, on a word wall, or in an online picture dictionary)</i> </p>

# Grade 2

Readiwriter course word lists and activities	Additional recommended word lists
<p><b>Activities</b>  <i>Word Facts</i>  <i>Magic Boxes</i>  <i>Finish the Sentence</i>  <i>Syllable Sushi</i>  <i>Look Say Cover Write Check</i>  <i>Word List Workout</i>  <i>Picnic Panic</i></p>	<p>days of the week  months of the year  numbers multiples of ten</p>

# Grade 3

Strand	Specific Expectations
<b>Writing</b>	<p><b>3. Applying Knowledge of Language Conventions and Presenting Written Work Effectively</b></p> <p><b>Spelling Familiar Words</b></p> <p><b>3.1</b> spell familiar words correctly (<i>e.g., words from their oral vocabulary, anchor charts, the class word wall, and shared-, guided-, and independent-reading texts</i>)</p>
Readiwriter course word lists and activities	Additional recommended word lists
<p>ordinal numbers</p> <p>Dolch 3rd grade words list 1a Dolch 3rd grade words list 1b Dolch 3rd grade words list 1c</p> <p>Fry's 201-300 word list 1 Fry's 201-300 word list 2 Fry's 201-300 word list 3 Fry's 201-300 word list 4 Fry's 201-300 word list 5 Fry's 201-300 word list 6 Fry's 201-300 word list 7 Fry's 201-300 word list 8 Fry's 201-300 word list 9 Fry's 201-300 word list 10</p> <p><b>Activities</b> <i>Word Facts</i> <i>Magic Boxes</i> <i>Finish the Sentence</i> <i>Syllable Sushi</i> <i>Look Say Cover Write Check</i> <i>Word List Workout</i> <i>Picnic Panic</i></p>	<p>days of the week months of the year numbers multiples of ten</p> <p>Dolch 2nd Grade word list 1a Dolch 2nd Grade word list 1b Dolch 2nd Grade word list 1c</p> <p>Fry's 101-200 word list 1 Fry's 101-200 word list 2 Fry's 101-200 word list 3 Fry's 101-200 word list 4 Fry's 101-200 word list 5 Fry's 101-200 word list 6 Fry's 101-200 word list 7 Fry's 101-200 word list 8 Fry's 101-200 word list 9 Fry's 101-200 word list 10</p> <p>Fry's 301-400 word list 1 Fry's 301-400 word list 2 Fry's 301-400 word list 3 Fry's 301-400 word list 4 Fry's 301-400 word list 5 Fry's 301-400 word list 6 Fry's 301-400 word list 7 Fry's 301-400 word list 8 Fry's 301-400 word list 9 Fry's 301-400 word list 10</p>

# Grade 3

Strand	Specific Expectations
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# Grade 3

<p><b>Writing</b></p>	<p><b>3. Applying Knowledge of Language Conventions and Presenting Written Work Effectively</b></p> <p><b>Spelling Unfamiliar Words</b></p> <p><b>3.2</b> spell unfamiliar words using a variety of strategies that involve understanding sound-symbol relationships, word structures, word meanings, and generalizations about spelling  <i>(e.g., pronounce a word as it is spelled: Wed-nes-day; make analogies to rhyming words; apply knowledge of short-vowel and long-vowel patterns; cluster words by visual similarities; follow rules for changing base words when adding common endings: hope/hoping, slam/slammed; use memory aids such as visualization)</i></p>	
<p><b>Readiwriter course word lists and activities</b></p>	<p><b>Additional recommended word lists</b></p>	
<p>short a words with or without blends  short e words with or without blends  short i words with or without blends  short o words with or without blends  short u words with or without blends  ar making the /or/ sound  a making the short o sound  spl, spr, str initial blends  oy words 2  y making long i words  ey making long e words  o making the short u sound  contractions 3  add -ing no change 2  tion words  long i words  add -less no change  add -ful no change  add -ness no change  prefix mis-  prefix dis-  change f or fe to v and add -es  ge saying /j/ in longer words  i before e rule 1  add -ing to words ending in e 2  homophones 1  words ending in il  words ending in le  oi words 2  u making schwa sound  a making schwa sound  e making schwa sound  i making schwa sound</p>	<p><b>Possessives</b>  apostrophes 1  apostrophes 2</p> <p><b>Contractions</b>  contractions 1  contractions 2</p> <p><b>Affixes</b>  add es to make plurals 2  add es to a verb 2  change y to i and add es 2  add er to words ending in y  add er to words ending in e  double and add er  add ing no change 2  double and add suffix  add suffixes to unstressed syllables  add -or with no change  add -ment no change  add -ness no change  add -ful no change  add -less no change  add -ly no change 2  add -ly to words ending in y  add -ly to words ending in -ful  prefix in-  prefix il-  prefix im-  prefix re-  prefix de-</p> <p><b>Rules</b></p>	

