



# Readiwriter Spelling

## Curriculum alignment for Common Core State Standards (ELA) Kindergarten to Grade 6

### Introduction

At 3P Learning, we are committed to providing students, teachers and schools with high-quality learning resources that align with the most up-to-date curricula.

Our team of educators has created a Spelling and Vocabulary course that specifically follows the requirements of the *Common Core State Standards in English Language Arts* so you can be assured that your students have access to relevant and targeted content.

This document outlines the curriculum alignment and acts as a useful guide when using Readiwriter Spelling in your school. Word lists and activities are aligned to every statutory requirement for Kindergarten to Grade 6.

Each spelling word list is available in three levels (core, entry, and exit) to assist teachers in providing differentiated content. In addition to the 11,000 words and hundreds of word lists, teachers also have access to grade-level courses that can be tailored to suit their classroom's specific class. Teachers can also create their own word list, spelling courses, and edit individual word lists when modifications and extensions are required. There are also ready-to-go complete sets of Dolch and Fry's word lists to target spelling of high-frequency words and sight words.

**Note:** The order of the word lists in each course differs from the order presented in this document.

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# Kindergarten

Strand	Standards	Readiwriter word lists & activities
Language	<p><b>Conventions of Standard English</b></p> <p><b>CCSS.ELA-LITERACY.L.K.1</b>            Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <p><b>CCSS.ELA-LITERACY.L.K.1.C</b>            Form regular plural nouns orally by adding /s/ or /es/ (e.g., <i>dog, dogs; wish, wishes</i>).</p> <p><b>CCSS.ELA-LITERACY.L.K.1.F</b>            Produce and expand complete sentences in shared language activities.</p>	<p>add -s to make plurals 1a            add -s to make plurals 1b            add -es to make plurals 1</p> <p><i>Finish the Sentence</i></p>
Language	<p><b>Conventions of Standard English</b></p> <p><b>CCSS.ELA-LITERACY.L.K.2</b>            Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p> <p><b>CCSS.ELA-LITERACY.L.K.2.C</b>            Write a letter or letters for most consonant and short-vowel sounds (phonemes).</p> <p><b>CCSS.ELA-LITERACY.L.K.2.D</b>            Spell simple words phonetically, drawing on knowledge of sound-letter relationships.</p>	<p>VC and CVC words: s, a, t, p            VC and CVC words: + i, n            VC and CVC words: + m, d            CVC words: + g, o, c, k            CVC words: + ck, e, u, r            CVC words: + h, b, f, l            CVC words: + ff, ll, ss            CVC words: + j, v, w, x            CVC words: + y, z, zz, qu</p> <p>short a words 1a            short a words 1b            short e words 1a            short e words 1b            short i words 1a            short i words 1b            short o words 1a            short o words 1b            short u words 1a            short u words 1b</p> <p><i>Look Say Cover Write Check</i></p>

# Kindergarten

Strand	Standards	Readiwriter word lists & activities
<b>Reading: Foundational Skills</b>	<p><b>Phonological Awareness</b>  <b>CCSS.ELA-LITERACY.RF.K.2</b>  <b>Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</b></p> <p><b>CCSS.ELA-LITERACY.RF.K.2.A</b>  <b>Recognize and produce rhyming words.</b></p> <p><b>CCSS.ELA-LITERACY.RF.K.2.B</b>  <b>Count, pronounce, blend, and segment syllables in spoken words.</b></p> <p><b>CCSS.ELA-LITERACY.RF.K.2.C</b>  <b>Blend and segment onsets and rimes of single-syllable spoken words.</b></p> <p><b>CCSS.ELA-LITERACY.RF.K.2.D</b>  <b>Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)</b></p> <p><b>CCSS.ELA-LITERACY.RF.K.2.E</b>  <b>Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.</b></p>	<p>an words  at words  ad words  et words  ed words  en words  in words  ig words  it words  ip words  op words  ot words  ob words  ug words  ut words  un words  ag words  am words  ap words</p> <p>ell words  ill words</p> <p>an words with blends  at words with blends  ell words with blends  in words with blends  ip words with blends  op words with blends  ug words with blends  ut words with blends</p>

# Kindergarten

Strand	Standards	Readiwriter word lists & activities
		<i>Magic Boxes</i> <i>Syllable Sushi</i>
<b>Reading: Foundational Skills</b>	<p><b>Phonics and Word Recognition</b>  <b>CCSS.ELA-LITERACY.RF.K.3</b>  <b>Know and apply grade-level phonics and word analysis skills in decoding words.</b></p> <p><b>CCSS.ELA-LITERACY.RF.K.3.A</b>  <b>Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary sound or many of the most frequent sounds for each consonant.</b></p> <p><b>CCSS.ELA-LITERACY.RF.K.3.B</b>  <b>Associate the long and short sounds with the common spellings (graphemes) for the five major vowels.</b></p> <p><b>CCSS.ELA-LITERACY.RF.K.3.C</b>  <b>Read common high-frequency words by sight (e.g., <i>the, of, to, you, she, my, is, are, do, does</i>).</b></p>	<p><b>VC and CVC words: s, a, t, p</b>  <b>VC and CVC words: + i, n</b>  <b>VC and CVC words: + m, d</b>  <b>CVC words: + g, o, c, k</b>  <b>CVC words: + ck, e, u, r</b>  <b>CVC words: + h, b, f, l</b>  <b>CVC words: + ff, ll, ss</b>  <b>CVC words: + j, v, w, x</b>  <b>CVC words: + y, z, zz, qu</b></p> <p><b>short a words 1a</b>  <b>short a words 1b</b>  <b>short e words 1a</b>  <b>short e words 1b</b>  <b>short i words 1a</b>  <b>short i words 1b</b>  <b>short o words 1a</b>  <b>short o words 1b</b>  <b>short u words 1a</b>  <b>short u words 1b</b></p> <p><b>Pre-primer Dolch word lists</b>  <b>Primer Dolch words lists</b></p>

