

Review Task

Year 2

Numbers:

Complete the number crossword.

¹ 2	² 8	6		³ 3	9	9		⁴ 4	6	⁵ 2			⁶ 7	8	9			
	5			4						2			3			⁷ 8	8	9
⁸ 5	0	0		5					⁹ 1	1	0		0					
1																		
¹⁰ 9	9	9																

Across

- The number after 285
- The number before 400
- The number before 463
- The number before 790
- The number after 888
- The number after 499
- The number after 109
- The number before 1000

Down

- The number between 849 and 851
- The number after 344
- The number before 222
- The number after 729
- The number before 520

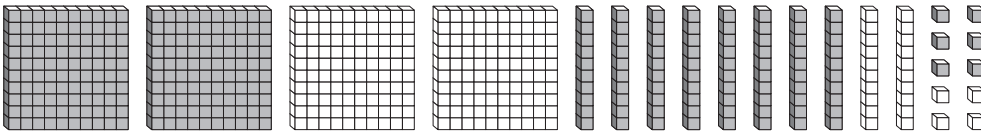
Review Task

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Numbers:

Colour the right number of blocks to match the number.

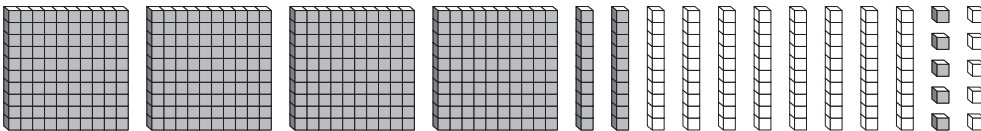
a



286

Problem a shows 4 hundreds flats (each 10x10 grid), 2 tens rods (each 1x10 grid), and 6 ones units (each 1x1 grid). The number 286 is written in a box below the blocks.

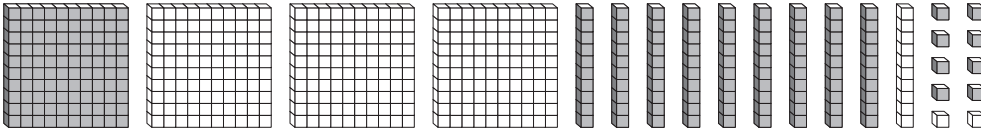
b



425

Problem b shows 4 hundreds flats, 2 tens rods, and 5 ones units. The number 425 is written in a box below the blocks.

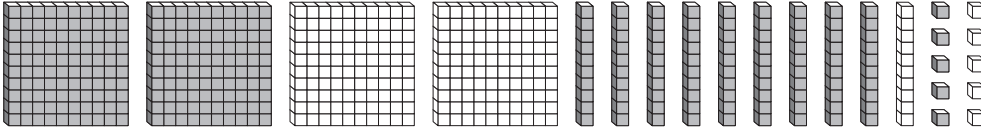
c



198

Problem c shows 1 hundred flat, 9 tens rods, and 8 ones units. The number 198 is written in a box below the blocks.

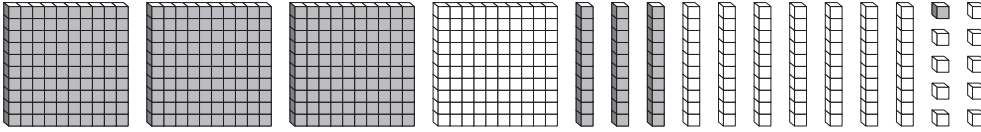
d



295

Problem d shows 2 hundreds flats, 9 tens rods, and 5 ones units. The number 295 is written in a box below the blocks.

e



331

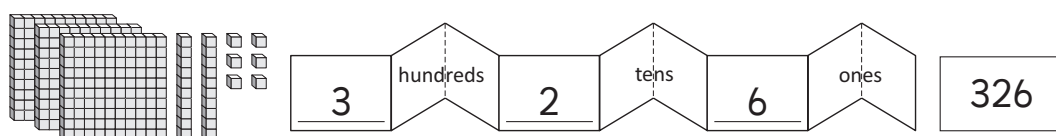
Problem e shows 3 hundreds flats, 3 tens rods, and 1 one unit. The number 331 is written in a box below the blocks.

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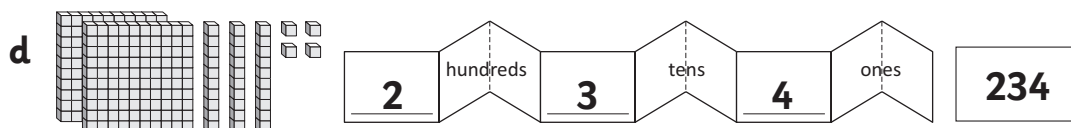
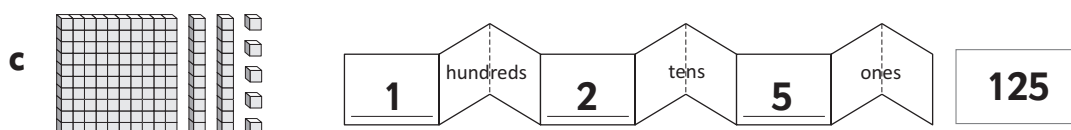
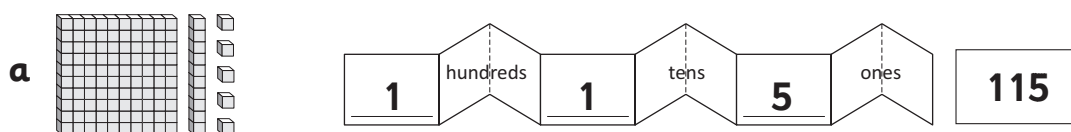
Year 2

Numbers:

We can use numeral expanders to help us express the value of digits in numbers.