## Grade 3

<p>o making schwa sound or making /ur/ sound al making the /aw/ sound double and add -ing 2 double and add suffix add suffixes to unstressed syllables</p> <p><b>Activities</b> <i>Word Facts</i> <i>Magic Boxes</i> <i>Finish the Sentence</i> <i>Syllable Sushi</i> <i>Look Say Cover Write Check</i> <i>Word List Workout</i> <i>Picnic Panic</i></p>	<p>ge saying /j/ words in final position s saying /zh/ oi words 2 oy words 2 long i words a making the short o sound ai making long a words 3 long a words 1 a making long a words oi and oy words 1 y making the short i sound ou making the /u/ sound i before e rule 2 long a words 2 ei, eigh or ey making long a oi and oy words 2 u making long /oo/ sound ui making long /oo/ sound ou making long /oo/ sound long /oo/ words</p>
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## Grade 3

Strand	Specific Expectations
<b>Writing</b>	<p><b>3. Applying Knowledge of Language Conventions and Presenting Written Work Effectively</b></p> <p><b>Vocabulary</b></p> <p><b>3.3</b> confirm spellings and word meanings or word choice using several different types of resources <i>(e.g., locate words in an alphabetized personal word book or dictionary using first, second, third, and fourth letters, entry words, or pronunciation; use a variety of dictionaries, such as a</i></p>

## Grade 3

	<i>rhyming dictionary or a dictionary of synonyms and antonyms; use a thesaurus to find alternative words)</i>	
	<b>Readiwriter course word lists and activities</b>	<b>Additional recommended word lists</b>
	<p><b>Activities</b>  <i>Word Facts</i>  <i>Finish the Sentence</i>  <i>Look Say Cover Write Check</i>  <i>Word List Workout</i>  <i>Picnic Panic</i></p>	<p>days of the week  months of the year  numbers multiples of ten</p>

## Grade 4

<b>Strand</b>	<b>Specific Expectations</b>	
<b>Writing</b>	<p><b>3. Applying Knowledge of Language Conventions and Presenting Written Work Effectively</b></p> <p><b>Spelling Familiar Words</b></p> <p><b>3.1</b> spell familiar words correctly  <i>(e.g., words from their oral vocabulary, anchor charts, and shared-, guided-, and independent reading texts; words used regularly in instruction across the curriculum)</i></p>	
	<b>Readiwriter course word lists and activities</b>	<b>Additional recommended word lists</b>

## Grade 4

<p>fractions and large numbers</p> <p>Fry's 301-400 word list 1 Fry's 301-400 word list 2 Fry's 301-400 word list 3 Fry's 301-400 word list 4 Fry's 301-400 word list 5 Fry's 301-400 word list 6 Fry's 301-400 word list 7 Fry's 301-400 word list 8 Fry's 301-400 word list 9 Fry's 301-400 word list 10</p> <p><b>Activities</b> <i>Word Facts</i> <i>Finish the Sentence</i> <i>Syllable Sushi</i> <i>Look Say Cover Write Check</i> <i>Word List Workout</i> <i>Picnic Panic</i></p>	<p>numbers multiples of ten ordinal numbers</p> <p>Dolch 3rd grade words list 1a Dolch 3rd grade words list 1b Dolch 3rd grade words list 1c</p> <p>Fry's 201-300 word list 1 Fry's 201-300 word list 2 Fry's 201-300 word list 3 Fry's 201-300 word list 4 Fry's 201-300 word list 5 Fry's 201-300 word list 6 Fry's 201-300 word list 7 Fry's 201-300 word list 8 Fry's 201-300 word list 9 Fry's 201-300 word list 10</p> <p>Fry's 401-500 word list 1 Fry's 401-500 word list 2 Fry's 401-500 word list 3 Fry's 401-500 word list 4 Fry's 401-500 word list 5 Fry's 401-500 word list 6 Fry's 401-500 word list 7 Fry's 401-500 word list 8 Fry's 401-500 word list 9 Fry's 401-500 word list 10</p>
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## Grade 4