# Grade 1

Strand	Standards	Readiwriter word lists & activities
<b>Language</b>	<p><b>Conventions of Standard English</b></p> <p><b>CCSS.ELA-LITERACY.L.1.2</b>  <b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b></p> <p><b>CCSS.ELA-LITERACY.L.1.2.D</b>  <b>Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.</b></p> <p><b>CCSS.ELA-LITERACY.L.1.2.E</b>  <b>Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.</b></p>	<p><b>Short vowels</b></p> <p>short a words</p> <p>short e words</p> <p>short o words</p> <p>short u words</p> <p>short a words with or without blends</p> <p>short e words with or without blends</p> <p>short i words with or without blends</p> <p>short o words with or without blends</p> <p>short u words with or without blends</p> <p><b>Long vowels</b></p> <p>a_e making long a words</p> <p>i_e making long i words</p> <p>o_e making long o words</p> <p>u_e making long u words</p> <p>ame words</p> <p>ale words</p> <p>ake words</p> <p>ate words</p> <p>eat words</p> <p>ice words</p> <p>ine words</p> <p>oke words</p> <p><b>Vowel teams</b></p> <p>ee making long e words</p> <p>ai making long a words 2</p> <p>ai making long a words</p> <p>ay making long a words 1</p> <p>ea making long e words</p>

# Grade 1

Strand	Standards	Readiwriter word lists & activities
		<p> <b>ay making long a words</b>  <b>oo making the long /oo/ sounds</b>  <b>oo making the short /oo/ sound</b>  <b>oa making long o words</b>  <b>oe making long o words</b>  <b>ue making long u words</b> </p> <p> <b>Consonant digraphs</b>  <b>CVC words: + ff, ll, ss</b>  <b>CVC words: + j, v, w, x</b>  <b>CVC words: + y, z, zz, qu</b>  <b>CVC words: + ch, sh, th, ng</b> </p> <p> <b>ill words with blends</b>  <b>all words</b>  <b>ash words</b>  <b>final ck words</b>  <b>th words</b>  <b>sh words</b>  <b>ch words</b>  <b>wh words</b>  <b>ff words</b>  <b>ll words</b>  <b>ss words</b>  <b>zz words</b> </p> <p> <b>Consonant blends</b>  <b>bl, cl, fl initial blends</b>  <b>gl, pl, sl initial blends</b>  <b>br, cr, dr initial blends</b>  <b>fr, gr, pr, tr initial blends</b>  <b>sc, sk, sm initial blends</b>  <b>sn, sp, st initial blends</b>  <b>sw, tw initial blends</b>  <b>ng digraph words</b>  <b>nk final blends</b>  <b>nt,nd,nk final blends</b> </p>

# Grade 1

Strand	Standards	Readiwriter word lists & activities
		<p> <b>ft, ct final blends</b>  <b>ld, lp final blends</b>  <b>lt, lf final blends</b>  <b>mp, pt final blends</b>  <b>st, sk, sp final blends</b>  <b>est words</b>  <b>ump words</b>  <b>ank words</b>  <b>ink words</b>  <b>unk words</b> </p> <p> <b>R-controlled vowels</b>  <b>or making the /or/ sound</b>  <b>ir making /er/ sound</b>  <b>ur making /er/ sound</b> </p> <p> <b>Sight words</b>  <b>Dolch 1st Grade word lists</b>  <b>Fry's 1-100 word lists 1-10</b>  <b>days of the week</b>  <b>numbers to 10</b>  <b>numbers 11 to 20</b>  <b>months of the year</b> </p>
<b>Language</b>	<p> <b>Vocabulary Acquisition and Use</b> </p> <p> <b>CCSS.ELA-LITERACY.L.1.4</b>  <b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.</b> </p> <p> <b>CCSS.ELA-LITERACY.L.1.4.A</b>  <b>Use sentence-level context as a clue to the meaning of a word or phrase.</b> </p>	<p> <b>Affixes</b> </p> <p> <b>add -ing no change 1a</b>  <b>add -ing no change 1b</b> </p> <p> <b>add -ed with no change</b> </p> <p> <b>add -s to a verb 1</b>  <b>add -es to a verb 1</b>  <b>add s to a verb 2</b>  <b>add -es to a verb 2</b> </p>

# Grade 1

Strand	Standards	Readiwriter word lists & activities
	<p><b>CCSS.ELA-LITERACY.L.1.4.B</b> Use frequently occurring affixes as a clue to the meaning of a word.</p> <p><b>CCSS.ELA-LITERACY.L.1.4.C</b> Identify frequently occurring root words (e.g., <i>look</i>) and their inflectional forms (e.g., <i>looks, looked, looking</i>).</p>	<p><i>Finish the Sentence</i> <i>Match the Meaning</i></p>
<p><b>Reading: Foundational Skills</b></p>	<p><b>Phonological Awareness</b></p> <p><b>CCSS.ELA-LITERACY.RF.1.2</b> <b>Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</b></p> <p><b>CCSS.ELA-LITERACY.RF.1.2.A</b> Distinguish long from short vowel sounds in spoken single-syllable words.</p> <p><b>CCSS.ELA-LITERACY.RF.1.2.B</b> Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.</p> <p><b>CCSS.ELA-LITERACY.RF.1.2.C</b> Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.</p> <p><b>CCSS.ELA-LITERACY.RF.1.2.D</b> Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).</p>	<p><b>Short vowels</b></p> <p><b>short a words</b></p> <p><b>short i words</b></p> <p><b>short e words</b></p> <p><b>short o words</b></p> <p><b>short u words</b></p> <p><b>short a words with or without blends</b></p> <p><b>short e words with or without blends</b></p> <p><b>short i words with or without blends</b></p> <p><b>short o words with or without blends</b></p> <p><b>short u words with or without blends</b></p> <p><b>Long vowels</b></p> <p><b>a_e making long a words</b></p> <p><b>i_e making long i words</b></p> <p><b>o_e making long o words</b></p> <p><b>u_e making long u words</b></p> <p><b>ame words</b></p> <p><b>ale words</b></p> <p><b>ake words</b></p> <p><b>ate words</b></p> <p><b>eat words</b></p> <p><b>ice words</b></p>