Fill in the missing information.



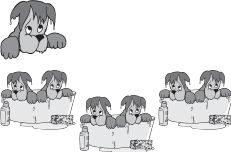


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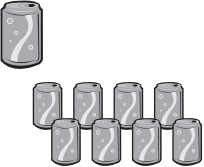


Year 2

Operations with Number:

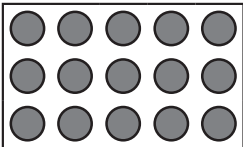
How many are there?

a  plates of  is  altogether.

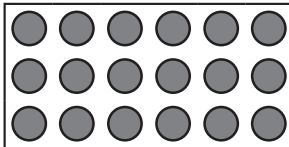
b  baskets of  is  altogether.

c  rows of  is  altogether.

Can you turn these arrays around in your head? Write both facts.

a 

$$\begin{array}{|c|} \times \\ \hline 3 \end{array} \times \begin{array}{|c|} \times \\ \hline 5 \end{array} = \begin{array}{|c|} \times \\ \hline 15 \end{array}$$
$$\begin{array}{|c|} \times \\ \hline 5 \end{array} \times \begin{array}{|c|} \times \\ \hline 3 \end{array} = \begin{array}{|c|} \times \\ \hline 15 \end{array}$$

b 

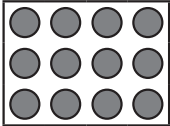
$$\begin{array}{|c|} \times \\ \hline 3 \end{array} \times \begin{array}{|c|} \times \\ \hline 6 \end{array} = \begin{array}{|c|} \times \\ \hline 18 \end{array}$$
$$\begin{array}{|c|} \times \\ \hline 6 \end{array} \times \begin{array}{|c|} \times \\ \hline 3 \end{array} = \begin{array}{|c|} \times \\ \hline 18 \end{array}$$

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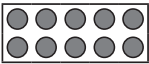
Operations with Number:

We can use the same arrays to make multiplication and division facts. This array shows:

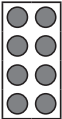
3 rows of 4 is 12  12 counters divided into 3 rows is 4

$3 \times 4 = 12$ AND $12 \div 3 = 4$

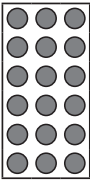
Use the arrays to finish the number statements and facts.

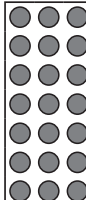
a 2 rows of 5 is  10 divided into 2 rows is

\times = \div =

b 4 rows of 2 is  divided into rows is

\times = \div =

c \times =  \div =

d \times =  \div =

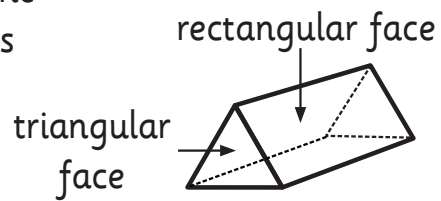
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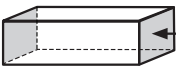
Space and Shape:

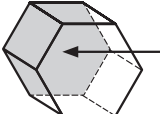
Prisms have 2 **identical end faces**. All the other faces are always **rectangles**. Prisms are named according to their end faces.

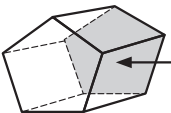
The end faces of this prism are triangles so we call it a **triangular prism**.



Look at the end faces of these solids. Choose words from the box to finish the statements.

a  My end faces are rectangles.
I am a rectangular prism.

b  My end faces are hexagons.
I am a hexagonal prism.

c  My end faces are pentagons.
I am a pentagonal prism.

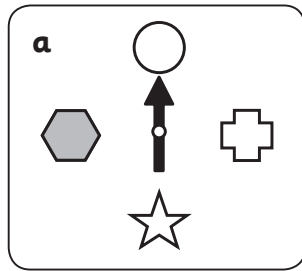
hexagons
hexagonal
pentagons
pentagonal
rectangles
rectangular

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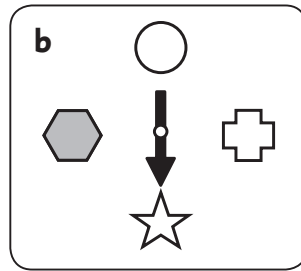
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Space and Shape:

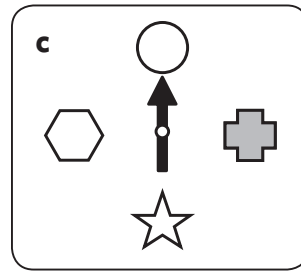
You are facing the way the arrow points. Colour the shape the spinner would point to if it turned:



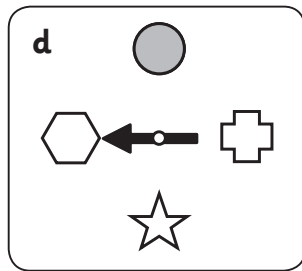
left



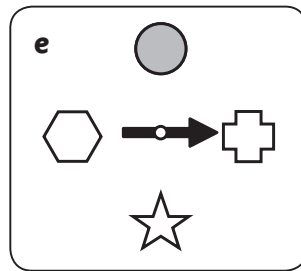
right



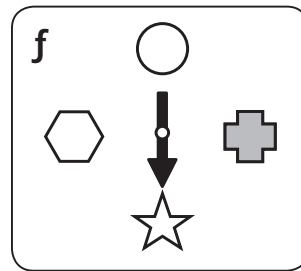
right



right



left



left

Time and Money:

Draw the missing hands on the clocks to finish the times.