Strand	Specific Expectations
Writing	<p><b>3. Applying Knowledge of Language Conventions and Presenting Written Work Effectively</b></p> <p><b>Spelling Unfamiliar Words</b></p> <p><b>3.2</b> spell unfamiliar words using a variety of strategies that involve understanding sound-symbol relationships, word structures, word meanings, and generalizations about spelling (<i>e.g., pronounce the silent letters in words: k-now; divide long words into manageable chunks; make connections between words with similar spellings; apply knowledge of vowel patterns to new words; apply knowledge of letter patterns and rules for forming regular and irregular plurals and possessive contractions; identify roots in related words: explore, explorer, exploration; highlight the differences between similar words; use mnemonics: twin is two</i>)</p>

# Grade 4

Readiwriter course word lists and activities	Additional recommended word lists
<p>ou making the short u sound double and add suffix i before e rule 2 add -ing to words ending in e 2 double and add -ing 2 change f or fe to v and add -es add -ment no change add -ness no change add -less no change add -ful no change -ly to words ending in ful prefix in- prefix re- prefix de- prefix anti- prefix super- add -er or -or 2 add -ly no change 2 add -ly to words ending in y add -ly to words ending in le compound words 3 homophones 2 Latin origin sc for /s/ add suffixes to words ending in y add suffixes to unstressed syllables French origin gue for /g/ y making the short i sound long a words 2 ei, eigh or ey making long a eer and ere words words ending in tion words ending in cian</p> <p><b>Activities</b> <i>Word Facts</i> <i>Finish the Sentence</i> <i>Syllable Sushi</i> <i>Look Say Cover Write Check</i> <i>Word List Workout</i> <i>Picnic Panic</i></p>	<p><b>Frequently confused words</b> homophones 3 homophones 4</p> <p>silent h silent k silent words</p> <p><b>Affixes</b> number prefixes Latin and Greek position prefixes Latin and Greek prefix an- prefix auto- prefix tele- prefix photo- prefix auto- add suffixes to words ending in y double and add suffix add suffixes to unstressed syllables add es to make plurals 2 add es to a verb 2 change y to i and add es 2 add er to words ending in y add er to words ending in e double and add er change f to v and add es add ing no change 2 add ing to words ending in e 2 double and add ing 2 prefix de- add suffixes to words ending in y fractions and large numbers prefix in- 1 add -ly to words ending in le French origin gue for /g/ French origin que for /k/ add -or with no change add -ment no change add -ness no change add -ful no change add -less no change add -ly no change 2 add -ly to words ending in y add -ly to words ending in -ful prefix il prefix im</p>



## Grade 4

	prefix anti prefix over- and under add suffixes to words ending in y suffix -al suffix -ate suffix -able 1 suffix -ible 1
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## Grade 4

Strand	Specific Expectations
<b>Writing</b>	<p><b>3. Applying Knowledge of Language Conventions and Presenting Written Work Effectively</b></p> <p><b>Vocabulary</b></p> <p><b>3.3</b> confirm spellings and word meanings or word choice using different types of resources appropriate for the purpose  <i>(e.g., locate words in online and print dictionaries using alphabetical order, entry words, guide words, pronunciation, and homographs; use a variety of dictionaries such as a dictionary of idioms or homonyms; use a thesaurus to find alternative words)</i></p>
<b>Readiwriter course word lists and activities</b>	<b>Additional recommended word lists</b>
fractions and large numbers  <b>Activities</b> <i>Word Facts</i> <i>Finish the Sentence</i> <i>Look Say Cover Write Check</i> <i>Word List Workout</i> <i>Picnic Panic</i>	ordinal numbers numbers multiples of ten