# Grade 1

Strand	Standards	Readiwriter word lists & activities
		<p>ine words oke words</p> <p><b>Vowel teams</b>            ee making long e words            ai making long a words 1            ai making long a words 2            ay making long a words 1            ea making long e words            ay making long a words            oo making the long /oo/ sounds            oo making the short /oo/ sound            oa making long o words            oe making long o words            ue making long u words</p> <p><b>Consonants digraphs</b>            CVC words: + ff, ll, ss            CVC words: + j, v, w, x            CVC words: + y, z, zz, qu            CVC words: + ch, sh, th, ng</p> <p>ill words with blends            all words            ash words            final ck words            th words            sh words            ch words            wh words            ff words            ll words            ss words            zz words</p> <p><b>Consonant blends</b>            bl, cl, fl initial blends</p>

# Grade 1

Strand	Standards	Readiwriter word lists & activities
		<p> <b>gl, pl, sl initial blends</b>  <b>br, cr, dr initial blends</b>  <b>fr, gr, pr, tr initial blends</b>  <b>sc, sk, sm initial blends</b>  <b>sn, sp, st initial blends</b>  <b>sw, tw initial blends</b>  <b>ng digraph words</b>  <b>nk final blends</b>  <b>nt,nd,nk final blends</b>  <b>ft, ct final blends</b>  <b>ld, lp final blends</b>  <b>lt, lf final blends</b>  <b>mp, pt final blends</b>  <b>st, sk, sp final blends</b>  <b>est words</b>  <b>ump words</b>  <b>ank words</b>  <b>ink words</b>  <b>unk words</b> </p> <p> <b>R-controlled vowels</b>  <b>or making the /or/ sound</b>  <b>ir making /er/ sound</b>  <b>ur making /er/ sound</b> </p> <p> <i>Magic Boxes</i>  <i>Syllable Sushi</i> </p>
<b>Reading: Foundational Skills</b>	<b>Phonics and Word Recognition</b> <b>CCSS.ELA-LITERACY.RF.1.3</b> <b>Know and apply grade-level phonics and word analysis skills in decoding words.</b>  <b>CCSS.ELA-LITERACY.RF.1.3.A</b>	<b>Consonants digraphs</b> <b>CVC words: + ff, ll, ss</b> <b>CVC words: + j, v, w, x</b> <b>CVC words: + y, z, zz, qu</b> <b>CVC words: + ch, sh, th, ng</b> <b>ill words with blends</b> <b>all words</b> <b>ash words</b>

# Grade 1

Strand	Standards	Readiwriter word lists & activities
	<p>Know the spelling-sound correspondences for common consonant digraphs.</p> <p><b>CCSS.ELA-LITERACY.RF.1.3.B</b> Decode regularly spelled one-syllable words.</p> <p><b>CCSS.ELA-LITERACY.RF.1.3.C</b> Know final -e and common vowel team conventions for representing long vowel sounds.</p> <p><b>CCSS.ELA-LITERACY.RF.1.3.D</b> Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.</p> <p><b>CCSS.ELA-LITERACY.RF.1.3.E</b> Decode two-syllable words following basic patterns by breaking the words into syllables.</p> <p><b>CCSS.ELA-LITERACY.RF.1.3.F</b> Read words with inflectional endings.</p> <p><b>CCSS.ELA-LITERACY.RF.1.3.G</b> Recognize and read grade-appropriate irregularly spelled words.</p>	<p><b>final ck words</b></p> <p><b>th words</b></p> <p><b>sh words</b></p> <p><b>ch words</b></p> <p><b>wh words</b></p> <p><b>ff words</b></p> <p><b>ll words</b></p> <p><b>ss words</b></p> <p><b>zz words</b></p> <p><b>Final -e words</b></p> <p><b>a_e making long a words</b></p> <p><b>i_e making long i words</b></p> <p><b>o_e making long o words</b></p> <p><b>u_e making long u words</b></p> <p><b>Common vowel teams</b></p> <p><b>ee making long e words</b></p> <p><b>ai making long a words 1</b></p> <p><b>ai making long a words 2</b></p> <p><b>ay making long a words 1</b></p> <p><b>ea making long e words</b></p> <p><b>ay making long a words</b></p> <p><b>oo making the long /oo/ sounds</b></p> <p><b>oo making the short /oo/ sound</b></p> <p><b>oa making long o words</b></p> <p><b>oe making long o words</b></p> <p><b>ue making long u words</b></p> <p><b>Inflectional endings</b></p> <p><b>add -ing no change 1a</b></p> <p><b>add -ing no change 1b</b></p> <p><b>add -ed with no change</b></p> <p><b>add -s to a verb 1</b></p> <p><b>add -es to a verb 1</b></p> <p><b>add s to a verb 2</b></p>