# Grade 5

Strand	Specific Expectations
<b>Writing</b>	<p><b>3. Applying Knowledge of Language Conventions and Presenting Written Work Effectively</b></p> <p><b>Spelling Familiar Words</b></p> <p><b>3.1</b> spell familiar words correctly  <i>(e.g., words from their oral vocabulary, anchor charts, and shared-, guided-, and independent reading texts; words used regularly in instruction across the curriculum)</i></p>
Readiwriter course word lists and activities	Additional recommended word lists
<p>Fry's 401-500 word list 1            Fry's 401-500 word list 2            Fry's 401-500 word list 3            Fry's 401-500 word list 4            Fry's 401-500 word list 5            Fry's 401-500 word list 6            Fry's 401-500 word list 7            Fry's 401-500 word list 8            Fry's 401-500 word list 9            Fry's 401-500 word list 10</p> <p>Fry's 501-600 word list 1            Fry's 501-600 word list 2            Fry's 501-600 word list 3            Fry's 501-600 word list 4            Fry's 501-600 word list 5            Fry's 501-600 word list 6            Fry's 501-600 word list 7            Fry's 501-600 word list 8            Fry's 501-600 word list 9            Fry's 501-600 word list 10</p> <p><b>Activities</b>  <i>Word Facts</i>  <i>Finish the Sentence</i>  <i>Syllable Sushi</i>  <i>Look Say Cover Write Check</i>  <i>Word List Workout</i>  <i>Picnic Panic</i></p>	<p>fractions and large numbers            portmanteaus</p> <p>Fry's 301-400 word list 1            Fry's 301-400 word list 2            Fry's 301-400 word list 3            Fry's 301-400 word list 4            Fry's 301-400 word list 5            Fry's 301-400 word list 6            Fry's 301-400 word list 7            Fry's 301-400 word list 8            Fry's 301-400 word list 9            Fry's 301-400 word list 10</p> <p>Fry's 701-800 word list 1            Fry's 701-800 word list 2            Fry's 701-800 word list 3            Fry's 701-800 word list 4            Fry's 701-800 word list 5            Fry's 701-800 word list 6            Fry's 701-800 word list 7            Fry's 701-800 word list 8            Fry's 701-800 word list 9            Fry's 701-800 word list 10</p>

# Grade 5

Strand	Specific Expectations
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# Grade 5

<p><b>Writing</b></p>	<p><b>3. Applying Knowledge of Language Conventions and Presenting Written Work Effectively</b></p> <p><b>Spelling Unfamiliar Words</b></p> <p><b>3.2</b> spell unfamiliar words using a variety of strategies that involve understanding sound-symbol relationships, word structures, word meanings, and generalizations about spelling (<i>e.g., pronounce the silent letters in words: p-neumonia; divide polysyllabic words into syllables; visualize irregular plurals; apply rules for adding -ed, -ing and -er, -est to base words; use memory tricks to memorize the letter order of irregular spellings; use the meaning of common prefixes and suffixes to understand and spell new words</i>)</p>	
<p><b>Readiwriter course word lists and activities</b></p>		<p><b>Additional recommended word lists</b></p>
<p>irregular plurals 2          prefix il-          prefix im-          prefix anti-          prefix up- and down-          prefix out-          add -or to words ending in e          add -er or -or 1          add -er or -or 2          add suffixes to words ending in y          add -tion to a verb          add -ly to words ending in y          add -ly to words ending in le          Greek origin ch for /k/          French origin ch for /sh/          French origin que for /k/          portmanteau words 1          prefix ir-          prefix sub-          prefix pre- and post-          add -ous          add -ous to words ending in our          add -ally          add -ous to words ending in ge          suffix -able 1          suffix -ible          suffix -ic          suffix -fy          suffix -ize or -yze          homophones 3          number prefixes Latin and Greek</p> <p><b>Activities</b></p>		<p>silent letters          double and add suffix          position prefixes Latin and Greek          prefix an-          prefix auto-          prefix tele-          prefix photo-          prefix auto-          prefix in- 2          add -or with no root verb          add suffixes to words ending in y          prefix inter-          add -ar with no root verb          add -tion to a verb          add -ly to words ending in -le          add -ous no root word          adding -ous after a long e sound          suffixes -ant, -ance and -ancy          suffixes -ent, -ence and -ency          suffix -able 2          suffix -ably          add -able words ending in -ce or -ge          add -tion to a verb          add -ly to words ending in -le          add -ous no root word          add -ous to words ending in our          add -ous to words ending in ge          adding -ous after a long e sound          suffixes -ant, -ance and -ancy          suffixes -ent, -ence and -ency          add -able words ending in -ce or -ge          suffix -ible          suffix -ibly</p>