# Grade 1

Strand	Standards	Readiwriter word lists & activities
		<p><b>add -es to a verb 2</b></p> <p><b>Dolch 1st Grade word lists</b>  <b>Fry's 1-100 word lists 1-10</b>  <b>days of the week</b>  <b>numbers to 10</b>  <b>numbers 11 to 20</b>  <b>months of the year</b></p> <p><i>Magic Boxes</i>  <i>Syllable Sushi</i></p>

# Grade 2

Strand	Standards	Readiwriter word lists & activities
Language	<p><b>Conventions of Standard English</b></p> <p><b>CCSS.ELA-LITERACY.L.2.2</b>            Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p> <p><b>CCSS.ELA-LITERACY.L.2.2.C</b>            Use an apostrophe to form contractions and frequently occurring possessives.</p> <p><b>CCSS.ELA-LITERACY.L.2.2.D</b>            Generalize learned spelling patterns when writing words (e.g., <i>cage</i> → <i>badge</i>; <i>boy</i> → <i>boil</i>).</p>	<p><b>Apostrophes</b>            contractions 1            contractions 2            contractions 3            apostrophes 1</p> <p>add -s to make plurals 2            add -es to make plurals 1            add -es to make plurals 2            add -es to a verb 1            add -s to a verb 2            add -es to a verb</p> <p><b>Short vowels</b>            short a words with or without blends            short e words with or without blends            short i words with or without blends            short o words with or without blends            short u words with or without blends</p> <p><b>Long vowels</b>            a_e making long a words            i_e making long i words            o_e making long o words            u_e making long u words</p> <p><b>Spelling patterns</b>            oi and oy words            ge saying /j/ words            dge saying /j/ words            ge saying /j/ before a, o, or u            ph words            k before e, i and y words</p>

# Grade 2

Strand	Standards	Readiwriter word lists & activities
		<p>qu words wh words kn or gn words wr words words ending in el words ending in il words ending in le words ending in ve</p>
Language	<p><b>Vocabulary Acquisition and Use</b></p> <p><b>CCSS.ELA-LITERACY.L.2.4</b> Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.</p> <p><b>CCSS.ELA-LITERACY.L.2.4.A</b> Use sentence-level context as a clue to the meaning of a word or phrase.</p> <p><b>CCSS.ELA-LITERACY.L.2.4.B</b> Determine the meaning of the new word formed when a known prefix is added to a known word (e.g., <i>happy/unhappy</i>, <i>tell/retell</i>).</p> <p><b>CCSS.ELA-LITERACY.L.2.4.C</b> Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., <i>addition, additional</i>).</p> <p><b>CCSS.ELA-LITERACY.L.2.4.D</b> Use knowledge of the meaning of individual words to predict the meaning of compound</p>	<p>prefix un- prefix re- prefix mis- prefix dis-</p> <p>ai making long a words 1 ay making long a words 2 ay making long a words 3 a_e making long a 1 e_e making long e words ee making long e words ea making long e words ea making short e words ie making long e words y making long e words i_e making long i words 1 ie making long i words igh making long i words o_e making long o words 1 u_e making long u words 1 ai making long a words 2 y making long i words oo making short /oo/ sound oo making long /oo/ sound or making /or/ sound</p> <p>st, sk, sp final blends</p>

# Grade 2

Strand	Standards	Readiwriter word lists & activities
	<p>words (e.g., <i>birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark</i>).</p> <p><b>CCSS.ELA-LITERACY.L.2.4.E</b> Use glossaries and beginning dictionaries, both print and digital, to determine or clarify the meaning of words and phrases.</p>	<p><b>nd, nt, nk final blends</b>  <b>mp, pt final blends</b>  <b>ld, lp final blends</b>  <b>lt, lf final blends</b>  <b>ft, ct final blends</b>  <b>nk final blends</b>  <b>spl, spr, str initial blends</b></p> <p><b>Digraphs/Trigraphs</b>  <b>final sh words with or without blends</b>  <b>final ch words with or without blends</b>  <b>igh making long I sound</b>  <b>tch words</b></p> <p><b>R-controlled Vowels</b>  <b>air words</b>  <b>ear words</b>  <b>ar words 1</b>  <b>ur words</b>  <b>ir making /er/</b>  <b>ur making /er/</b>  <b>are making the /air/ sound</b></p> <p><b>Suffixes</b>  <b>add -s to a verb 1</b>  <b>add -es to a verb 1</b>  <b>add -s to a verb 2</b>  <b>add -es to a verb 2</b>  <b>add -er with no change</b>  <b>add -est with no change</b>  <b>add -en with no change</b>  <b>add -ly no change 1</b>  <b>add -ed with no change</b>  <b>add -ing no change 1a</b></p>