# Grade 5

<p><i>Word Facts</i>  <i>Finish the Sentence</i>  <i>Syllable Sushi</i>  <i>Look Say Cover Write Check</i>  <i>Word List Workout</i>  <i>Picnic Panic</i></p>		<p>suffix -ic  suffix -al  add -ous no root word  add -ous to words ending in ge  adding -ous after a long e sound</p>
<b>Strand</b>	<b>Specific Expectations</b>	
<b>Writing</b>	<p><b>3. Applying Knowledge of Language Conventions and Presenting Written Work Effectively</b></p> <p><b>Vocabulary</b></p> <p><b>3.3</b> confirm spellings and word meanings or word choice using a variety of resources appropriate for the purpose  <i>(e.g., locate guide words, word meanings, spelling charts, pronunciation keys, schwa symbol, idioms, inflected forms, and information about word origins in online or print dictionaries; use a variety of thematic dictionaries such as a bilingual dictionary or a crossword dictionary; use a thesaurus to find alternative words)</i></p>	
<b>Readiwriter course word lists and activities</b>		<b>Additional recommended word lists</b>
<p><b>Activities</b>  <i>Word Facts</i>  <i>Finish the Sentence</i>  <i>Look Say Cover Write Check</i>  <i>Word List Workout</i>  <i>Picnic Panic</i></p>		<p>fractions and large numbers  portmanteaus</p>

# Grade 6

Strand	Specific Expectations
<b>Writing</b>	<p><b>3. Applying Knowledge of Language Conventions and Presenting Written Work Effectively</b></p> <p><b>Spelling Familiar Words</b></p> <p><b>3.1</b> spell familiar words correctly  <i>(e.g., words from their oral vocabulary, anchor charts, and shared-, guided-, and independent reading texts; words used regularly in instruction across the curriculum)</i></p>
Readiwriter course word lists and activities	Additional recommended word lists
<p>Fry's 701-800 word list 1            Fry's 701-800 word list 2            Fry's 701-800 word list 3            Fry's 701-800 word list 4            Fry's 701-800 word list 5            Fry's 701-800 word list 6            Fry's 701-800 word list 7            Fry's 701-800 word list 8            Fry's 701-800 word list 9            Fry's 701-800 word list 10</p> <p>Fry's 801-900 word list 1            Fry's 801-900 word list 2            Fry's 801-900 word list 3            Fry's 801-900 word list 4            Fry's 801-900 word list 5            Fry's 801-900 word list 6            Fry's 801-900 word list 7            Fry's 801-900 word list 8            Fry's 801-900 word list 9            Fry's 801-900 word list 10</p> <p><b>Activities</b>  <i>Word Facts</i>  <i>Finish the Sentence</i>  <i>Syllable Sushi</i>  <i>Look Say Cover Write Check</i>  <i>Word List Workout</i>  <i>Picnic Panic</i></p>	<p>Fry's 601-700 word list 1            Fry's 601-700 word list 2            Fry's 601-700 word list 3            Fry's 601-700 word list 4            Fry's 601-700 word list 5            Fry's 601-700 word list 6            Fry's 601-700 word list 7            Fry's 601-700 word list 8            Fry's 601-700 word list 9            Fry's 601-700 word list 10</p> <p>Fry's 901-1000 word list 1            Fry's 901-1000 word list 2            Fry's 901-1000 word list 3            Fry's 901-1000 word list 4            Fry's 901-1000 word list 5            Fry's 901-1000 word list 6            Fry's 901-1000 word list 7            Fry's 901-1000 word list 8            Fry's 901-1000 word list 9            Fry's 901-1000 word list 10</p>