# Grade 2

Strand	Standards	Readiwriter word lists & activities
		<p><b>add -ing no change 1b</b></p> <p><b>Compound words</b>  <b>compound words 1a</b>  <b>compound words 1b</b>  <b>compound words 1c</b></p> <p><i>Finish the Sentence</i>  <i>Word Facts</i></p>
<p><b>Reading: Foundational Skills</b></p>	<p><b>Phonics and Word Recognition</b></p> <p><b>CCSS.ELA-LITERACY.RF.2.3</b>            Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p><b>CCSS.ELA-LITERACY.RF.2.3.A</b>            Distinguish long and short vowels when reading regularly spelled one-syllable words.</p> <p><b>CCSS.ELA-LITERACY.RF.2.3.B</b>            Know spelling-sound correspondences for additional common vowel teams.</p> <p><b>CCSS.ELA-LITERACY.RF.2.3.C</b>            Decode regularly spelled two-syllable words with long vowels.</p> <p><b>CCSS.ELA-LITERACY.RF.2.3.D</b>            Decode words with common prefixes and suffixes.</p> <p><b>CCSS.ELA-LITERACY.RF.2.3.E</b>            Identify words with inconsistent but common spelling-sound correspondences.</p> <p><b>CCSS.ELA-LITERACY.RF.2.3.F</b>            Recognize and read grade-appropriate irregularly spelled words.</p>	<p><b>Short vowels</b></p> <p><b>short a words with or without blends</b></p> <p><b>short e words with or without blends</b></p> <p><b>short i words with or without blends</b></p> <p><b>short o words with or without blends</b></p> <p><b>short u words with or without blends</b></p> <p><b>Long vowels</b></p> <p><b>ai making long a words 1</b></p> <p><b>ay making long a words 2</b></p> <p><b>ay making long a words 3</b></p> <p><b>a_e making long a 1</b></p> <p><b>e_e making long e words</b></p> <p><b>ee making long e words</b></p> <p><b>ea making long e words</b></p> <p><b>ea making short e words</b></p> <p><b>ie making long e words</b></p> <p><b>y making long e words</b></p> <p><b>i_e making long i words 1</b></p> <p><b>ie making long i words</b></p> <p><b>igh making long i words</b></p>



# Grade 2

Strand	Standards	Readiwriter word lists & activities
		<p> <b>o_e making long o words 1</b>  <b>u_e making long u words 1</b>  <b>ai making long a words 2</b>  <b>y making long i words</b>  <b>oo making short /oo/</b>  <b>oo making long /oo/ sound</b> </p> <p> <b>Affixes</b>  <b>prefix un-</b>  <b>prefix re-</b>  <b>prefix mis-</b>  <b>prefix dis-</b>  <b>add -s to a verb 1</b>  <b>add -es to a verb 1</b>  <b>add -s to a verb 2</b>  <b>add -es to a verb 2</b>  <b>add -er with no change</b>  <b>add -est with no change</b>  <b>add -en with no change</b>  <b>add -ly no change 1</b>  <b>add -ed with no change</b>  <b>add -ing no change 1a</b>  <b>add -ing no change 1b</b> </p> <p> <b>Spelling-sound correspondence</b>  <b>oi and oy words</b>  <b>ge saying /j/ words</b>  <b>dge saying /j/ words</b>  <b>ge saing /j/ before a, o, or u</b>  <b>ph words</b>  <b>k before e, i and y words</b>  <b>qu words</b>  <b>wh words</b>  <b>kn or gn words</b>  <b>wr words</b>  <b>words ending in el</b> </p>

# Grade 2

Strand	Standards	Readiwriter word lists & activities
		<p><b>words ending in il</b>  <b>words ending in le</b>  <b>words ending in ve</b></p> <p><i>Magic Boxes</i>  <i>Finish the Sentence</i>  <i>Word Facts</i>  <i>Look Say Cover Write Check</i></p>

# Grade 3

Strand	Standards	Readiwriter word lists & activities
<b>Language</b>	<p><b>Conventions of Standard English</b></p> <p><b>CCSS.ELA-LITERACY.L.3.2</b>            Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p> <p><b>CCSS.ELA-LITERACY.L.3.2.D</b>            Form and use possessives.</p> <p><b>CCSS.ELA-LITERACY.L.3.2.E</b>            Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., <i>sitting, smiled, cries, happiness</i>).</p> <p><b>CCSS.ELA-LITERACY.L.3.2.F</b>            Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.</p> <p><b>CCSS.ELA-LITERACY.L.3.2.G</b>            Consult reference materials, including beginning dictionaries, as needed to check and correct spellings.</p>	<p><b>Possessives</b>  <b>Apostrophes 1</b></p> <p>Fry's 201-300 word lists 1-10            Dolch 3<sup>rd</sup> Grade word lists</p> <p><b>Affixes</b></p> <p>add <b>es</b> to make plurals 2            add <b>es</b> to a verb 2            change <b>y</b> to <b>i</b> and add <b>es</b> 2            add <b>er</b> to words ending in <b>y</b>            add <b>er</b> to words ending in <b>e</b>            double and add <b>er</b></p> <p>add <b>ing</b> no change 2            add <b>ing</b> to words ending in <b>e</b> 2            double and add <b>ing</b> 2            double and add suffix            add suffixes to unstressed syllables            add <b>-or</b> with no change            add <b>-ment</b> no change            add <b>-ness</b> no change            add <b>-ful</b> no change            add <b>-less</b> no change            add <b>-ly</b> no change 2            add <b>-ly</b> to words ending in <b>y</b>            add <b>-ly</b> to words ending in <b>-ful</b></p> <p>change <b>f</b> to <b>v</b> and add <b>es</b></p> <p>prefix <b>in-</b> 1            prefix <b>il-</b>            prefix <b>im-</b>            prefix <b>re-</b>            prefix <b>de-</b></p>

# Grade 3

Strand	Standards	Readiwriter word lists & activities
		<p><b>Fry's 201-300 word lists 1-10</b>  <b>Dolch 3<sup>rd</sup> Grade word lists</b></p> <p><b>Ending rules</b>  <b>words ending in el</b>  <b>words ending in il</b>  <b>words ending in le</b>  <b>words ending in ve</b></p> <p><b>ge saying /j/ words in final position</b>  <b>s saying /zh/</b>  <b>oi words 2</b>  <b>oy words 2</b>  <b>long i words</b></p> <p><b>o making the short u sound</b>  <b>a making the short o sound</b>  <b>ai making long a words 3</b>  <b>long a words 1 (core)</b>  <b>long a words 1</b>  <b>a making long a words</b>  <b>oi and oy words 1</b></p> <p><b>y making the short i sound</b>  <b>ou making the /u/ sound</b>  <b>i before e rule 2</b>  <b>long a words 2</b></p> <p><b>ei, eigh or ey making long a</b>  <b>oi and oy words 2</b></p> <p><b>u making long /oo/ sound</b>  <b>ui making long /oo/ sound</b>  <b>ou making long /oo/ sound</b>  <b>long /oo/ words</b></p> <p><i>Word Facts</i>  <i>Magic Boxes</i>  <i>Syllable Sushi</i></p>