# Grade 6

Strand	Specific Expectations
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# Grade 6

<p><b>Writing</b></p>	<p><b>3. Applying Knowledge of Language Conventions and Presenting Written Work Effectively</b></p> <p><b>Spelling Unfamiliar Words</b></p> <p><b>3.2</b> spell unfamiliar words using a variety of strategies that involve understanding sound-symbol relationships, word structures, word meanings, and generalizations about spelling (<i>e.g., orally emphasize hard-to-hear sounds in difficult, complex words: Feb-ru-ar-y; leave unknown letters/letter clusters blank to solve after having spelled the familiar parts of a word; visualize a known word that is like the “problem” word; apply rules for forming plurals to unfamiliar words</i>)</p>	
<p><b>Readiwriter course word lists and activities</b></p>		<p><b>Additional recommended word lists</b></p>
<p>portmanteau words 1          prefix ir-          prefix inter-          prefix al-          add -ally          add -ous no root word          add -ous to words ending in ge          add -ous after a long e sound          suffixes -ant, -ance and -ancy          suffixes -ent, -ence and -ency          suffix -ably          suffix -ibly          suffix -age          suffix -ate          size prefixes Latin and Greek          French words          Italian words          words from other languages          irregular plurals 3          add suffixes to words ending in fer          homographs          vowel alternation 1          vowel alternation 2          silent letters          position prefixes Latin and Greek          phono and photo words Greek origin          phys and phobia words Greek origin          graph words Greek origin          chrono, chore, chlor words Greek origin          cycl, tele, therm words Greek origin          bio and geo words Greek origin          chronos and cracy words Greek origin          hydra, hydro, aqua words Greek and Latin          ough words</p>		<p>homographs          homophones 5          silent letters          suffix -age          suffix -fy          suffix -ate          suffix -ize or -yze          consonant alternation          vowel alternation 3          er making schwa sound          a making schwa sound          e making schwa sound          i making schwa sound          o making schwa sound          u making schwa sound          tion words          words ending in tion, sion or cian          words ending in cious or tious          words ending in cial or tial          words ending in ce or cy          words ending in se or sy          oi words 3          oi and oy words 4          ough words          number prefixes Latin and Greek          prefix auto-          prefix a- and an-          prefix pre- and post-</p>

# Grade 6

<b>Activities</b> <i>Word Facts</i> <i>Finish the Sentence</i> <i>Syllable Sushi</i> <i>Look Say Cover Write Check</i> <i>Word List Workout</i> <i>Picnic Panic</i>		
<b>Strand</b>	<b>Specific Expectations</b>	
<b>Writing</b>	<b>3. Applying Knowledge of Language Conventions and Presenting Written Work Effectively</b>  <b>Vocabulary</b>  <b>3.3</b> confirm spellings and word meanings or word choice using a variety of resources appropriate for the purpose <i>(e.g., locate entry words, multiple meanings, pronunciation guides, charts of spellings of sounds, inflected forms, suffixes and prefixes, primary and secondary stresses, different pronunciations, idioms, and homographs in online and print dictionaries; use thematic dictionaries such as a word game dictionary or a homonym dictionary; use a thesaurus to explore alternative word choices)</i>	
<b>Readiwriter course word lists and activities</b>		<b>Additional recommended word lists</b>
<b>Activities</b> <i>Word Facts</i> <i>Finish the Sentence</i> <i>Look Say Cover Write Check</i> <i>Word List Workout</i> <i>Picnic Panic</i>		fractions and large numbers portmanteaus