# Grade 3

Strand	Standards	Readiwriter word lists & activities
		<i>Look Say Cover Write Check</i>
<b>Language</b>	<p><b>Vocabulary Acquisition and Use</b></p> <p><b>CCSS.ELA-LITERACY.L.3.4</b>            Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.</p> <p><b>CCSS.ELA-LITERACY.L.3.4.A</b>            Use sentence-level context as a clue to the meaning of a word or phrase.</p> <p><b>CCSS.ELA-LITERACY.L.3.4.B</b>            Determine the meaning of the new word formed when a known affix is added to a known word (e.g., <i>agreeable/disagreeable, comfortable/uncomfortable, care/careless, heat/preheat</i>).</p> <p><b>CCSS.ELA-LITERACY.L.3.4.D</b>            Use glossaries or beginning dictionaries, both print and digital, to determine or clarify the precise meaning of key words and phrases.</p>	<p><b>Affixes</b></p> <p>double and add suffix            add suffixes to unstressed syllables            add -or with no change            add -ment no change            add -ness no change            add -ful no change            add -less no change            add -ly no change 2            add -ly to words ending in y            add -ly to words ending in -ful            prefix dis-            prefix pre- and post-            prefix im-            prefix re-            prefix de-</p> <p><i>Finish the Sentence</i>  <i>Word Facts</i>  <i>Look Say Cover Write Check</i></p>
<b>Reading: Foundational Skills</b>	<p><b>Phonics and Word Recognition</b></p> <p><b>CCSS.ELA-LITERACY.RF.3.3</b>            Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p><b>CCSS.ELA-LITERACY.RF.3.3.A</b>            Identify and know the meaning of the most common prefixes and derivational suffixes.</p>	<p><b>Affixes</b></p> <p>ing no change 2            add ing to words ending in e 2            double and add ing 2            double and add suffix            add suffixes to unstressed syllables            add -or with no change            add -ment no change            add -ness no change            add -ful no change            add -less no change</p>

# Grade 3

Strand	Standards	Readiwriter word lists & activities
	<p><b>CCSS.ELA-LITERACY.RF.3.3.B</b> Decode words with common Latin suffixes.</p> <p><b>CCSS.ELA-LITERACY.RF.3.3.C</b> Decode multisyllable words.</p> <p><b>CCSS.ELA-LITERACY.RF.3.3.D</b> Read grade-appropriate irregularly spelled words.</p>	<p>add -ly no change 2            add -ly to words ending in y            add -ly to words ending in -ful            add suffixes to words ending in x            double and add suffix            add suffixes to unstressed syllables            prefix in- 1            prefix il-            prefix im-            prefix re-            prefix de-            prefix super-            prefix anti-            prefix over- and under-</p> <p>Spelling Patterns            ge saying /j/ words in final position            s saying /zh/            oi words 2            oy words 2            long i words            o making the short u sound            a making the short o sound            ai making long a words 3            long a words 1 (core)            long a words 1            a making long a words            oi and oy words 1            y making the short i sound            ou making the /u/ sound            i before e rule 2            long a words 2            ei, eigh or ey making long a            oi and oy words 2            u making long /oo/ sound</p>

# Grade 3

Strand	Standards	Readiwriter word lists & activities
		<p> <b>ui making long /oo/ sound</b>  <b>ou making long /oo/ sound</b>  <b>long /oo/ words</b> </p> <p> <b>Fry's 201-300 word lists 1-10</b>  <b>Dolch 3<sup>rd</sup> Grade word lists</b> </p> <p> <i>Word Facts</i>  <i>Syllable Sushi</i>  <i>Magic Boxes</i> </p>

# Grade 4

Strand	Standards	Readiwriter word lists & activities
Language	<p><b>Conventions of Standard English</b></p> <p><b>CCSS.ELA-LITERACY.L.4.1</b>            Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <p><b>CCSS.ELA-LITERACY.L.4.1.F</b>            Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.*</p> <p><b>CCSS.ELA-LITERACY.L.4.1.G</b>            Correctly use frequently confused words (e.g., <i>to, too, two; there, their</i>).*</p>	<p><b>Frequently confused words</b></p> <p>homophones 1            homophones 2            homophones 3            homophones 4</p> <p><i>Finish the Sentence</i></p>
Language	<p><b>Conventions of Standard English</b></p> <p><b>CCSS.ELA-LITERACY.L.4.2</b>            Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p> <p><b>CCSS.ELA-LITERACY.L.4.2.D</b>            Spell grade-appropriate words correctly, consulting references as needed.</p>	<p>Fry's 301-400 word lists 1-10            Fry's 401-500 word lists 1-10            Fry's 501-600 word lists 1-10            Fry's 601-700 word lists 1-10</p>
Language	<p><b>Vocabulary Acquisition and Use</b></p> <p><b>CCSS.ELA-LITERACY.L.4.4</b>            Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.</p>	<p><b>Affixes</b></p> <p>number prefixes Latin and Greek            position prefixes Latin and Greek            prefix an-            prefix auto-            prefix tele-            prefix photo-            prefix auto-            add suffixes to words ending in y</p>



# Grade 4

Strand	Standards	Readiwriter word lists & activities
	<p><b>CCSS.ELA-LITERACY.L.4.4.A</b> Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase.</p> <p><b>CCSS.ELA-LITERACY.L.4.4.B</b> Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., <i>telegraph</i>, <i>photograph</i>, <i>autograph</i>).</p> <p><b>CCSS.ELA-LITERACY.L.4.4.C</b> Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.</p>	<p><b>double and add suffix</b> <b>add suffixes to unstressed syllables</b></p> <p><i>Finish the Sentence</i> <i>Word Facts</i> <i>Look Say Cover Write Check</i></p>
<p><b>Reading: Foundational Skills</b></p>	<p><b>Phonics and Word Recognition</b></p> <p><b>CCSS.ELA-LITERACY.RF.4.3</b> Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p><b>CCSS.ELA-LITERACY.RF.4.3.A</b> Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.</p>	<p><b>Affixes</b></p> <p><b>add es to make plurals 2</b> <b>add es to a verb 2</b> <b>change y to i and add es 2</b> <b>add er to words ending in y</b> <b>add er to words ending in e</b> <b>double and add er</b> <b>change f to v and add es</b> <b>add ing no change 2</b> <b>add ing to words ending in e 2</b> <b>double and add ing 2</b> <b>double and add suffix</b> <b>add suffixes to unstressed syllables</b> <b>add -or with no change</b> <b>add -ment no change</b> <b>add -ness no change</b> <b>add -ful no change</b> <b>add -less no change</b> <b>add -ly no change 2</b> <b>add -ly to words ending in y</b></p>

# Grade 4

Strand	Standards	Readiwriter word lists & activities
		<p> <b>add -ly to words ending in -ful</b>  <b>prefix in- 1</b>  <b>prefix il-</b>  <b>prefix im-</b>  <b>prefix re-</b>  <b>prefix de-</b>  <b>prefix anti-</b>  <b>prefix over- and under-</b>  <b>add suffixes to words ending in y</b>  <b>suffix -al</b>  <b>suffix -ate</b>  <b>suffix -abe 1</b>  <b>suffix -ible 1</b> </p> <p> <b>homophones 2</b>  <b>homophones 3</b>  <b>homophones 3b</b>  <b>compound words 3</b> </p> <p> <i>Syllable Sushi</i>  <i>Magic Boxes</i>  <i>Finish the Sentence</i>  <i>Look Say Cover Write Check</i> </p>

# Grade 5

Strand	Standards	Readiwriter word lists & activities
Language	<p><b>Conventions of Standard English</b></p> <p><b>CCSS.ELA-LITERACY.L.5.2</b>            Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p> <p><b>CCSS.ELA-LITERACY.L.5.2.E</b>            Spell grade-appropriate words correctly, consulting references as needed.</p> <p><b>Vocabulary Acquisition and Use</b></p> <p><b>CCSS.ELA-LITERACY.L.5.4</b>            Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.</p> <p><b>CCSS.ELA-LITERACY.L.5.4.B</b>            Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., <i>photograph</i>, <i>photosynthesis</i>).</p> <p><b>CCSS.ELA-LITERACY.L.5.4.C</b>            Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.</p> <p><b>CCSS.ELA-LITERACY.L.5.5</b>            Demonstrate understanding of figurative language, word</p>	<p>Fry's 501-600 word lists 1-10            Fry's 601-700 word lists 1-10            Fry's 701-800 word lists 1-10            Fry's 801-900 word lists 1-10            Fry's 901-1000 word lists 1-10</p> <p>i before e rule 3            i before e rule 4            i before e rule 5 irregular plurals 2            irregular plurals 3            homographs</p> <p><b>Affixes</b></p> <p>number prefixes Latin and Greek            position prefixes Latin and Greek</p> <p>prefix an-            prefix auto-            prefix tele-            prefix photo-            prefix auto-            prefix up- and down-            prefix in- 2            prefix out-            add -or to words ending in e            add -or with no root verb            add -er or -or 1            add -er or -or 2            add suffixes to words ending in y            prefix ir-            prefix sub-            prefix inter-            add -ar with no root verb</p> <p>add -tion to a verb            add -ly to words ending in -le            add -ally            add -ous</p>

# Grade 5

Strand	Standards	Readiwriter word lists & activities
	<p>relationships, and nuances in word meanings.</p> <p><b>CCSS.ELA-LITERACY.L.5.5.C</b> Use the relationship between particular words (e.g., synonyms, antonyms, homographs) to better understand each of the words</p>	<p><b>add -ous no root word</b></p> <p><b>add -ous to words ending in our</b></p> <p><b>add -ous to words ending in ge</b></p> <p><b>adding -ous after a long e sound</b></p> <p><b>suffixes -ant, -ance and -ancy</b></p> <p><b>suffixes -ent, -ence and -ency</b></p> <p><b>suffix -able 1</b></p> <p><b>suffix -able 2</b></p> <p><b>suffix -ably</b></p> <p><b>add -able words ending in -ce or -ge</b></p> <p><b>suffix -ible</b></p> <p><b>suffix -ibly</b></p> <p><b>suffix -ic</b></p> <p><b>suffix -al</b></p> <p><b>Greek origin ch for /k/</b></p> <p><b>French origin ch for /sh/</b></p> <p><b>French origin gue for /g/</b></p> <p><b>French origin que for /k/ (exit)</b></p> <p><b>French origin que for /k/</b></p> <p><b>Latin origin sc for /s/</b></p> <p><i>Word Facts</i></p> <p><i>Magic Boxes</i></p> <p><i>Look Say Cover Write Check</i></p>
<p><b>Reading: Foundational Skills</b></p>	<p><b>Phonics and Word Recognition</b></p> <p><b>CCSS.ELA-LITERACY.RF.5.3</b> Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p><b>CCSS.ELA-LITERACY.RF.5.3.A</b> Use combined knowledge of all letter-sound correspondences, syllabication</p>	<p><b>irregular plurals 2</b></p> <p><b>irregular plurals 3</b></p> <p><b>Affixes</b></p> <p><b>add -tion to a verb</b></p> <p><b>add -ly to words ending in -le</b></p> <p><b>add -ally</b></p> <p><b>add -ous</b></p> <p><b>add -ous no root word</b></p> <p><b>add -ous to words ending in our</b></p>

# Grade 5

Strand	Standards	Readiwriter word lists & activities
	<p>patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.</p>	<p><b>add -ous to words ending in ge</b>  <b>adding -ous after a long e sound</b>  <b>suffixes -ant, -ance and -ancy</b>  <b>suffixes -ent, -ence and -ency</b>  <b>suffix -able 1</b>  <b>suffix -able 2</b>  <b>suffix -ably</b></p> <p><b>add -able words ending in -ce or -ge</b>  <b>suffix -ible</b>  <b>suffix -ibly</b>  <b>suffix -ic</b>  <b>suffix -al</b></p> <p><b>Spelling Patterns</b>  <b>Greek origin ch for /k/</b>  <b>French origin ch for /sh/</b>  <b>French origin gue for /g/</b>  <b>French origin que for /k/</b>  <b>Latin origin sc for /s/</b></p> <p><b>words ending in el</b>  <b>words ending in al</b>  <b>words ending in il</b>  <b>ge saying /j/ in longer words</b>  <b>our making schwa sound</b>  <b>or making schwa sound</b>  <b>ain making schwa sound</b>  <b>eer and ere words</b>  <b>ure making schwa sound</b>  <b>schwa words</b></p> <p><b>words ending in sure or ture</b>  <b>words ending in sion 1</b>  <b>words ending in tion</b>  <b>words ending in ssion</b>  <b>words ending in sion 2</b>  <b>words ending in cian</b></p>

# Grade 5

Strand	Standards	Readiwriter word lists & activities
		<p> <b>i before e rule 3</b>  <b>i before e rule 4</b>  <b>i before e rule 5</b> </p> <p> <b>ay making long a words 4</b>  <b>a_e making long a words 3</b>  <b>oy words 3</b>  <b>long a words 3</b> </p> <p> <i>Syllable Sushi</i>  <i>Magic Boxes</i>  <i>Finish the Sentence</i>  <i>Look Say Cover Write Check</i>  <i>Word Facts</i> </p>

# Grade 6

Strand	Standards	Readiwriter word lists & activities
Language	<p><b>Conventions of Standard English</b></p> <p><b>CCSS.ELA-LITERACY.L.6.2</b> Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p> <p><b>CCSS.ELA-LITERACY.L.6.2.B</b> Spell correctly.</p> <p><b>Knowledge of Language</b></p> <p><b>CCSS.ELA-LITERACY.L.6.3</b> Use knowledge of language and its conventions when writing, speaking, reading, or listening.</p> <p><b>CCSS.ELA-LITERACY.L.6.3</b> Use knowledge of language and its conventions when writing, speaking, reading, or listening.</p> <p><b>Vocabulary Acquisition and Use</b></p> <p><b>CCSS.ELA-LITERACY.L.6.4</b> Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.</p> <p><b>CCSS.ELA-LITERACY.L.6.4.B</b> Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., <i>audience, auditory, audible</i>).</p>	<p>portmanteau words 1</p> <p>homographs</p> <p>homophones 5</p> <p>silent letters</p> <p>suffix -age</p> <p>suffix -fy</p> <p>suffix -ate</p> <p>suffix -ise or -yse</p> <p>consonant alternation</p> <p>vowel alternation 1</p> <p>vowel alternation 2</p> <p>vowel alternation 3</p> <p>er making schwa sound</p> <p>a making schwa sound</p> <p>e making schwa sound</p> <p>i making schwa sound</p> <p>o making schwa sound</p> <p>u making schwa sound</p> <p>tion words</p> <p>words ending in tion, sion or cian</p> <p>words ending in cious or tious</p> <p>words ending in cial or tial</p> <p>words ending in ce or cy</p> <p>words ending in se or sy</p> <p>oi words 3</p> <p>oi and oy words 4</p> <p>ough words</p> <p>number prefixes Latin and Greek</p> <p>size prefixes Latin and Greek</p> <p>French words</p> <p>Italian words</p>

# Grade 6

Strand	Standards	Readiwriter word lists & activities
	<p><b>CCSS.ELA-LITERACY.L.6.6</b>            Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.</p>	<p><b>words from other languages</b></p> <p><b>prefix al-</b>  <b>prefix auto-</b>  <b>prefix a- and an-</b>  <b>prefix pre- and post-</b>  <b>add suffixes to words ending in -fer</b>  <b>position prefixes Latin and Greek</b>  <b>phono and photo words Greek origin</b>  <b>phys and phobia words Greek origin</b>  <b>graph words Greek origin</b>  <b>chrono, chore, chlor words Greek origin</b>  <b>cycl, tele, therm words Greek origin</b>  <b>arch and aster words Greek origin</b>  <b>bio and geo words Greek origin</b>  <b>chronos and cracy words Greek origin</b>  <b>hydra, hydro, aqua words Greek and Latin</b>  <b>meter and logos words Greek origin</b>  <b>ae and oe words Greek and Latin origin 1</b>  <b>ae and oe words Greek or Latin origin 2</b></p>